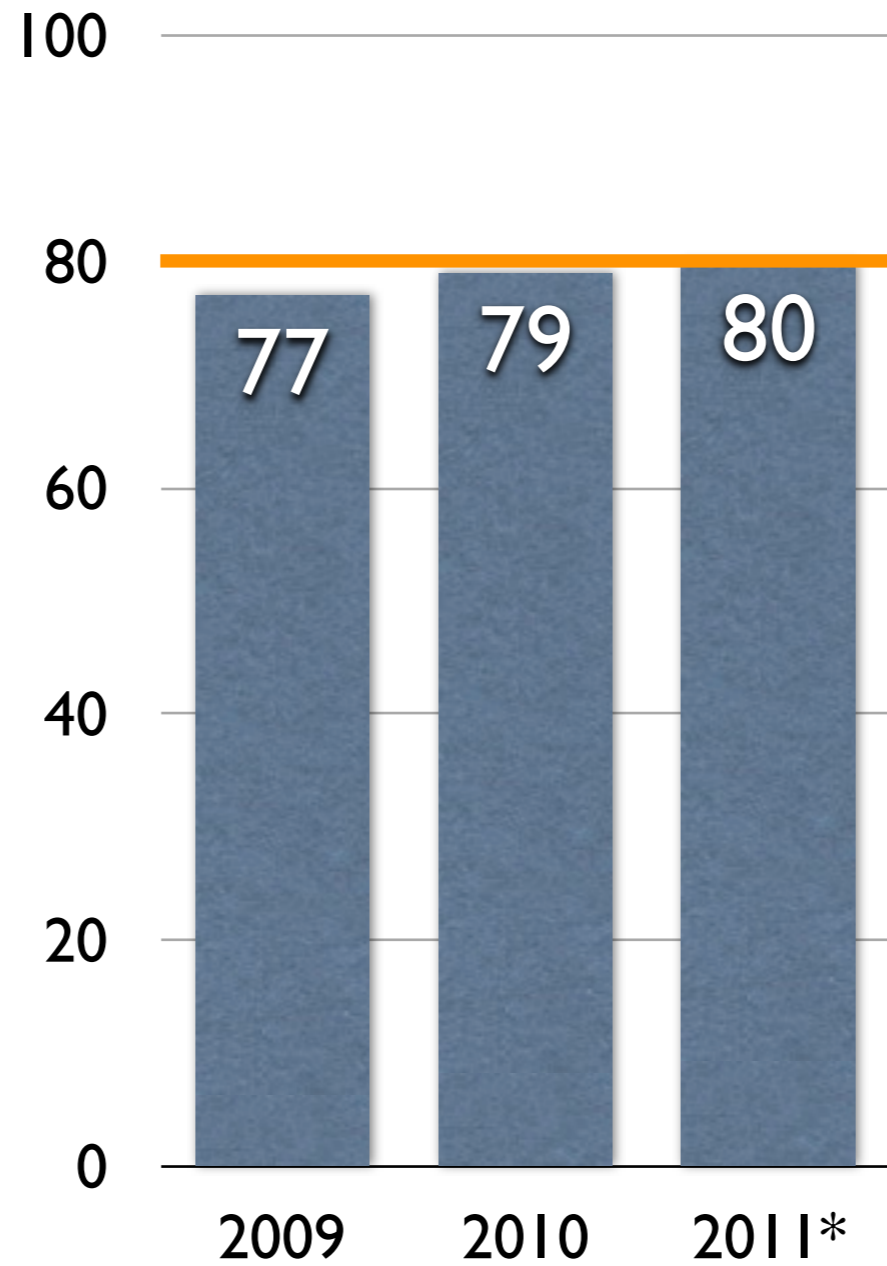


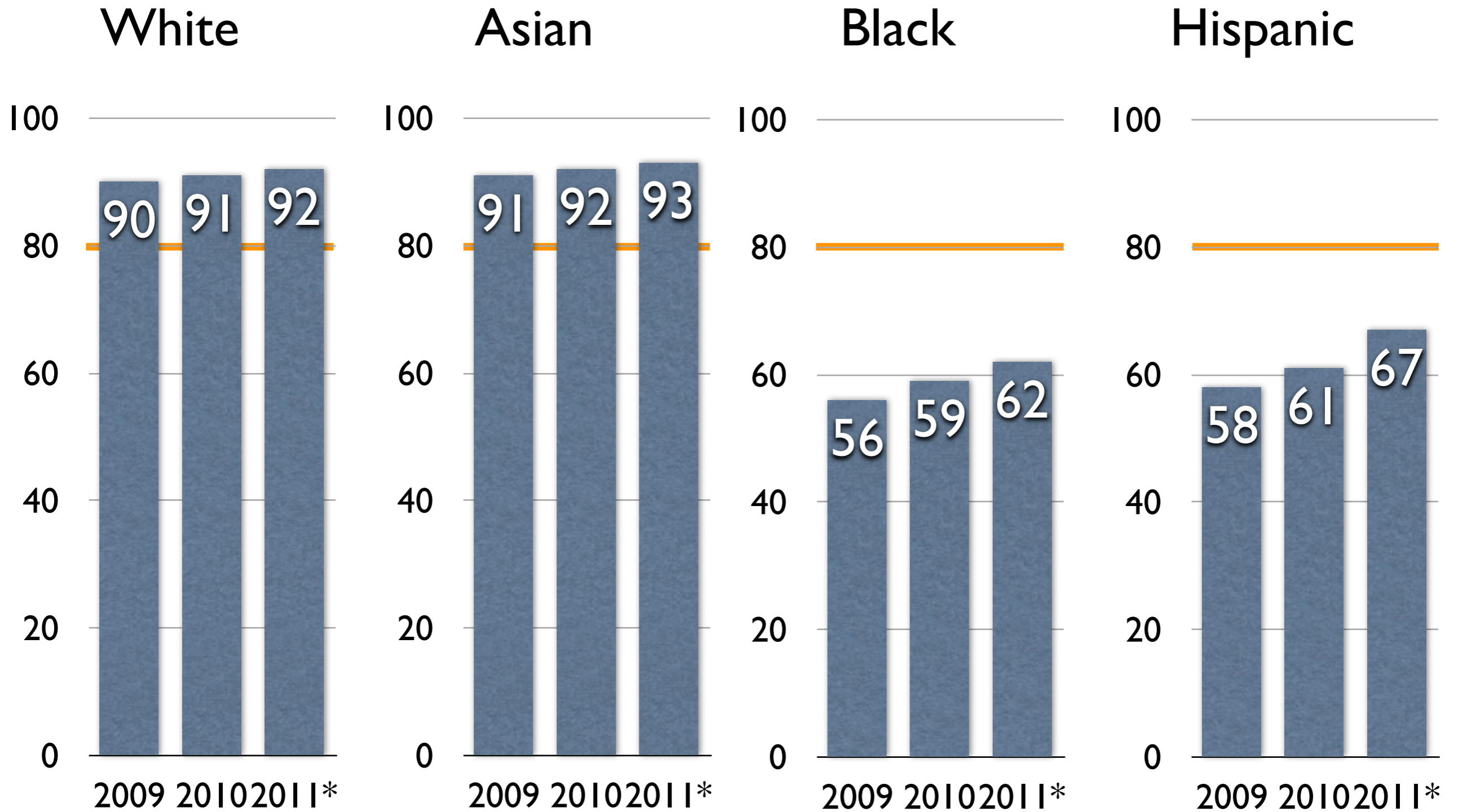
2011 Preliminary Academic Report

- Scores still being reviewed by DPI; there may be small changes
- Progress in proficiency in 3-8
 - Narrowing proficiency gap
- Slight average dip in proficiency for 9-12 but progress for some subgroups
- Two-point rise in four-year graduation rate

