

Preface

This consolidated report includes the Annual Report on School Crime and Violence, the Annual Study of Suspensions and Expulsions (including Alternative Learning Program Enrollments), and the Annual Report on Dropout Events and Rate. This report plus additional data tables may be found online at <http://dpi.state.nc.us/research/discipline/reports/> and <http://dpi.state.nc.us/research/dropout/reports/>.

The requirement to report annually on dropout events and rates, suspensions and expulsions, alternative learning program enrollments is G.S. 115C-12(27). The requirement to report annually on school crime and violence is G.S. 115C-12(21). These General Statutes may be found in Appendix I.

TABLE OF CONTENTS

CONSOLIDATED FINDINGS

Introduction.....	1
General Findings.....	2

SCHOOL CRIME AND VIOLENCE

Introduction.....	7
General Findings.....	9
Figures and Tables.....	11

SUSPENSIONS AND EXPULSIONS

Introduction.....	23
General Findings.....	25
Section 1. Short-Term Suspensions.....	26
Section 2. Long-Term Suspensions.....	34
Section 3. Multiple Suspensions.....	43
Section 4. Expulsions.....	46
Section 5. Suspensions and Expulsions by LEA and Charter.....	50

ALTERNATIVE LEARNING PROGRAM PLACEMENTS

Introduction.....	95
General Findings.....	97

DROPOUT EVENTS AND RATES

Introduction.....	101
General Findings.....	102
Trends and Categorical Data.....	103
Appendix – LEA Dropout Data.....	113

APPENDICES

I. General Statutes130

II. SBE Policies131

III. Reportable Offenses134

FIGURES AND TABLES

SCHOOL CRIME & VIOLENCE

FIGURES

Figure C1. Number of Schools with Selected Ranges of Reported Act Totals	13
Figure C2. Five-Year Trend in Number of Reported Acts Receiving the Highest Total Occurrences.....	14

TABLES

Table C1. 2009-10 Reported Statewide Acts by School Levels	15
Tables C2, C3. Two Year Comparison of Acts by School Levels	16
Table C4. Number of Grade 9-12 Acts and Rates for Each LEA, 2009-10.....	17

SUSPENSIONS & EXPULSIONS

FIGURES

Figure S1. Number of Short-Term Suspensions by Gender	27
Figure S2. Number of Short-Term Suspensions by Ethnicity	28
Figure S3. Short-Term Suspension Rates by Ethnicity.....	29
Figure S4. Male Short-Term Suspension Rates by Ethnicity	30
Figure S5. Female Short-Term Suspension Rates by Ethnicity	31
Figure S6. Number of Short-Term Suspensions by Grade Level	32
Figure S7. Short-Term Suspensions by Largest Categories of EC Status	33
Figure S8. Number of Long-Term Suspensions by Gender.....	35
Figure S9. Long-Term Suspension Rates by Gender	36
Figure S10. Number of Long-Term Suspensions by Ethnicity	37
Figure S11. Rates of Long-Term Suspension by Ethnicity, LTS per 100,000	38
Figure S12. Male Long-Term Suspension Rates by Ethnicity.....	39
Figure S13. Female Long-Term Suspension Rates by Ethnicity	40
Figure S14. Number of Long-Term Suspensions by Grade Level	41
Figure S15. Number of Long-Term Suspensions by Special Education Status.....	42

Figure S16. Number of Students with Multiple Short-Term Suspensions Summing to more than 10 Days	43
Figure S17. Duration of Multiple Short-Term Suspensions Given to Students.....	44
Figure S18. Number of Students with Multiple Long-Term Suspensions.....	45
Figure S19. Number of Expulsions by Gender	46
Figure S20. Number of Expulsions by Ethnicity	47
Figure S21. Number of Expulsions by Grade Level.....	48

TABLES

Table S1. Expulsions of Students Receiving Special Education Services.....	49
Table S2. Suspensions and Expulsions by LEA, Gender, and Race.....	51
Table S3. Suspensions and Expulsions by Charter School, Gender, and Race.....	80
Table S4. Grade 9-12 Short-Term Suspensions and Suspension Rates	89

ALTERNATIVE LEARNING PROGRAM (ALP) PLACEMENTS

FIGURES

Figure A1. ALP Placements by Gender.....	97
Figure A2. ALP Placements by Ethnicity.....	98
Figure A3. ALP Placements by Grade Level.....	98

DROPOUT EVENT COUNTS AND RATES

FIGURES

Figure D1. Grade 9-12 dropouts and dropout rates from 1999-2000 to 2009-2010.....	103
Figure D2. Frequency distribution of 2008-09 and 2009-10 dropouts by grade	104
Figure D3. Frequency distribution of 2008-09 and 2009-10 dropouts by age	105
Figure D4. Proportions of grade 9-12 dropout reason codes reported.....	108
Figure D5. 2009-2010 grade 9-12 dropout rates by ethnicity.....	109
Figure D6. Grade 9-12 dropout rates among ethnic groups, 2006-07 to 2009-10	110
Figure D7. Grade 9-12 dropout rates among ethnic/gender groups for 2009-10.....	111
Figure D8. Grade 9-12 dropout rates for ethnic/gender groups, 2006-07 to 2009-10	112

TABLES

Table D1. Dropout reason codes added in 2007-08 106

Table D2. Grade 9-12 dropout reason codes reported in 2009-10106

Table D3. Changes in proportions of grade 9-12 dropout reason codes reported.....107

Table D4. Change in grade 9-12 dropout counts by ethnicity109

Table D5. Dropout Counts and Rates, 2008-09 and 2009-10114

Table D6. Grade 9-12 Dropout Counts and Rates in 2005-06 to 2009-10.....119

Table D7. 2009-2010 Grade 9-12 Dropout Events by LEA, Gender and Ethnicity124

CONSOLIDATED REPORT, 2009-10

Introduction

The decision to generate a consolidated report on school crime, suspensions, and dropouts was grounded in the idea of a relationship between these factors and the hope of new insights that might be gained by analyzing and reporting these data together. Problems in schools can negatively impact a number of measurable outcomes, including crime, suspension, and dropout rates. In the same way, improvements in school operations can lower crime and suspension rates and make it more likely that children will remain in school. Schools and school districts that do well in one of the areas featured in this report will often also excel in another. In highlighting these high performers we hope that the programs and policies that contribute to success will be emulated by others.

The relationship between the factors of crime, suspensions, and dropouts has been confirmed by correlating the annual rates from the North Carolina Local Education Agencies (LEAs). Small, but significant, positive correlations have been found for the relationships between crime and short-term suspension, between crime and dropout, and between short-term suspension and dropout. The correlations are not large, and the existence of a correlation does not mean that one factor leads to another. However, we can say that the factors are associated with one another.

Sometimes correlations occur not because one factor causes another, but because an underlying factor causes both. Underlying factors could include demographics such as socioeconomic status or school factors such as management strategies.

Data analysis is an important tool in school management. However, care must be taken to consider all possible interpretations of the numbers, since some factors occur together and not all factors are easily measurable. For example, researchers in the area of dropout prevention have documented a relationship between out-of-school suspensions and dropping out, but there is also a relationship between behavior problems and dropping out. Therefore, it can be difficult to determine how much impact on the dropout rate can be attributed to student attitudes and behavior and how much can be attributed to the suspensions themselves.

This Consolidated Report should be viewed as a starting point to begin to untangle a number of interrelated school outcomes through annually repeated data summaries. Over time, we hope to reveal a clearer view of these outcomes, their interrelationships, and other underlying factors.

CONSOLIDATED REPORT, 2009-10

General Findings

The number of acts of crime and violence by high school students increased 1.5% from 2008-09 to 2009-10. The rate of acts reported (per 1000 students) increased 1.2%. Violent acts represented 4.3% of the total reportable acts.

Reportable acts were most frequently committed by students who were 9th graders and male. Among ethnic groups in high school, American Indians had the highest crime rate, followed by black students, white students, and multiracial students. Black students had the highest rate of violent crime.

LEAs reporting zero grade 9-12 reportable acts were Clay County, Lexington City, Jones County, and Polk County. Of the LEAs with more than zero, those with the lowest rates of grade 9-12 reportable acts were Hoke County, Clinton City, Mitchell County, Camden County, Sampson County, and Orange County.

LEAs with the highest rates of grade 9-12 reportable acts were Asheville City, Forsyth County, Alleghany County, Chatham County, Swain County, Caswell County, Moore County, Haywood County, Bladen County, and Yadkin County.

LEAs reporting the largest 3-year decreases in rates of grade 9-12 reportable acts were Clay County, Lexington City, Jones County, Polk County, and Mitchell County.

LEAs with the largest 3-year increases in rates of grade 9-12 reportable acts were: Avery County, Washington County, Asheville City, Martin County, and Yadkin County. However, Washington County, and Martin County had rates below the state average.

The most frequently reported reportable acts in high school were 1) possession of a controlled substance in violation of the law, 2) possession of a weapon excluding firearms and powerful explosives, and 3) possession of an alcoholic beverage.

There were 131,607 grade 9-12 short-term suspensions reported statewide in 2009-10, a decrease of 8.2% from the 2008-09 total of 143,378.