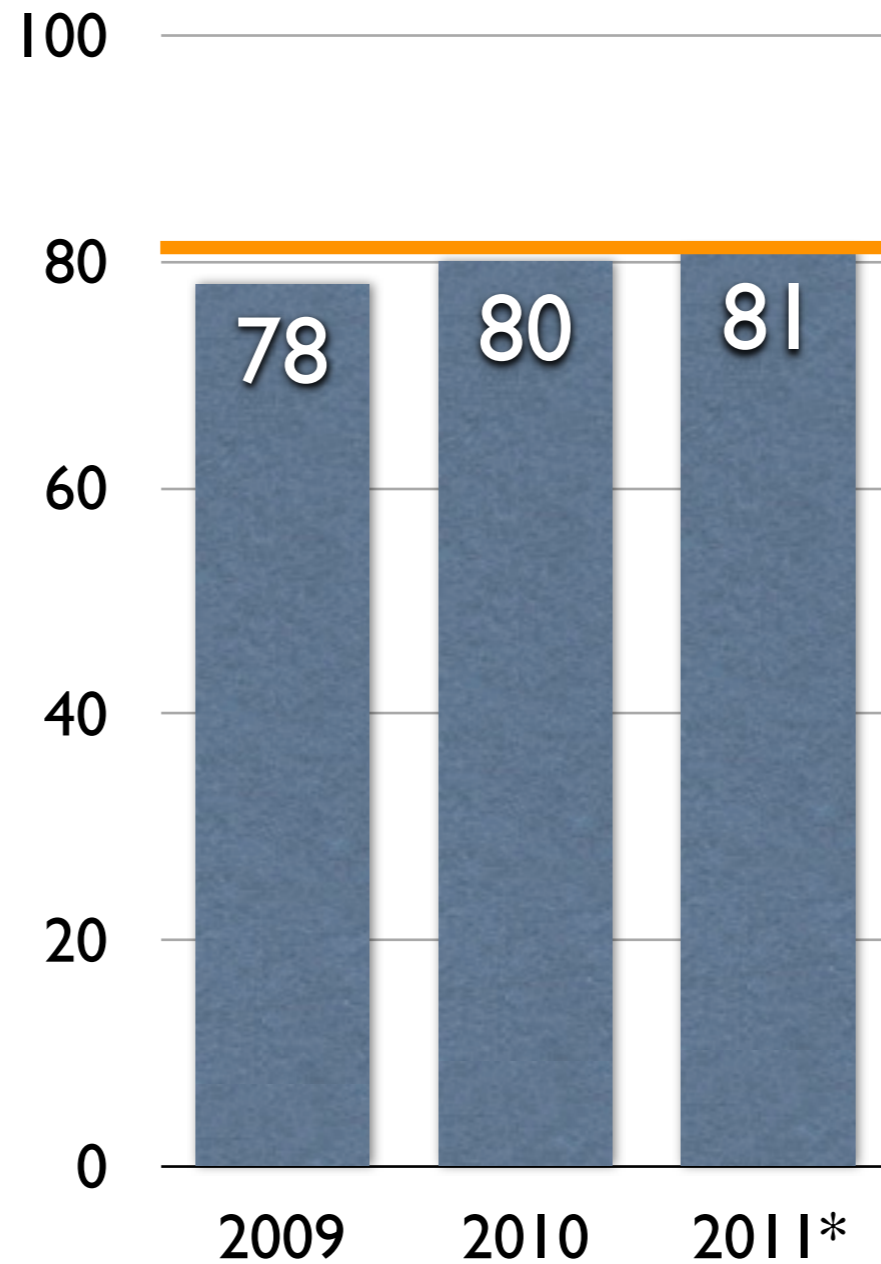
Grade 3-5 Performance



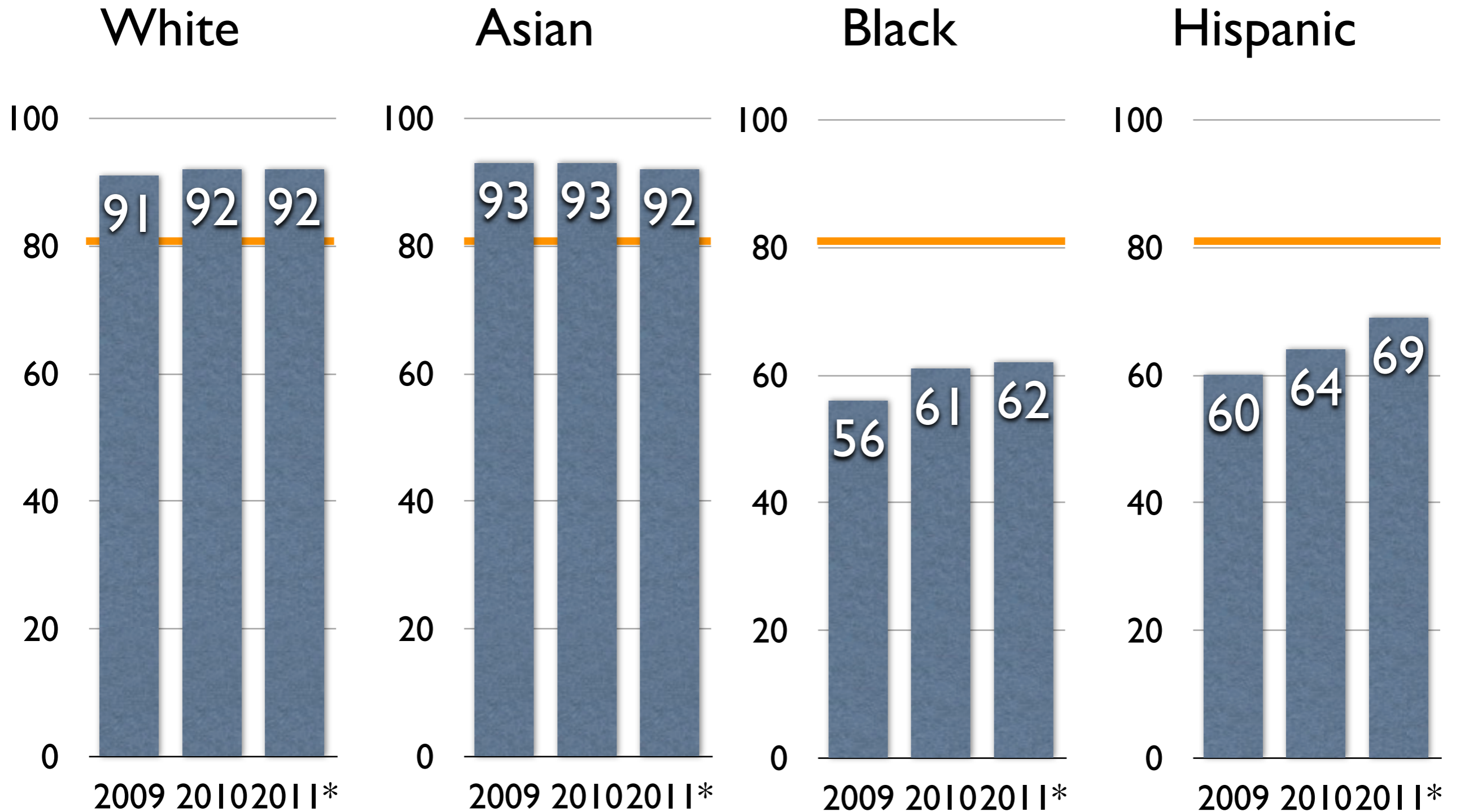
Grade 3-5 Performance



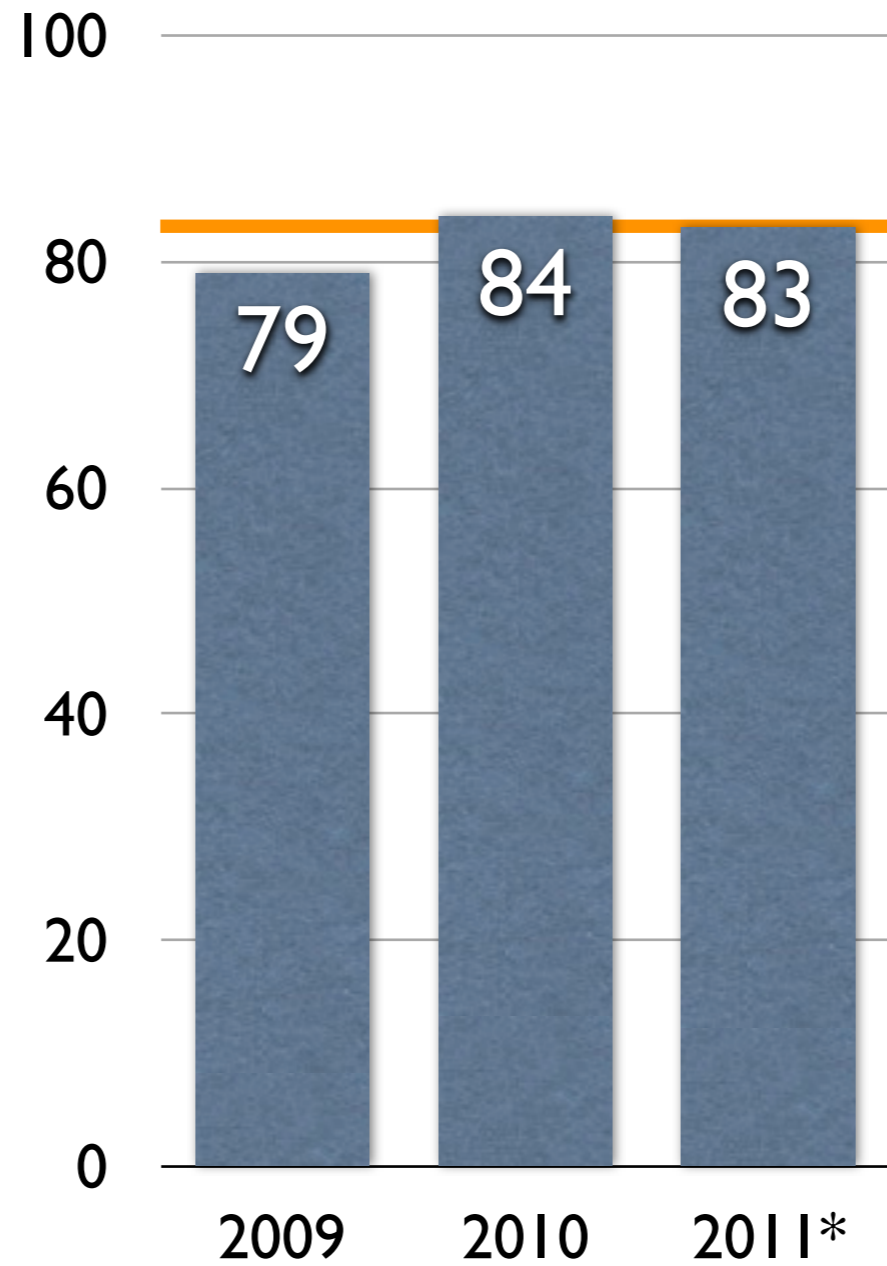
Grade 6-8 Performance



Grade 6-8 Performance

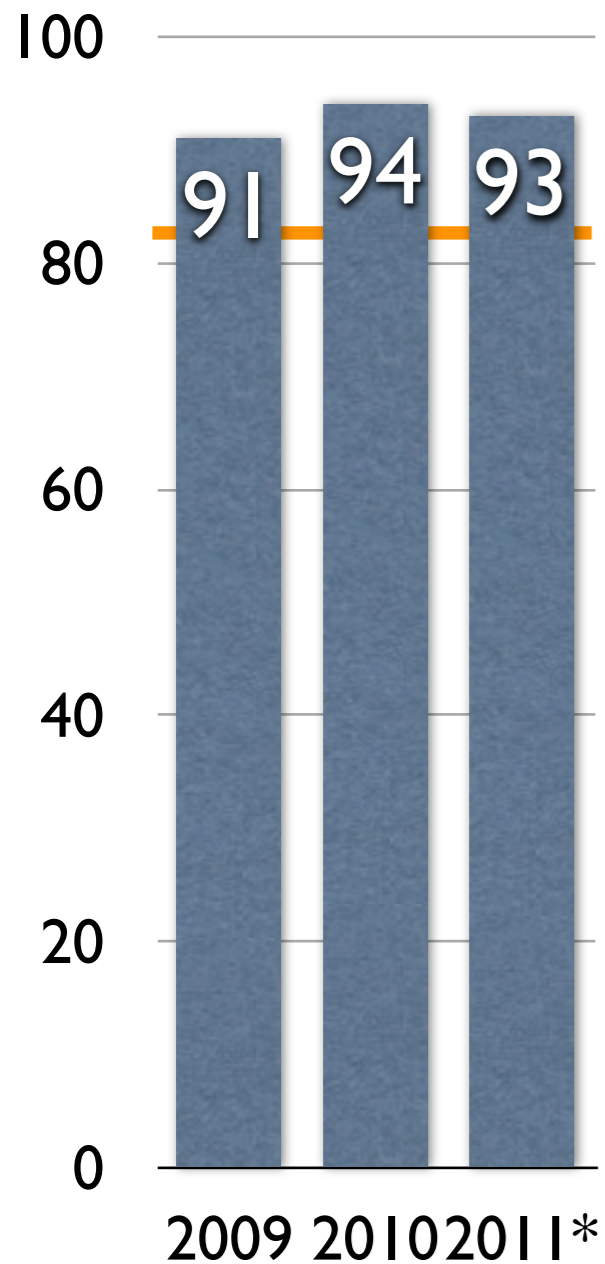