On average, one of six North Carolina high school students receives an out-of-school short-term suspension each year. Many students receive only one suspension each year, but a number of students receive multiple short-term suspensions. High school students who received short-term suspensions in 2008-09 averaged about two suspensions each. The average total duration of short-term suspensions for high school students who received at least one suspension was 6.38 days. The average duration of a single short-term suspension was 3.18 days. The grade 9-12 short-term suspension rate was 3.19 suspensions per ten students.

Ninth grade students received the largest number of short-term suspensions. The rate of short term suspensions for male students was 2.6 times higher than for females. Black students received the highest rate of short-term suspensions followed by American Indians. Short-term suspension rates decreased in 2009-10 for all groups except multiracial students.

The number of long-term suspensions (11 or more days) for all students continued to decline--from 3,592 to 3,368--as many LEAs focused on reductions. Average school days per suspension decreased from 70 to 62.6 school days. High school students received 2,017 long-term suspensions, a 17.6% decrease from 2008-09.

LEAs reporting the lowest rates of grade 9-12 short-term suspensions were Polk County, Clay County, Graham County, Mount Airy City, Chapel Hill-Carrboro, Lexington City, Mitchell County, Elkin City, Mooresville City, and Watauga County.

LEAs with the highest rates of grade 9-12 short-term suspensions were Greene County, Northampton County, Weldon City, Robeson County, Lenoir County, Scotland County, Halifax County, Granville County, Nash-Rocky Mount, and Person County.

LEAs reporting the largest 3-year percentage decreases in rates of grade 9-12 short-term suspensions were Polk County, Mooresville City, Hoke County, Lexington City, and Bladen County.

LEAs with the largest 3-year percentage increases in rates of grade 9-12 short-term suspensions were Macon County, Whiteville City, Person County, Columbus County, and Dare County. Of these with large percentage increases, Columbus County and Dare County had 2009-10 rates that were below the state average.

The number of expulsions fell from 116 in 2008-09 to 88 in 2009-10. High school students received 71 of these expulsions.

Alternative schools and programs (ALPs) reported 12,096 student placements in 2009-10, a decrease of 8.8% from 2008-09. There were 10,722 individual students placed in ALPs during the 2009-10 school year.

High schools in North Carolina reported 16,804 dropouts in 2009-10. The grade 9-12 dropout rate in 2009-10 was 3.75%, down from the 4.27% reported for 2008-09. The decrease in dropout rate was 12.2%.

There were decreases in 70% (81 of 115) of the LEAs.

The 16,804 dropouts recorded in grades 9-12 represented a 12.4% decrease from the count of 19,184 recorded in 2008-09.

LEAs reporting the lowest high school dropout rates were Chapel Hill-Carrboro, Elkin City, Dare County, Union County, Newton Conover City, Cherokee County, Gates County, Iredell-Statesville, Tyrrell County, and Mooresville City.

LEAs with the largest high school dropout rates were Hyde County, Vance County, Swain County, Person County, Bertie County, Whiteville City, Kannapolis City, Hickory City, Sampson County, and Rockingham County.

LEAs reporting the largest 3-year decreases in high school dropout rates were Graham County, Gates County, Clinton City, Jackson County, and Burke County.

LEAs with the largest 3-year increases in high school dropout rates were Bertie County, Whiteville City, Alleghany County, Hyde County, and Washington County. Despite the large increase, the rate for Washington County was still below the state average.

The consolidated reporting of discipline and dropout data permits an overview of high performing school districts in these areas. No LEAs were on all three of the “top ten” lists of lowest rates of crime, short-term suspensions and dropouts in grades 9-12.

Seven school systems were in two of the three “top ten” lists of superior performance in achieving low rates in these categories. These LEAs were:

- Chapel Hill-Carrboro
- Clay County
- Elkin City
- Lexington City
- Mitchell County
- Mooresville City
- Polk County

Eight LEAs were on two of the three “top ten” lists for 3-year decreases in rates of crime, short-term suspensions, and dropouts for grades 9-12. They are:

- Graham County
- Hoke County
- Hyde County
- Lexington City
- Mitchell County
- Mooresville City
- Orange County
- Polk County

School Crime and Violence

2009-10



SCHOOL CRIME AND VIOLENCE, 2009-10

Introduction

In 1993, the General Assembly passed the Safe Schools Act requiring Local Educational Agencies (LEAs) to report specified acts of crime and violence to the State Board of Education (SBE). General Statute 115C-288(g) describes the school principal's responsibility "to report certain acts to law enforcement" and lists a number of acts to be reported. The SBE later expanded on the list of acts to be reported to law enforcement.

GS 115C-12(21) requires the SBE "to compile an annual report on acts of violence in the public schools." The SBE has defined 17 criminal acts that are to be included in its annual report, ten of which are considered dangerous and violent.

The ten dangerous and violent acts are:

- Homicide
- Assault resulting in serious bodily injury
- Assault involving the use of a weapon
- Rape
- Sexual offense
- Sexual assault
- Kidnapping
- Robbery with a dangerous weapon
- Robbery without a dangerous weapon
- Taking indecent liberties with a minor

Schools that report five or more of these acts per thousand students in two consecutive years and where "conditions that contributed to the commission of those offenses are likely to continue into another school year" are deemed Persistently Dangerous Schools (SBE Policy SS-A-006).

The other seven acts included in this report are:

- Assault on school personnel
- Bomb threat
- Burning of a school building
- Possession of alcoholic beverage
- Possession of controlled substance in violation of law
- Possession of a firearm or powerful explosive
- Possession of a weapon

Superintendents, principals, teachers, and other school and central office personnel are to be commended for their collaboration and willingness to implement reporting systems and strategies resulting in the production of this report.

Data Collection and Verification

The data used in this annual report was largely collected in the NC WISE Discipline Module. Schools initially entered their data in NC WISE system, with the data subsequently transferring into the Uniform System of Disciplinary Data Collection (USDDC), a statewide reporting system. A few schools and LEAs used third-party software conforming to USDDC specifications.

Data consolidation and verification procedures were handled by DPI with assistance from the Technical Outreach to Public Schools (TOPS) at NC State University. The due date for LEAs to complete their 2009-10 discipline data collections was July 7, 2010. Principals, superintendents, and charter school directors were then required to verify the numbers of the 17 reportable offenses submitted by each school and LEA, and those verified numbers were checked by TOPS against the system data. Any discrepancies were reconciled, and superintendents and charter school directors then provided a final verification. All final verifications were completed by August 31, 2010.

After all data was verified, TOPS ran the analyses that generated the tables and figures contained in this report. The Program Monitoring and Support Division of NCDPI authored the General Findings and compiled the report.

SCHOOL CRIME AND VIOLENCE, 2009-10

General Findings

The number of the “17 reportable acts” of crime and violence in grades K-12 increased 4.4% from 2008-09 to 2009-10. The rate of acts reported (per 1000 students) increased by 5.0%. The table below shows the total acts and rate for each of the last four years using final Average Daily Membership (ADM) as the denominator. Prior to 2006-07, reports used 7th month ADM as the denominator.

Reporting Year	Total Acts	Acts Per 1000 Students
2004-05	10,107	7.45
2005-06	10,959	7.88
2006-07	11,013	7.77
2007-08	11,276	7.85
2008-09	11,116	7.59
2009-10	11,608	7.97

The changes in the numbers of each of the seventeen offenses reported from 2008-09 to 2009-10 are shown in the table below. Violent offenses (per SBE Policy Number SS-A-006) are **boldfaced** and represent only 4.3% of the acts reported in 2009-10. The number of reported violent acts increased 29.1% in 2009-10.

Acts	Number of Acts 2009-10	Number of Acts 2008-09
Possession of a Controlled Substance in Violation of Law	5,172	4,826
Possession of a Weapon	3,674	3,637
Possession of Alcoholic Beverage	1,118	1,170
Assault on School Personnel	965	913
Assault Resulting in Serious Injury	150	97
Sexual Assault not including Rape or Sexual Offense	136	81
Assault Involving Use of a Weapon	88	93
Possession of a Firearm or Powerful Explosive	78	79
Bomb Threat	77	79
Sexual Offense	61	36
Robbery without a Dangerous Weapon	52	70
Burning of a School Building	27	27
Rape	3	1
Robbery with a Dangerous Weapon	3	3
Taking Indecent Liberties with a Minor	3	0
Kidnapping	1	3
Death By Other Than Natural Causes	0	1
TOTAL	11,608	11,116

The following categories experienced increases from 2008-09 to 2009-10 (numerical increase and percent increase in parentheses):

- Possession of controlled substance in violation of law (346, 7.2%)
- **Sexual assault not involving rape or sexual offense (55, 67.9%)**
- **Assault resulting in serious injury (53, 54.6%)**
- Assault on school personnel not resulting in serious injury (52, 5.7%)
- Possession of a weapon excluding firearms and powerful explosives (37, 1.0%)
- **Sexual offense (25, 69.4%)**
- **Taking indecent liberties with a minor** (3, up from 0 in 2008-09)
- **Rape** (2, 200%)
- **Death by other than natural causes** (1, up from 0 the previous year)

The number of acts in these categories decreased from 2008-09 to 2009-10 (numerical decrease and percent decrease in parentheses):

- Possession of an alcoholic beverage (52, 4.4%)
- **Robbery without a dangerous weapon (18, 25.7%)**
- **Assault involving the use of a weapon (5, 5.4%)**
- **Kidnapping (2, 66.7%)**
- Bomb threat (2, 2.5%)
- Possession of a Firearm or Powerful Explosive (1, 1.3%)

Elementary, middle, and high schools differ in the types of acts most frequently reported. Acts most frequently reported in elementary school were 1) Possession of a weapon excluding firearms, 2) assault on school personnel, and 3) possession of a controlled substance. In middle school the order was 1) Possession of a weapon excluding firearms, 2) possession of a controlled substance, and 3) possession of an alcoholic beverage; while in high school the order was 1) Possession of a controlled substance, 2) possession of a weapon excluding firearms, and 3) possession of an alcoholic beverage.