Grade 9-12 Performance

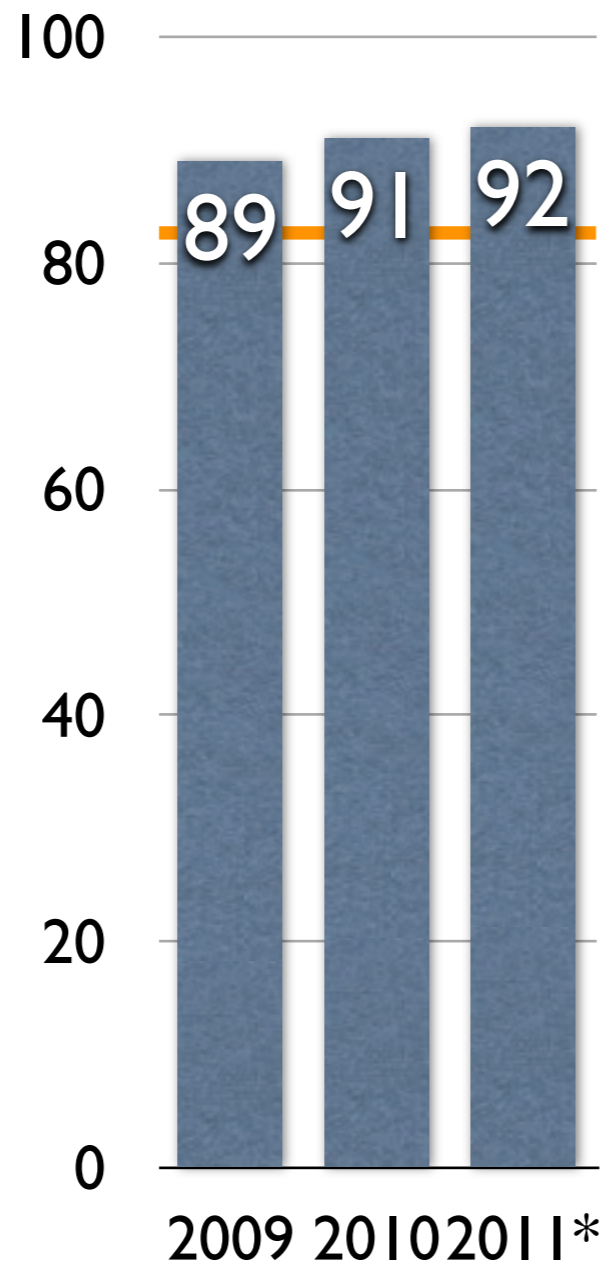


Grade 9-12 Performance

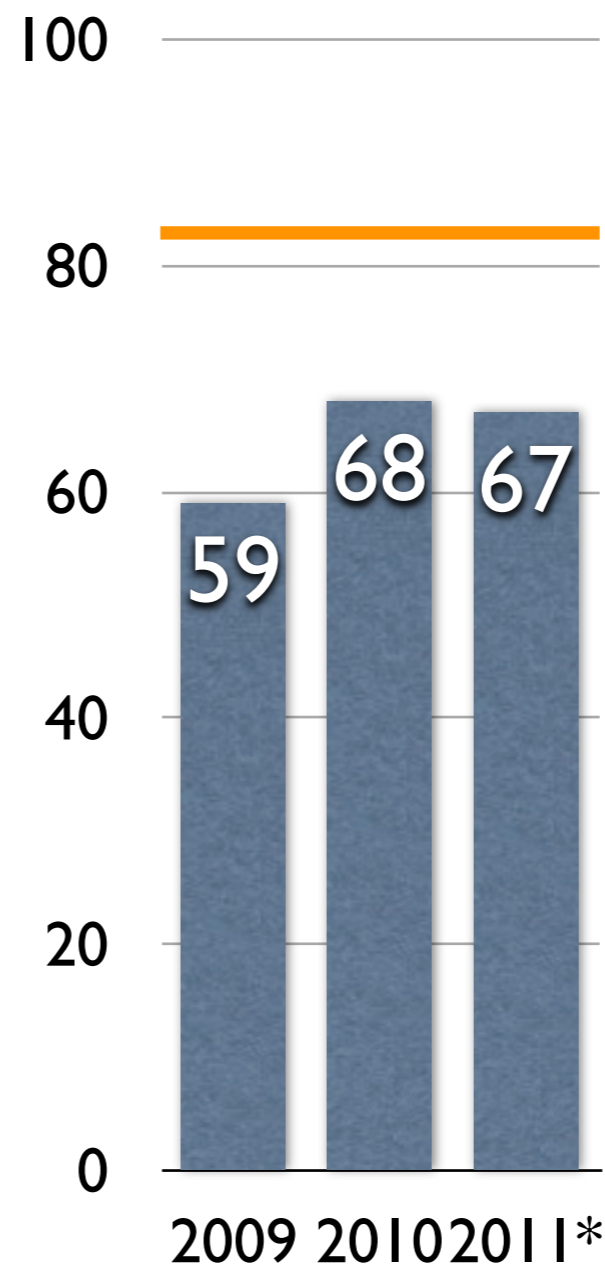
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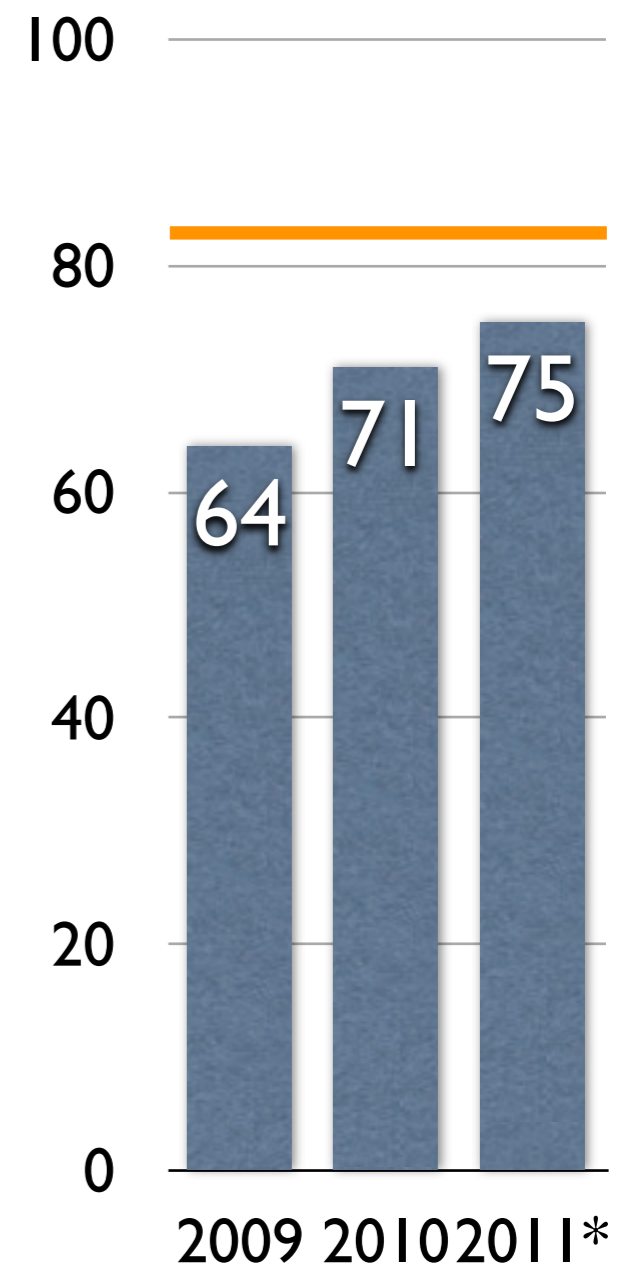
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