Crime rates for high school students increased also, as seen below. The number of acts of crime and violence by high school students increased 1.5% from 2008-09 to 2009-10. The rate of acts reported increased 1.2% to 15.89 acts per 1000 students in membership.

Reporting Year	Total Acts	Acts Per 1000 Students
2004-05	5,729	14.90
2005-06	5,996	15.08
2006-07	6,343	15.57
2007-08	6,418	15.57
2008-09	6,428	15.70
2009-10	6,524	15.89

School Crime and Violence

2009-10

Figures and Tables

Figure C1. Numbers of Schools with Selected Ranges of Reported Act Totals

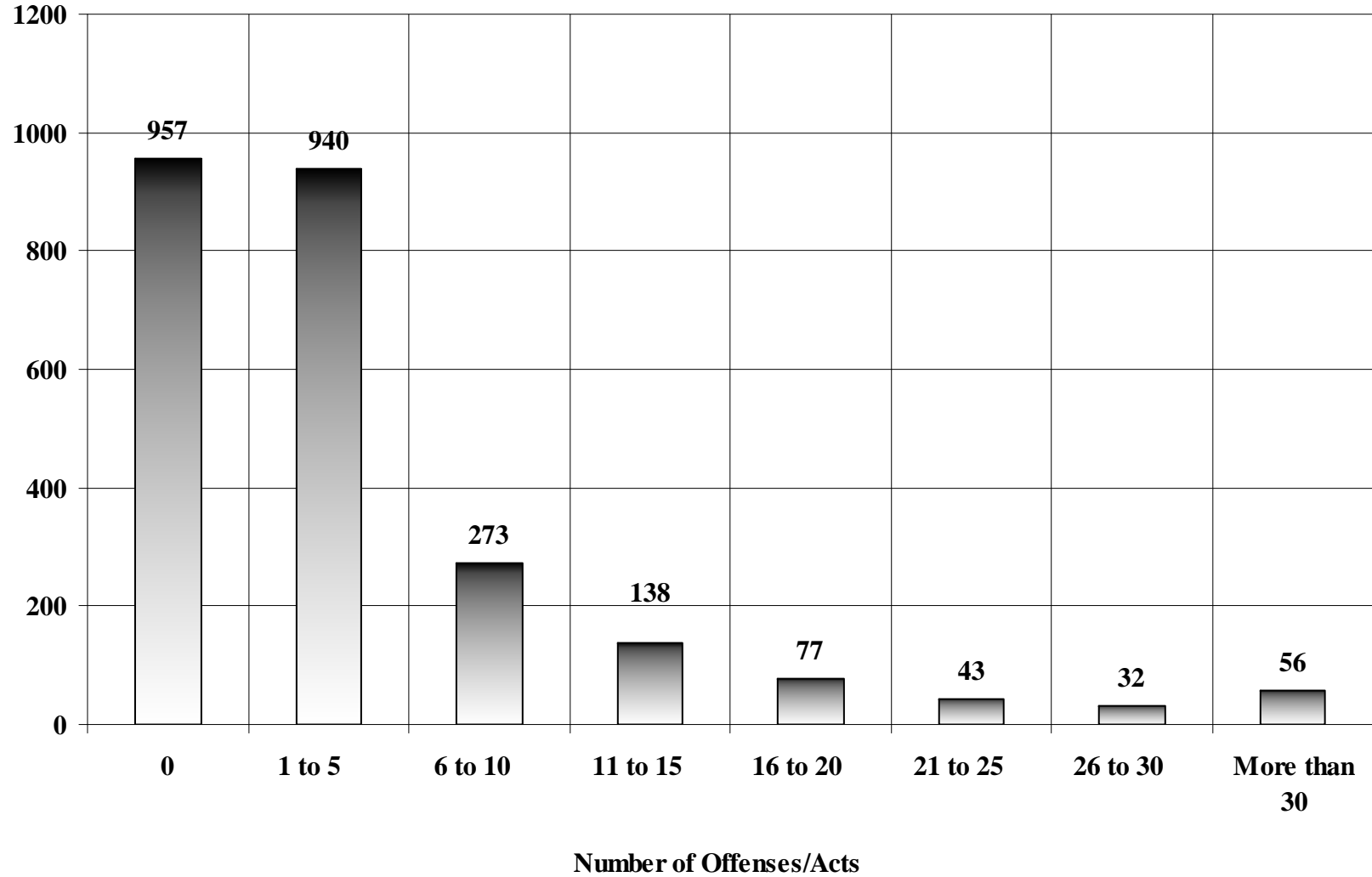


Figure C2. Five-Year Trend in Number of Reported Acts Receiving the Highest Total Occurrences

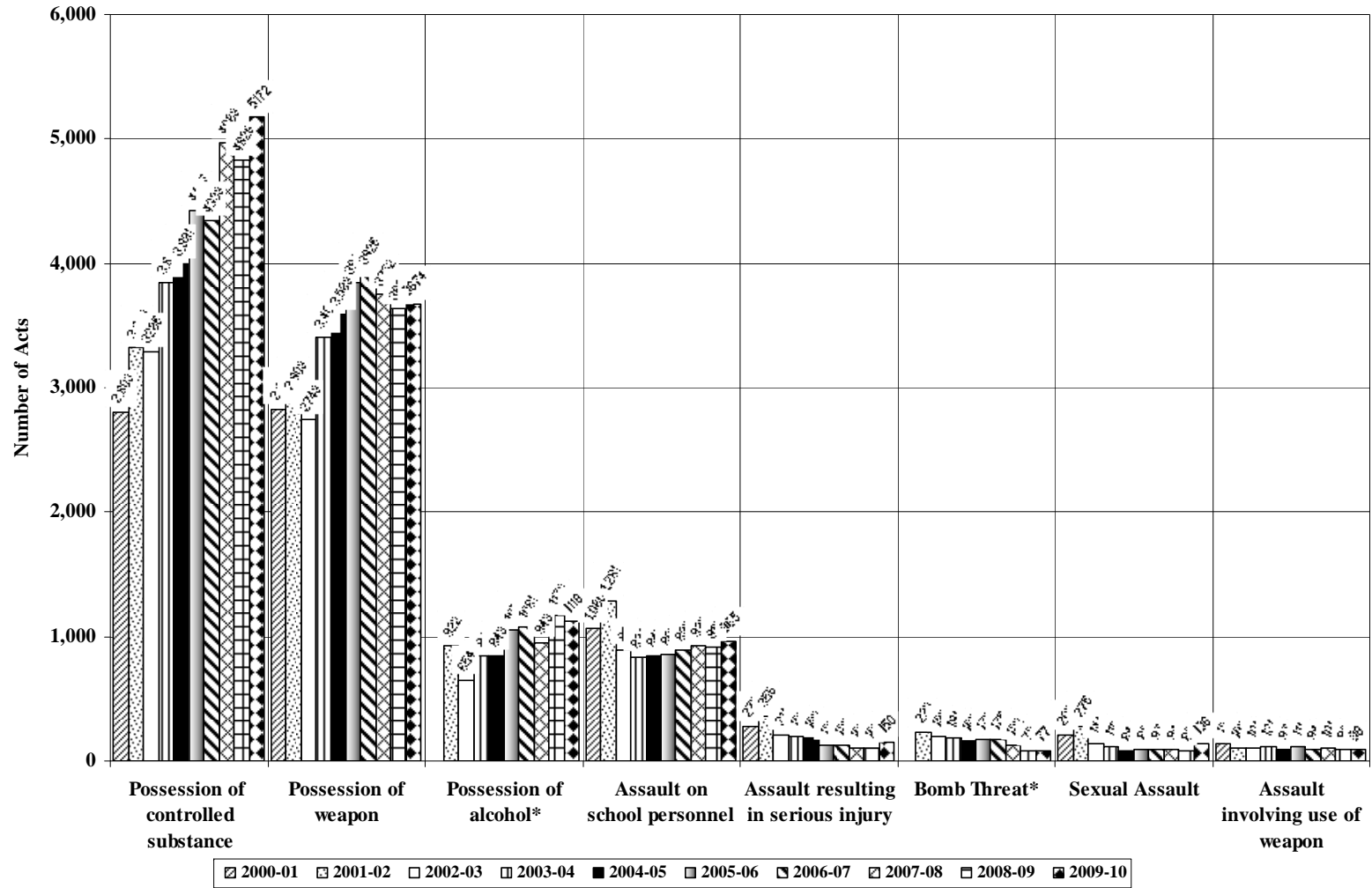


Table C1. Reported Statewide Acts by School Levels

SPECIFIED ACTS	TOTAL NUMBER OF ACTS	TOTAL NO. OF ACTS BY SCHOOL LEVEL						NO. OF OFFENDERS		NO. OF VICTIMS [‡]	
		PK-5	ELEM/MID*	G6-8	MID/HIGH**	G9-12	OTHER [†]	REGULAR STUDENTS	EXCEPTIONAL STUDENTS	STUDENTS	STAFF
Possession of a Controlled Substance in Violation of Law	5,172	39	55	997	259	3,735	87	3,801	1252	0	0
Possession of a Weapon	3,674	936	127	1,147	91	1,335	38	2,480	1120	0	0
Possession of Alcoholic Beverage	1118	24	31	297	30	724	12	834	271	0	0
Assault on School Personnel	965	329	63	221	29	275	48	442	496	0	483
Assault Resulting in Serious Injury	150	10	1	38	3	85	13	99	41	81	8
Sexual Assault not including Rape or Sexual Offense	136	14	2	94	2	23	1	90	41	60	0
Assault Involving Use of a Weapon	88	16	2	26	3	41	0	65	21	47	0
Possession of a Firearm or Powerful Explosive	78	11	2	20	1	44	0	58	14	0	0
Bomb Threat	77	4	2	33	6	32	0	36	16	0	0
Sexual Offense	61	7	4	14	5	31	0	31	28	17	0
Robbery without a Dangerous Weapon	52	0	0	6	8	37	1	36	12	38	0
Burning of a School Building	27	2	0	17	1	7	0	19	5	0	0
Rape	3	0	0	3	0	0	0	2	1	0	0
Robbery with a Dangerous Weapon	3	1	0	0	0	2	0	1	2	2	0
Taking Indecent Liberties with a Minor	3	1	0	1	0	1	0	0	0	1	0
Kidnapping	1	0	0	0	0	1	0	1	0	0	0
Death By Other Than Natural Causes	0	0	0	0	0	0	0	0	0	0	0
Total	11,608	1,394	289	2,914	438	6,373	200	7,995	3,320	246	491

This table shows the total reported statewide offenses/acts by school level and is ranked by the total number of occurrences of specified acts.

* A combination elementary/middle school must include some or all of the grade levels defined as elementary (PK-5) and middle (6-8).

** A combination middle/high school must include some or all of the grade levels defined as middle (6-8) and high school (9-12).

† Other includes ungraded schools, special education schools, and schools with grades that cross more than one level (e.g. K-12).

‡ Specified acts may have multiple victims per incident.

Table C2. 2009-10 Reported Statewide Acts by School Levels*

SPECIFIED ACTS	TOTAL NO. OF ACTS	TOTAL NO. OF ACTS BY SCHOOL LEVEL						NO. OF OFFENDERS		NO. OF VICTIMS ²	
		PK-5	ELEM/MID*	G6-8	MID/HIGH**	G9-12	OTHER [†]	REGULAR STUDENTS	EXCEPTIONAL STUDENTS	STUDENTS	STAFF
Possession of a Controlled Substance in Violation of Law	5,172	39	55	997	259	3,735	87	3,801	1252	0	0
Possession of a Weapon	3,674	936	127	1,147	91	1,335	38	2,480	1120	0	0
Possession of Alcoholic Beverage	1118	24	31	297	30	724	12	834	271	0	0
Assault on School Personnel	965	329	63	221	29	275	48	442	496	0	483
Assault Resulting in Serious Injury	150	10	1	38	3	85	13	99	41	81	8
Sexual Assault not including Rape or Sexual Offense	136	14	2	94	2	23	1	90	41	60	0
Assault Involving Use of a Weapon	88	16	2	26	3	41	0	65	21	47	0
Possession of a Firearm or Powerful Explosive	78	11	2	20	1	44	0	58	14	0	0
Bomb Threat	77	4	2	33	6	32	0	36	16	0	0
Sexual Offense	61	7	4	14	5	31	0	31	28	17	0
Robbery without a Dangerous Weapon	52	0	0	6	8	37	1	36	12	38	0
Burning of a School Building	27	2	0	17	1	7	0	19	5	0	0
Rape	3	0	0	3	0	0	0	2	1	0	0
Robbery with a Dangerous Weapon	3	1	0	0	0	2	0	1	2	2	0
Taking Indecent Liberties with a Minor	3	1	0	1	0	1	0	0	0	1	0
Kidnapping	1	0	0	0	0	1	0	1	0	0	0
Death By Other Than Natural Causes	0	0	0	0	0	0	0	0	0	0	0
Total	11,608	1,394	289	2,914	438	6,373	200	7,995	3,320	246	491

Table C3. 2008-09 Reported Statewide Acts by School Levels

SPECIFIED ACTS	TOTAL NO. OF ACTS	TOTAL NO. OF ACTS BY SCHOOL LEVEL						NO. OF OFFENDERS		NO. OF VICTIMS ²	
		PK-5	ELEM/MID*	G6-8	MID/HIGH**	G9-12	OTHER [†]	REGULAR STUDENTS	EXCEPTIONAL STUDENTS	STUDENTS	STAFF
Possession of a Controlled Substance in Violation of Law	4,826	43	53	957	213	3,514	46	3,646	1101	0	0
Possession of a Weapon	3,637	824	131	1,215	69	1,371	27	2,564	1025	0	0
Possession of Alcoholic Beverage	1170	11	18	276	27	821	17	882	275	0	0
Assault on School Personnel	913	262	35	262	51	273	30	438	455	0	428
Assault Resulting in Serious Injury	97	8	1	37	8	42	1	68	25	54	8
Assault Involving Use of a Weapon	93	19	1	40	0	32	1	65	28	60	5
Sexual Assault not including Rape or Sexual Offense	81	13	0	30	5	32	1	52	27	30	2
Bomb Threat	79	1	5	23	6	42	2	51	17	0	0
Possession of a Firearm or Powerful Explosive	79	10	0	20	1	47	1	58	16	0	0
Robbery without a Dangerous Weapon	70	2	0	16	0	52	0	50	17	36	3
Sexual Offense	36	3	1	2	3	27	0	24	11	8	2
Burning of a School Building	27	2	1	10	2	12	0	22	5	0	0
Kidnapping	3	0	0	1	0	2	0	3	0	1	0
Robbery with a Dangerous Weapon	3	1	0	0	0	2	0	2	1	2	0
Death By Other Than Natural Causes	1	1	0	0	0	0	0	0	0	0	0
Rape	1	0	0	1	0	0	0	1	0	0	0
Taking Indecent Liberties with a Minor	0	0	0	0	0	0	0	0	0	0	0
Total	11,116	1,200	246	2,890	385	6,269	126	7,926	3,002	191	448

* A combination elementary/middle school must include some or all of the grade levels defined as elementary (PK-5) and middle (6-8).

** A combination middle/high school must include some or all of the grade levels defined as middle (6-8) and high school (9-12).

† Other includes ungraded schools, special education schools, and schools with grades that cross more than one level (e.g. K-12).

² Specified acts may have multiple victims per incident.

Table C4. Number of Grade 9-12 Acts and Rates for Each LEA, 2009-10.

LEA #	LEA Name	ADM, Grades 9-13	Reportable Acts	Reportable Act Rate (per 1000 students)
10	ALAMANCE-BURLINGTON	6,522	112	17.17
20	ALEXANDER COUNTY	1,624	21	12.93
30	ALLEGHANY COUNTY	463	14	30.24
40	ANSON COUNTY	1,220	8	6.56
50	ASHE COUNTY	884	13	14.71
60	AVERY COUNTY	654	14	21.41
70	BEAUFORT COUNTY	2,091	42	20.09
80	BERTIE COUNTY	903	8	8.86
90	BLADEN COUNTY	1,465	32	21.84
100	BRUNSWICK COUNTY	3,470	39	11.24
110	BUNCOMBE COUNTY	7,691	161	20.93
111	ASHEVILLE CITY	1,121	38	33.90
120	BURKE COUNTY	4,254	63	14.81
130	CABARRUS COUNTY	7,990	129	16.15
132	KANNAPOLIS CITY	1,335	29	21.72
140	CALDWELL COUNTY	3,813	63	16.52
150	CAMDEN COUNTY	568	2	3.52
160	CARTERET COUNTY	2,563	19	7.41
170	CASWELL COUNTY	926	24	25.92
180	CATAWBA COUNTY	5,391	82	15.21
181	HICKORY CITY	1,173	16	13.64
182	NEWTON-CONOVER	896	11	12.28
190	CHATHAM COUNTY	2,162	64	29.60
200	CHEROKEE COUNTY	1,114	8	7.18
210	EDENTON/CHOWAN	736	10	13.59
220	CLAY COUNTY	386	0	0.00
230	CLEVELAND COUNTY	4,882	74	15.16
240	COLUMBUS COUNTY	1,925	18	9.35
241	WHITEVILLE CITY	627	8	12.76
250	CRAVEN COUNTY	4,204	61	14.51
260	CUMBERLAND COUNTY	15,591	241	15.46
270	CURRITUCK COUNTY	1,189	24	20.19
280	DARE COUNTY	1,467	19	12.95
290	DAVIDSON COUNTY	5,960	111	18.62
291	LEXINGTON CITY	761	0	0.00
292	THOMASVILLE CITY	690	10	14.49
300	DAVIE COUNTY	1,874	16	8.54
310	DUPLIN COUNTY	2,301	30	13.04
320	DURHAM COUNTY	9,538	166	17.40
330	EDGEcombe COUNTY	2,144	22	10.26
340	FORSYTH COUNTY	14,950	459	30.70
350	FRANKLIN COUNTY	2,398	32	13.34
360	GASTON COUNTY	9,321	95	10.19
370	GATES COUNTY	586	5	8.53
380	GRAHAM COUNTY	344	4	11.63
390	GRANVILLE COUNTY	2,631	24	9.12

Table C4. Number of Grade 9-12 Acts and Rates for Each LEA, 2009-10.