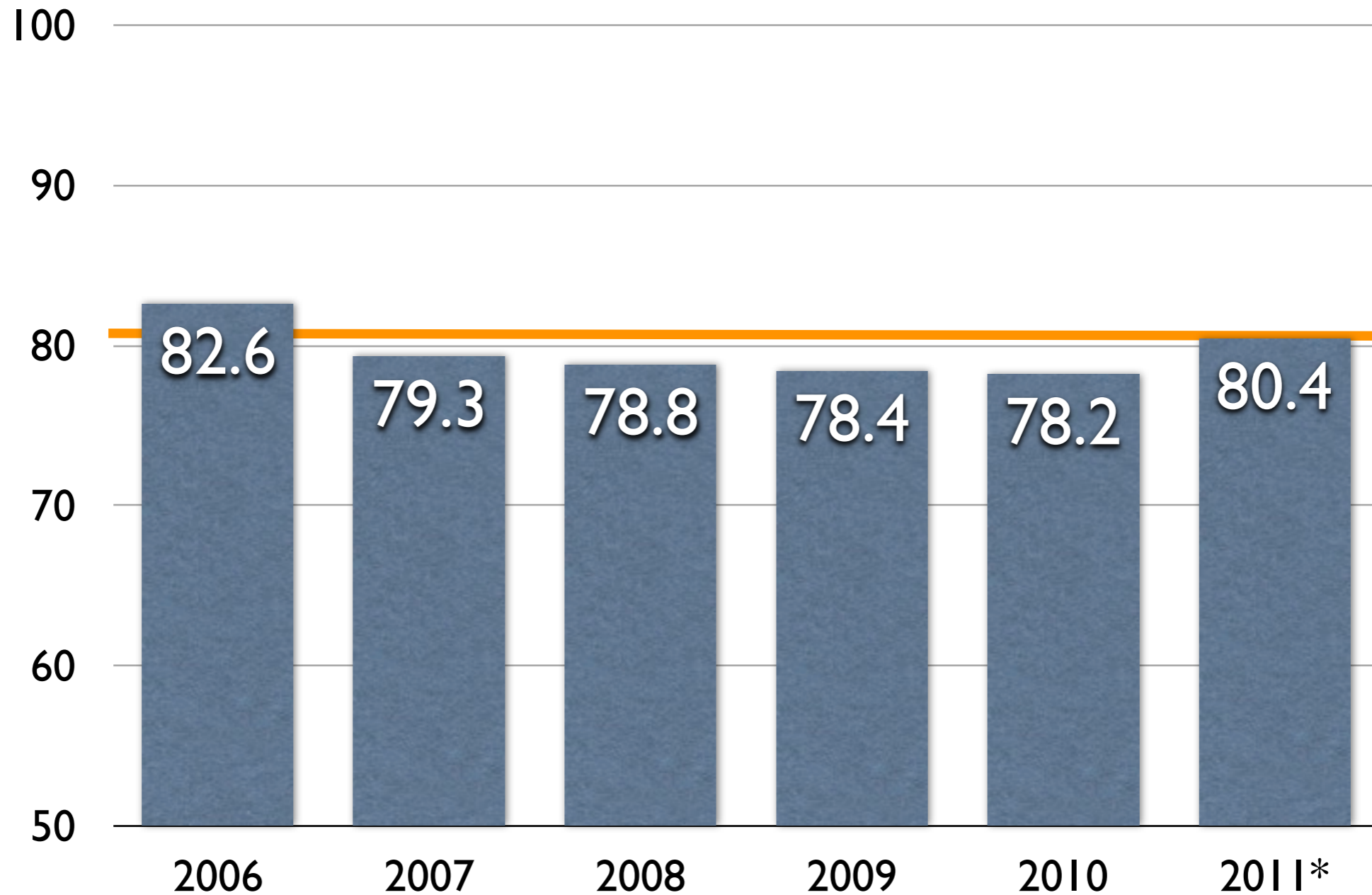
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Hispanic