LEA #	LEA Name	ADM, Grades 9-13	Reportable Acts	Reportable Act Rate (per 1000 students)
400	GREENE COUNTY	893	12	13.44
410	GUILFORD COUNTY	21,897	405	18.50
420	HALIFAX COUNTY	1,278	21	16.43
421	ROANOKE RAPIDS CITY	847	7	8.26
422	WELDON CITY	290	2	6.90
430	HARNETT COUNTY	5,389	74	13.73
440	HAYWOOD COUNTY	2,300	57	24.78
450	HENDERSON COUNTY	3,739	25	6.69
460	HERTFORD COUNTY	952	10	10.50
470	HOKE COUNTY	1,830	2	1.09
480	HYDE COUNTY	178	1	5.62
490	IREDELL-STATESVILLE	6,693	74	11.06
491	MOORESVILLE CITY	1,580	23	14.56
500	JACKSON COUNTY	974	16	16.43
510	JOHNSTON COUNTY	8,446	132	15.63
520	JONES COUNTY	365	0	0.00
530	LEE COUNTY	2,751	48	17.45
540	LENOIR COUNTY	2,949	29	9.83
550	LINCOLN COUNTY	3,697	63	17.04
560	MACON COUNTY	1,283	13	10.13
570	MADISON COUNTY	726	11	15.15
580	MARTIN COUNTY	1,098	15	13.66
590	MCDOWELL COUNTY	1,826	26	14.24
600	MECKLENBURG COUNTY	36,249	693	19.12
610	MITCHELL COUNTY	648	2	3.09
620	MONTGOMERY COUNTY	1,197	18	15.04
630	MOORE COUNTY	3,777	97	25.68
640	NASH-ROCKY MOUNT	5,041	94	18.65
650	NEW HANOVER COUNTY	7,232	145	20.05
660	NORTHAMPTON COUNTY	748	12	16.04
670	ONSLOW COUNTY	6,461	88	13.62
680	ORANGE COUNTY	2,168	12	5.54
681	CHAPEL HILL-CARRBORO	3,603	32	8.88
690	PAMLICO COUNTY	522	3	5.75
700	PASQUOTANK COUNTY	1,746	12	6.87
710	PENDER COUNTY	2,507	31	12.37
720	PERQUIMANS COUNTY	527	11	20.87
730	PERSON COUNTY	1,516	10	6.60
740	PITT COUNTY	6,735	78	11.58
750	POLK COUNTY	747	0	0.00
760	RANDOLPH COUNTY	5,274	83	15.74
761	ASHEBORO CITY	1,247	12	9.62
770	RICHMOND COUNTY	2,233	22	9.85
780	ROBESON COUNTY	6,519	133	20.40
790	ROCKINGHAM COUNTY	4,108	73	17.77
800	ROWAN-SALISBURY	6,110	73	11.95

Table C4. Number of Grade 9-12 Acts and Rates for Each LEA, 2009-10.

LEA #	LEA Name	ADM, Grades 9-13	Reportable Acts	Reportable Act Rate (per 1000 students)
810	RUTHERFORD COUNTY	2,789	24	8.61
820	SAMPSON COUNTY	2,303	10	4.34
821	CLINTON CITY	743	2	2.69
830	SCOTLAND COUNTY	1,842	22	11.94
840	STANLY COUNTY	2,765	34	12.30
850	STOKES COUNTY	2,184	24	10.99
860	SURRY COUNTY	2,491	30	12.04
861	ELKIN CITY	367	3	8.17
862	MOUNT AIRY CITY	499	4	8.02
870	SWAIN COUNTY	612	17	27.78
880	TRANSYLVANIA COUNTY	1,139	21	18.44
890	TYRRELL COUNTY	170	2	11.76
900	UNION COUNTY	10,612	202	19.04
910	VANCE COUNTY	2,165	39	18.01
920	WAKE COUNTY	39,280	633	16.12
930	WARREN COUNTY	792	6	7.58
940	WASHINGTON COUNTY	585	5	8.55
950	WATAUGA COUNTY	1,381	24	17.38
960	WAYNE COUNTY	5,377	44	8.18
970	WILKES COUNTY	2,796	41	14.66
980	WILSON COUNTY	3,409	46	13.49
990	YADKIN COUNTY	1,832	40	21.83
995	YANCEY COUNTY	718	10	13.93
	Non-Charter, Grades 9-13	410,545	6524	15.89

Suspensions and Expulsions

2009-10



SUSPENSIONS AND EXPULSIONS, 2009-10

Introduction

The Annual Study of Suspensions and Expulsions was designed to address the requirements regarding suspension data in G.S. 115C-12(27). The data contained in this 2009-10 Consolidated Report were gathered from traditional and charter public schools as well as alternative schools/programs via the NC WISE discipline module, the web-based Uniform System of Disciplinary Data Collection (USDDC), and files from third-party software in the specified USDDC data format.

Until 2007-08, the Suspensions and Expulsions report had separate findings for charter schools and the regular LEAs—unlike the Annual Report of School Crime and Violence and the Annual Report of Dropout Events and Rates. For consistency in reporting, the practice of segregating these data has now been discontinued.

Definitions of Suspension and Expulsion

Lesser offenses committed by students are often dealt with using short-term suspensions, which can last up to ten days. Principals usually make decisions about whether to suspend a student short-term, about the duration of that suspension, and about whether the short-term suspension is to be served in or out of school. In-school suspensions are usually served in an in-school suspension classroom. When a school does not have an in-school suspension program or when offenses are more serious or chronic, they may be dealt with through short-term, out-of-school suspensions.

More serious offenses are usually dealt with using long-term suspensions as a consequence. Long-term suspensions last from eleven days up to the remainder of the school year. When a student is suspended long-term, the student may not return to their regular program in their home school for the duration of the suspension. Districts may allow long-term suspended students to attend an alternative learning program (ALP) or alternative school during their long-term suspension or may assign them to alternative placements in lieu of suspensions. For reporting purposes, students are not considered suspended while attending an ALP or alternative school.

Certain very serious offenses may result in the student not being allowed to enroll in any school or program for the remainder of the school year or being suspended for an entire calendar year (365-day suspension). Usually superintendents and/or local boards of education, upon recommendation of principals, make decisions on a case-by-case basis about long-term suspensions (including 365-day suspensions), the length of those suspensions, and whether an ALP placement is provided.

When a student is expelled from school, the student cannot return to their home school or any other school within the LEA. As with long-term suspensions, the superintendent and/or the local board of education, upon the recommendation of the principal, make decisions about student expulsions on a case-by-case basis. An expulsion is usually reserved for cases where the student

is at least 14 years of age and presents a clear threat of danger to self or others. The acts do not have to occur on school premises for the superintendent and/or school board to expel a student. The law allows school districts to permit some expelled students to enroll in ALPs to complete their education. Some districts allow expelled students to apply for readmission.

SUSPENSIONS AND EXPULSIONS, 2009-10

General Findings

Based on data reported by all public schools in North Carolina, the number of out-of-school short-term suspensions (1 to 10 days) given to students decreased 5.5%--from a 2008-09 total of 293,453 to 277,206 in 2009-10. During this time the number of long-term suspensions (11 or more days) decreased 6.2% from 3,592 to 3,368.

There were 131,607 grade 9-12 short-term suspensions reported statewide in 2009-10, a decrease of 8.2% from the 2008-09 total of 143,378. The grade 9-12 short-term suspension rate was 3.19 suspensions per ten students.

Approximately one of ten North Carolina students receives at least one out-of-school short-term suspension each year. When looking at high school students only, this ratio rises to one of six students. Many students receive only one suspension each year, but a number of students receive multiple short-term suspensions.

North Carolina students who received short-term suspensions in 2009-10 averaged about two suspensions each. The average total duration of short-term suspensions for students who received at least one suspension was 6.38 for high school students and 5.72 days for all students. The average duration of a single short-term suspension for high school students was 3.18 days and 2.98 days for all students.

In 2009-10 as in past years, male students, black and American Indian students, ninth graders, and students receiving special education services are among the groups that continue to be disproportionately represented among suspended students.

The number of long-term suspensions (11 or more days) declined from 3,592 to 3,368. Average school days per suspension decreased from 70 to 62.6 school days. High school students received 2,017 long-term suspensions, a 17.6% decrease from 2008-09.

The number of expulsions declined to 88 from 116 the previous year. High school students received 71 of these expulsions.

Section 1. Short-Term Suspensions

Short-Term Suspensions

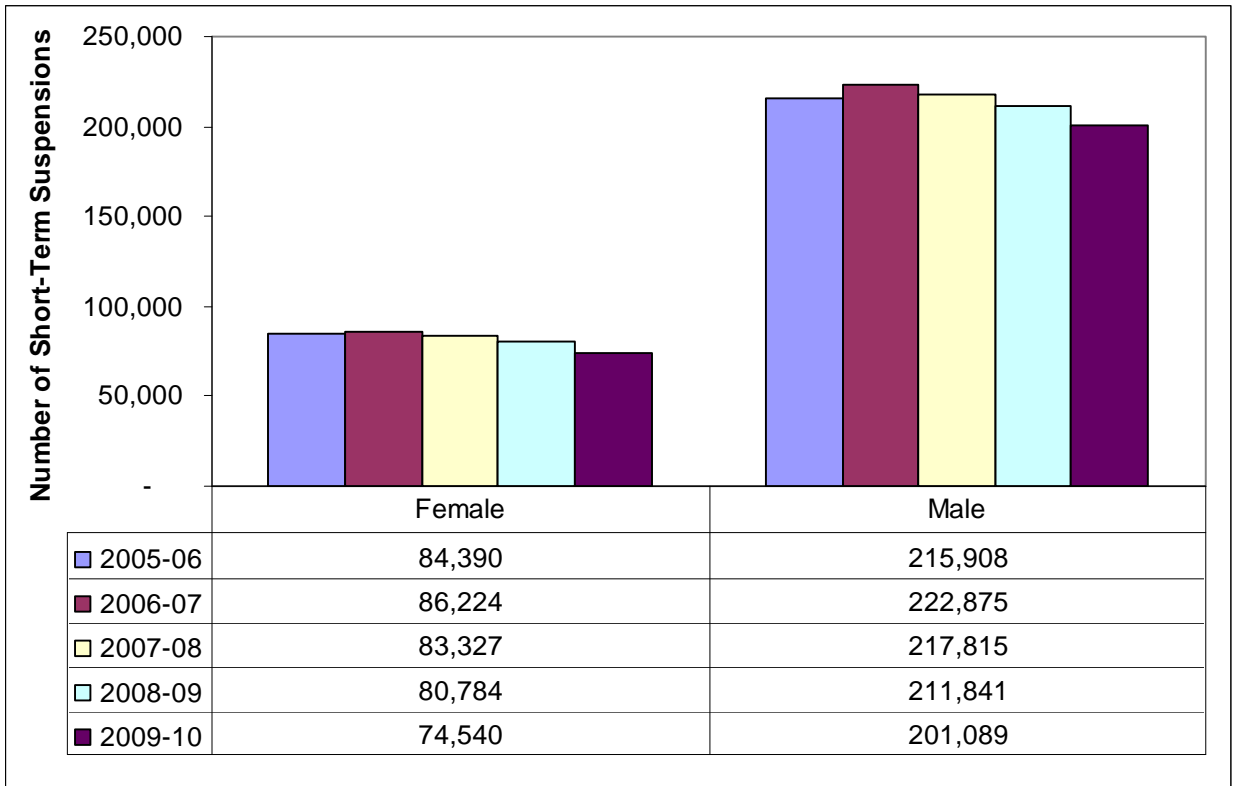
This section reports data for students who were suspended for 10 days or less from the 115 LEAs and charter schools. The data here reflect short-term suspensions that may include multiple suspensions per student. It should be noted that some students receive multiple short-term suspensions each year; therefore, *these charts represent numbers of suspensions, not numbers of unique students.*

There were 277,206 short-term suspensions reported statewide in 2009-10, a decrease of 5.5% from the 2008-09 combined LEA and charter school total of 293,453. School days lost due to short-term suspensions decreased 5.8%.

The 277,206 short-term suspensions in 2009-10 were given to 144,356 different students (some students were suspended more than once), for an average of 1.92 short-term suspensions per suspended student. The average total duration of short-term suspensions for students who received at least one such suspension in 2009-10 was 5.72 days. The average duration of a single short-term suspension was 2.98 days.

There were 131,607 grade 9-12 short-term suspensions reported statewide in 2009-10, a decrease of 8.2% from the 2008-09 total of 143,378. The grade 9-12 short-term suspension rate was 3.19 suspensions per ten students.

Short-Term Suspensions by Gender

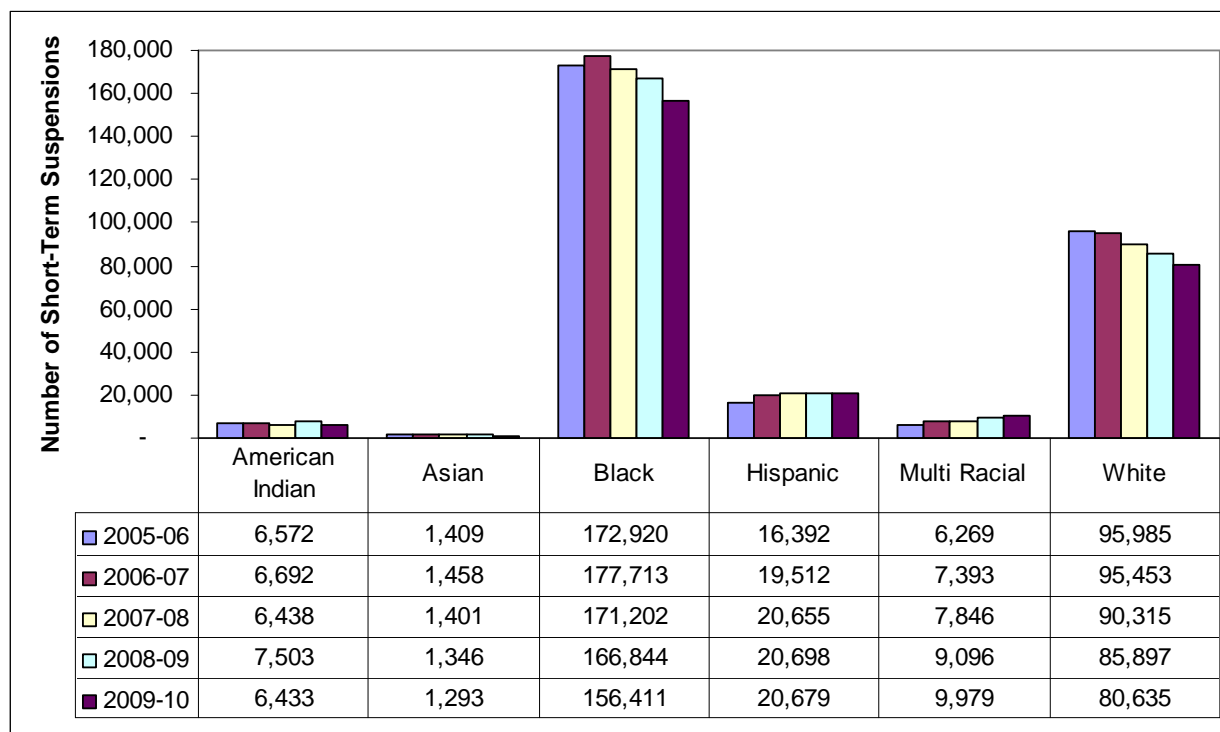


Note: Data includes charter schools for all years except 2005-06. Gender was not reported for 1,395 short-term suspensions in 2005-06, 1,619 in 2006-07, 6,965 in 2007-08, 828 in 2008-09, and 1,577 in 2009-10.

Figure S1. Number of Short-Term Suspensions by Gender.

- The rate of short-term suspensions for male students in 2009-10 was 2.6 times higher than for females.
- Males received 201,089 short-term suspensions (ten days or less) in 2009-10. This represents a 5.1% decrease from the previous year.
- Females received 74,540 short-term suspensions. Female suspensions decreased 7.7% in 2009-10.