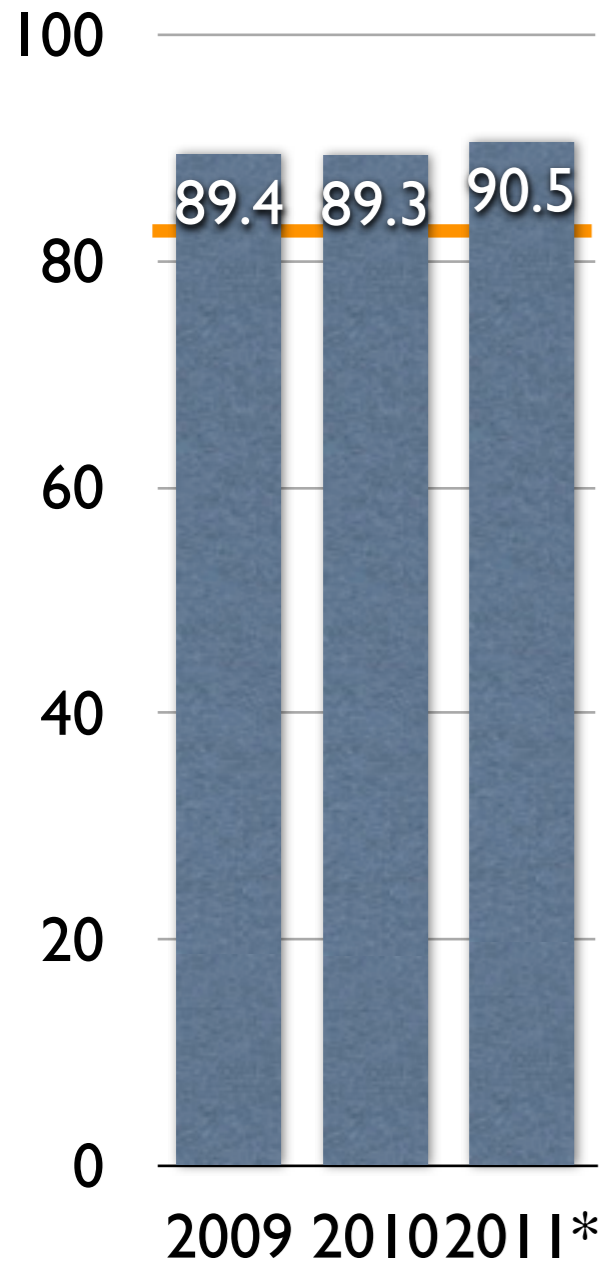


Four-year Graduation Rate *Overall*

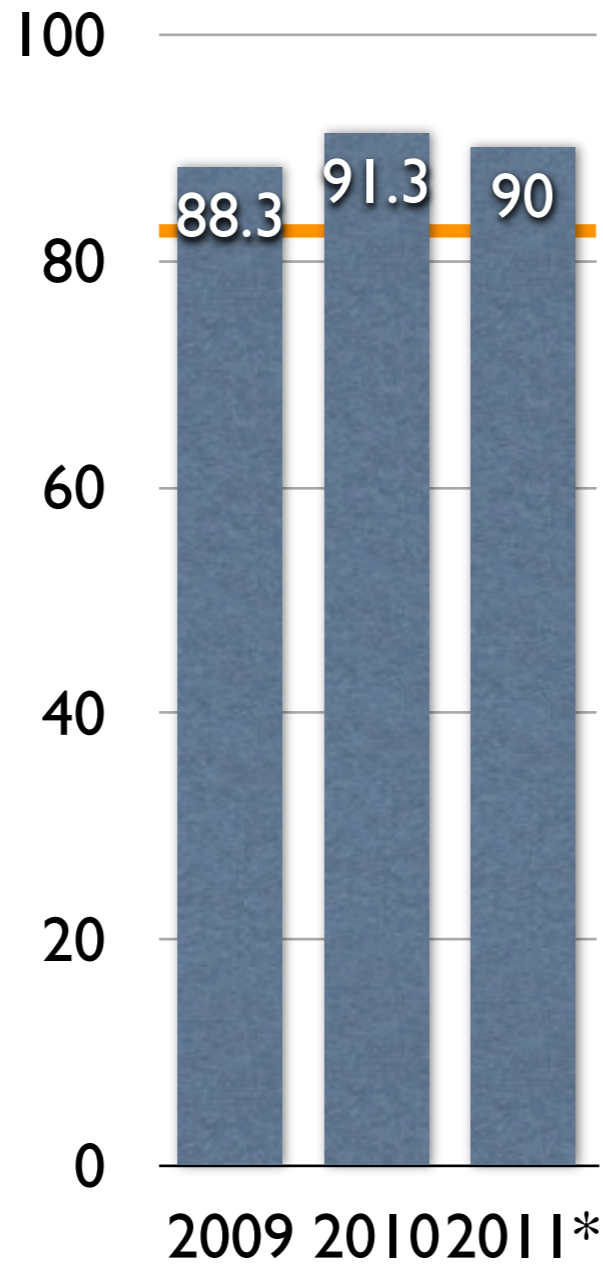


Four-year Graduation Rate

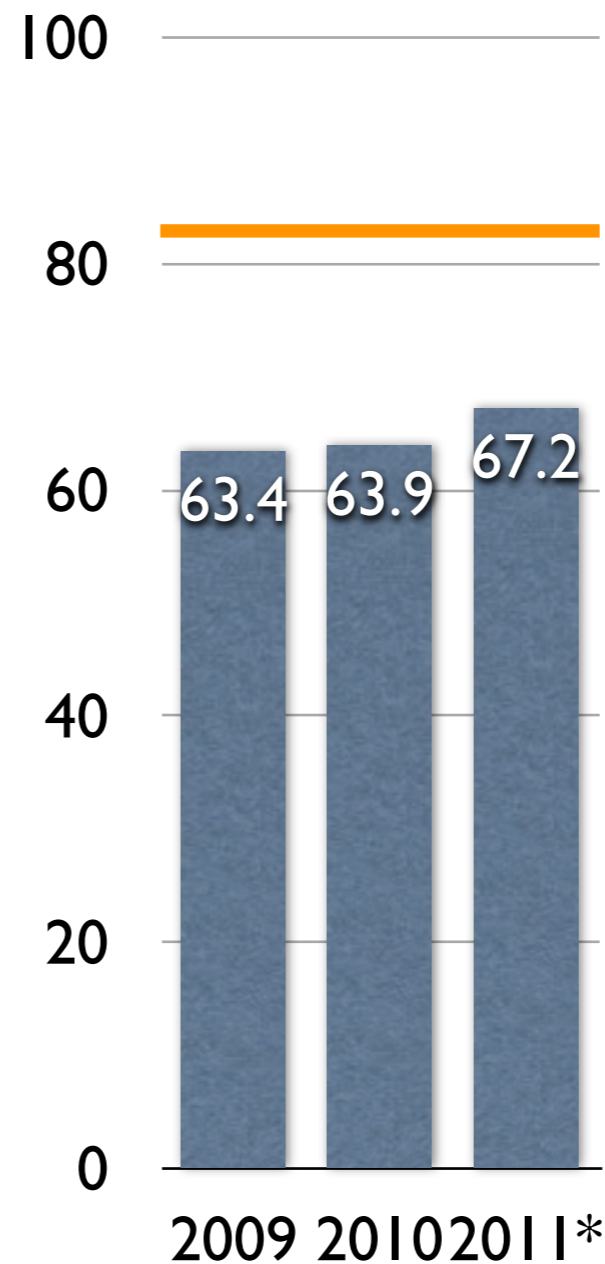
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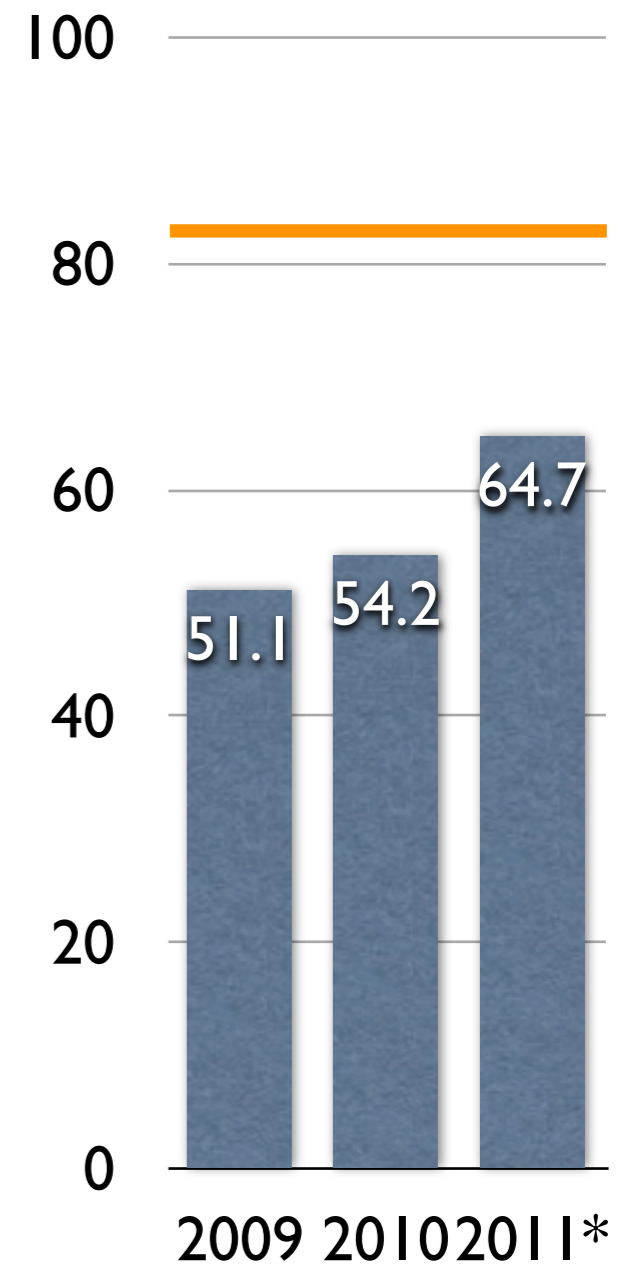
Asian



Black



Hispanic



Adequate Yearly Progress

- Results embargoed by DPI until July 21
- NCLB proficiency targets jumped in 2011
 - 3-8 math from 77.2 to 88.6 percent
 - 3-8 reading from 43.2 to 71.6 percent
 - 100 percent target in 2014
- All-or-nothing measure for each subgroup at each school
- Fewer WCPSS schools will make AYP

Saluting Schools with Strong Growth

School	Percentage-point Growth
Wakelon Elementary	13
Zebulon Elementary	13
Lake Myra Elementary	7
Yates Mill Elementary	7
Fuquay-Varina Elementary	7
River Oaks Middle	14
Moore Square Middle	8
Centennial Middle	5
West Cary Middle	5
East Wake High (Arts)	7
East Wake High (Engineering)	5
Millbrook High	3

Saluting Schools with Strong Growth

- Communication of high expectations: no-excuses mindset change, reinforced with Professional Learning Teams
- Focus on core curriculum and data (C-MAPP, EVAAS) while teaching critical thinking/higher-level skills to students at all levels
- Monitored independent reading time at a school with few at-home readers
- Developed relationships and trust between students and teachers