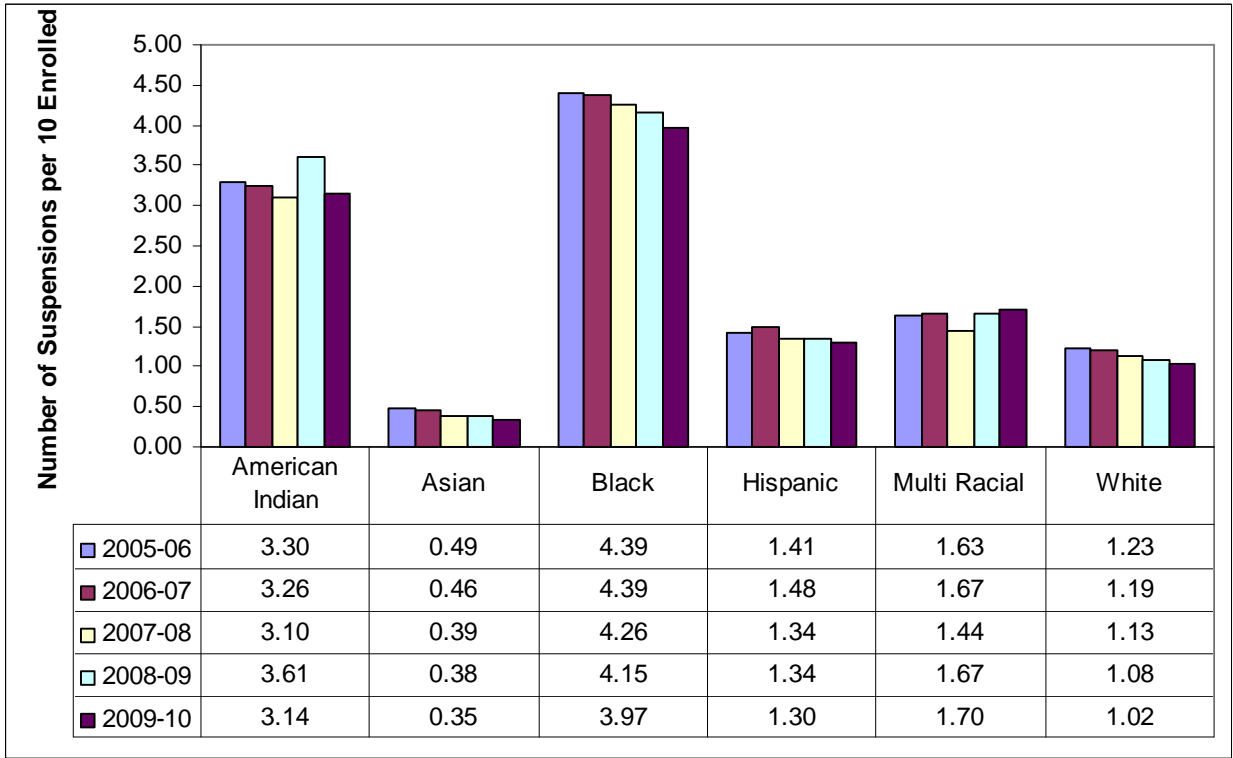
Short-Term Suspensions by Ethnicity



Note: Data includes charter schools for all years except 2005-06. Ethnicity was not reported or was reported as “Other” for 2,015 short-term suspensions in 2005-06, 2,499 in 2006-07, 10,250 in 2007-08, 2,069 in 2008-09, and 1,776 in 2009-10.

Figure S2. Number of Short-Term Suspensions by Ethnicity.

- Black students received the most short-term suspensions, followed by white students and Hispanic students.
- From 2008-09 to 2009-10, the number of short-term suspensions received by American Indian, black, and white students decreased by 14.3%, 6.3%, and 6.1%, respectively.
- The number of suspensions received by Asian and Hispanic students decreased by 3.9% and 0.1%, respectively.
- The number of suspensions received by multiracial students increased by 9.7%.



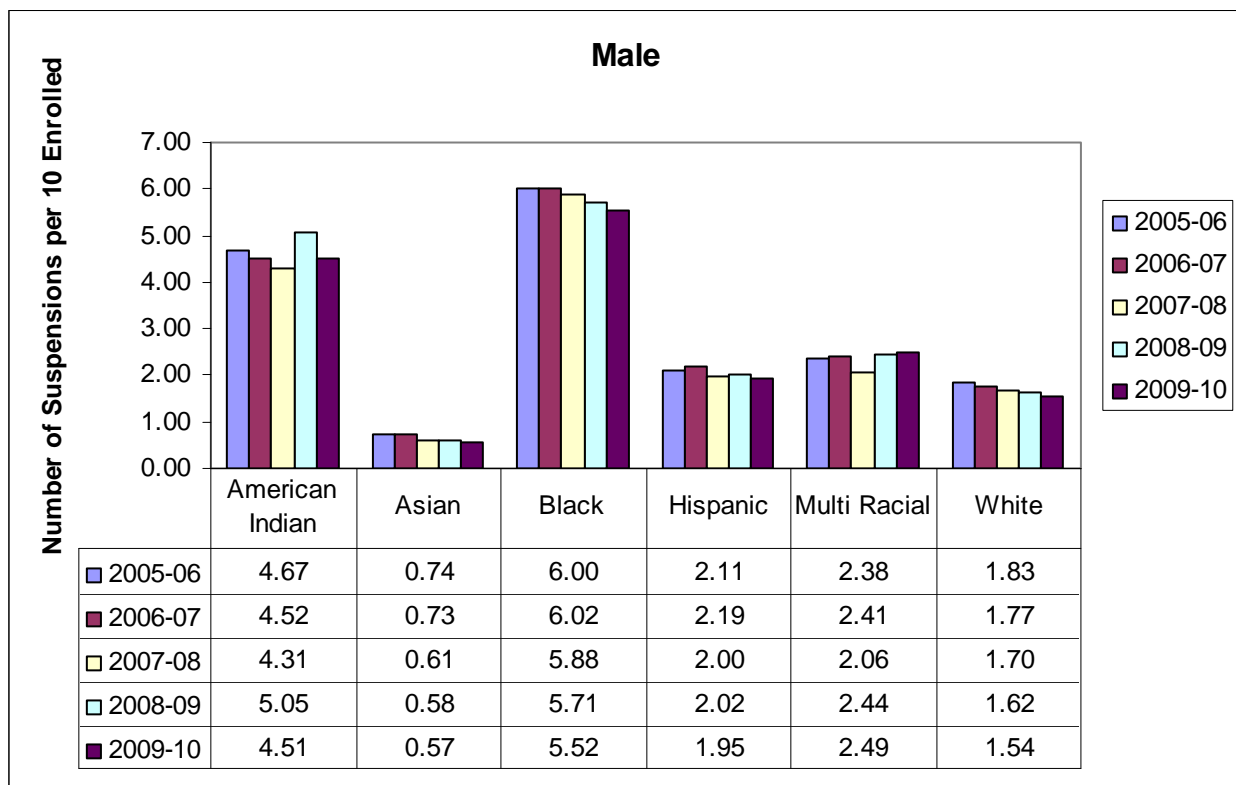
Note: Data includes charter schools for all years except 2005-06. Ethnicity was not reported or was reported as “Other” for 2,015 short-term suspensions in 2005-06, 2,499 in 2006-07, 10,250 in 2007-08, 2,069 in 2008-09, and 1,776 in 2009-10.

Figure S3. Short-Term Suspension Rates by Ethnicity.

- As in previous years, black students had the highest rate of short-term suspension in 2009-10, followed by American Indian students.
- Short-term suspension rates decreased in 2009-10 for all groups except multiracial students.

Short-Term Suspensions by Ethnicity and Gender

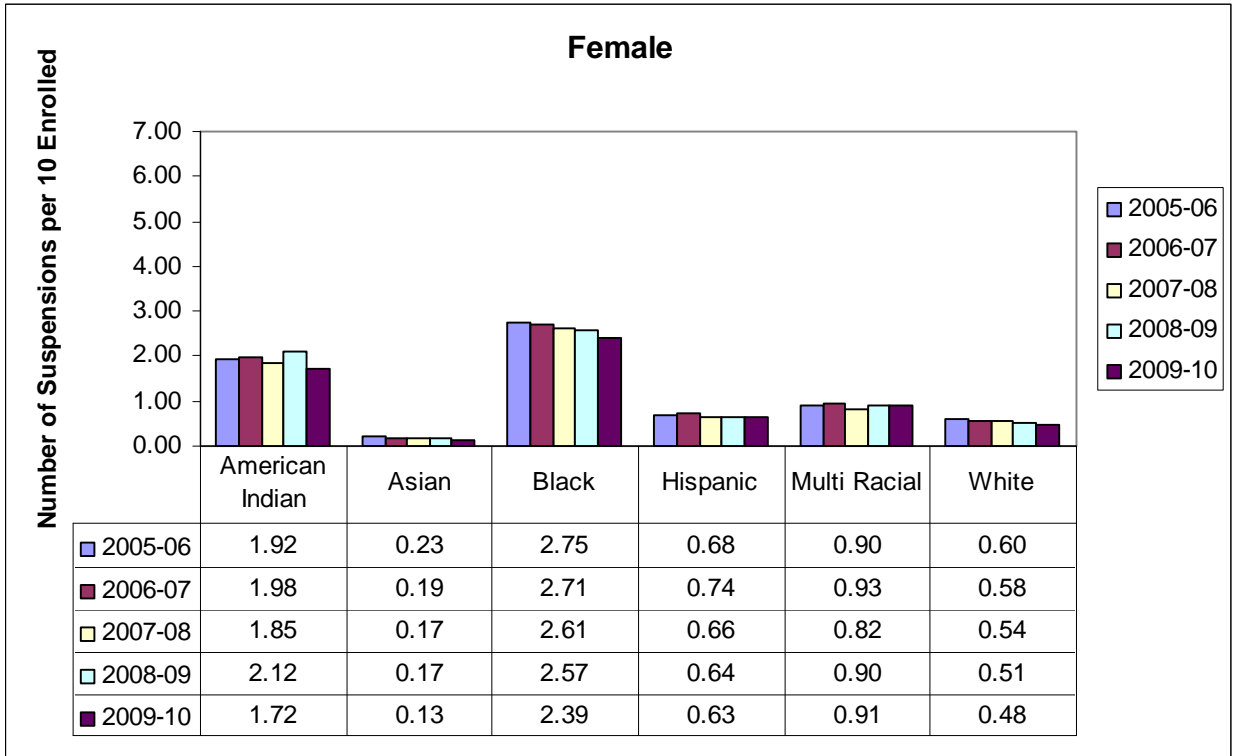
The following charts show short-term suspension rates for recent school years, by ethnicity, for males (Figure S4) and females (Figure S5).



Note: Data includes charter schools for all years except 2005-06. Ethnicity was not reported or was reported as “Other” for 2,015 short-term suspensions in 2005-06, 2,499 in 2006-07, 10,250 in 2007-08, 2,069 in 2008-09, and 1,776 in 2009-10.

Figure S4. Male Short-Term Suspension Rates by Ethnicity.

- Among males, Black students had the highest rate of short-term suspensions, followed by American Indian students.
- The male student short-term suspension rates for all groups except multiracial decreased in 2009-10.

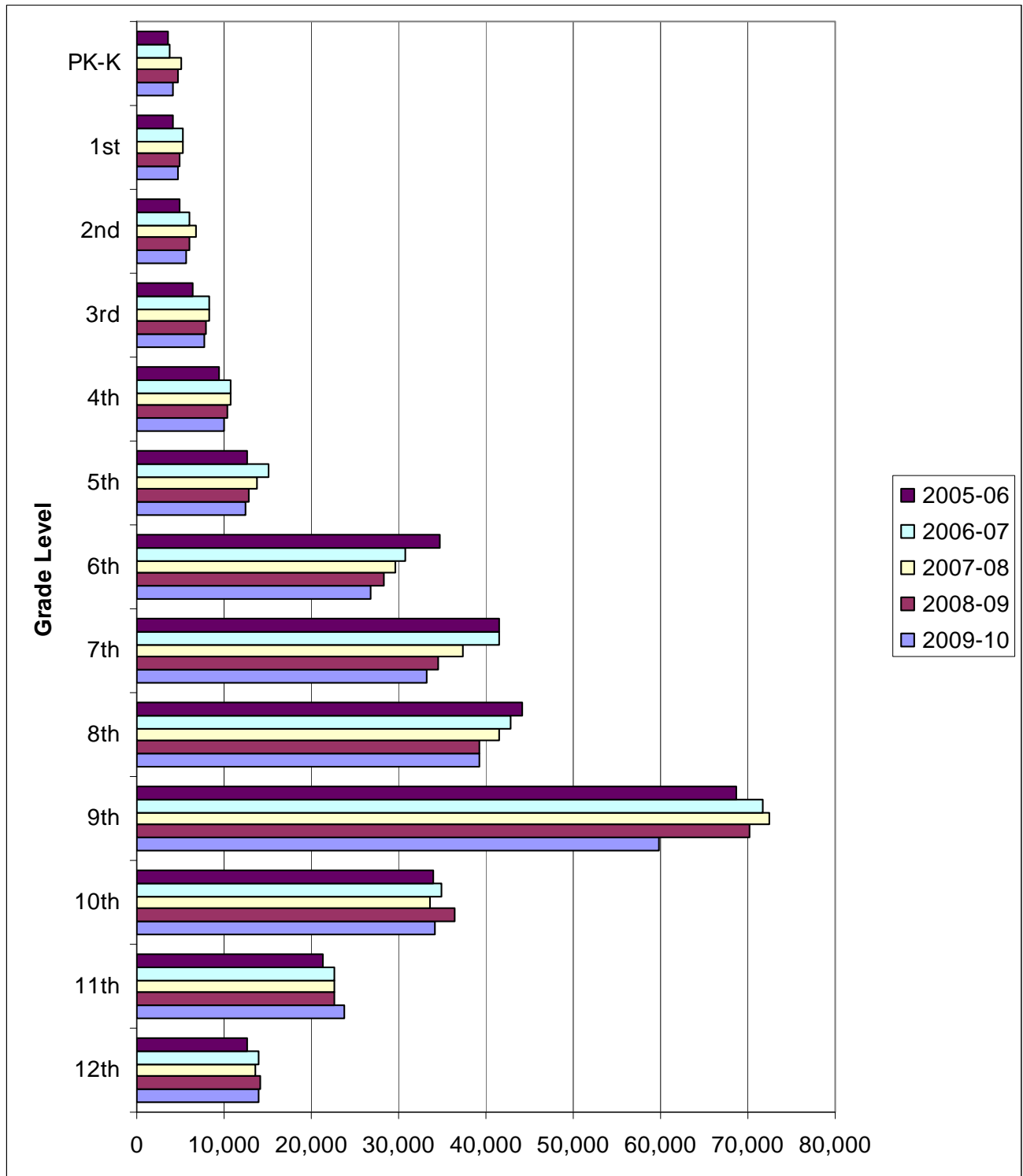


Note: Data includes charter schools for all years except 2005-06. Ethnicity was not reported or was reported as “Other” for 2,015 short-term suspensions in 2005-06, 2,499 in 2006-07, 10,250 in 2007-08, 2,069 in 2008-09, and 1,776 in 2009-10.

Figure S5. Female Short-Term Suspension Rates by Ethnicity.

- Among females, Black and American Indian students had the highest rates of short-term suspensions.
- The female student short-term suspension rates for all groups except multiracial decreased in 2009-10.

Short-Term Suspensions by Grade

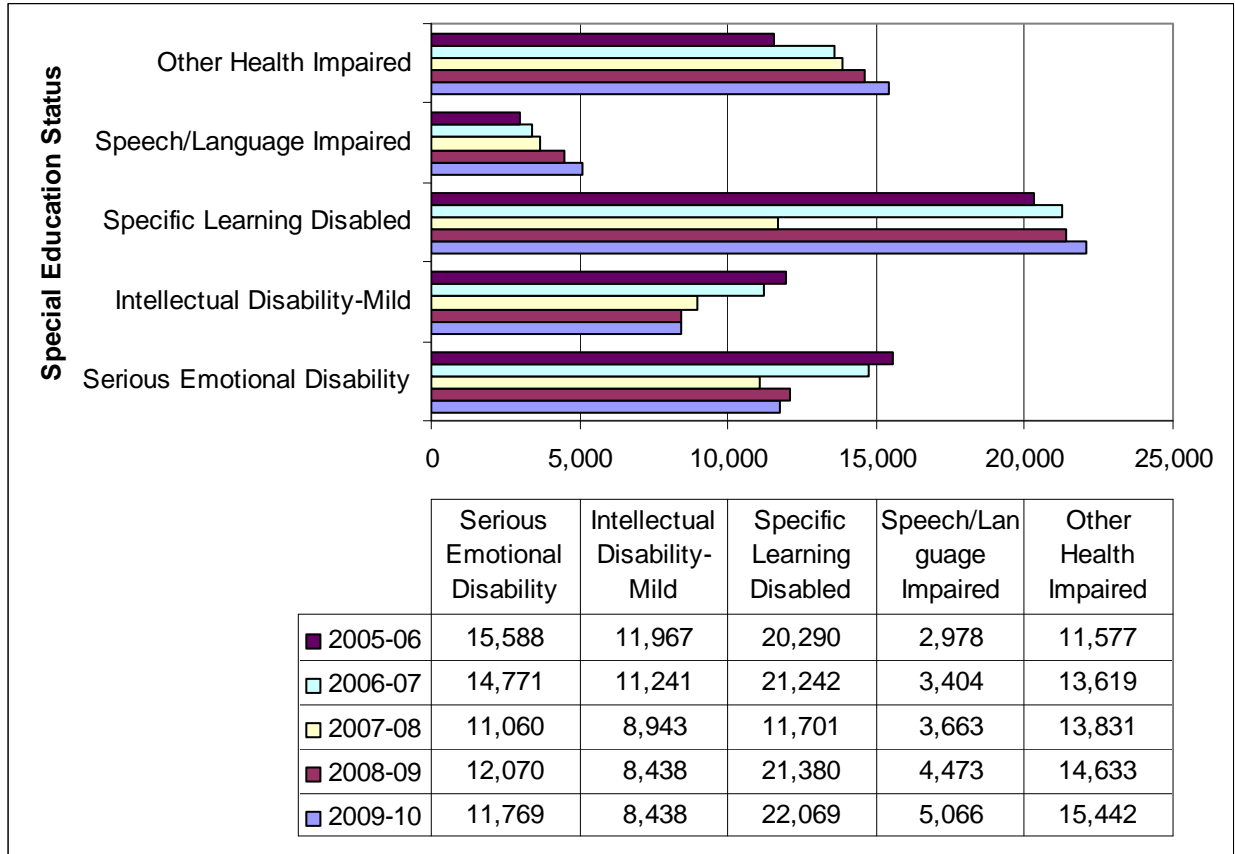


Note: Data includes charter schools for all years except 2005-06. Grade level was not reported for 3,766 short-term suspensions given in 2005-06, 3,140 in 2006-07, 7,177 in 2007-08, 1,025 in 2008-09, and 1,628 in 2009-10.

Figure S6. Number of Short-Term Suspensions by Grade Level.

- As in previous years, ninth graders received by far the largest number of short-term suspensions.

Short-Term Suspensions by Special Education or Exceptional Children (EC) Status



Note: The relatively low figure for students with specific learning disabilities in 2007-08 is believed to be due to problems with manual data entry.

Figure S7. Short-Term Suspensions by Largest Categories of EC Status.

- The suspensions received by students in the five categories depicted above account for 93.6% of the short-term suspensions received by exceptional children in 2009-10.
- Exceptional children received 67,069, or 24.2% of the 277,206 short-term suspensions in 2009-10. The representation of EC students in the school population is approximately 14%.

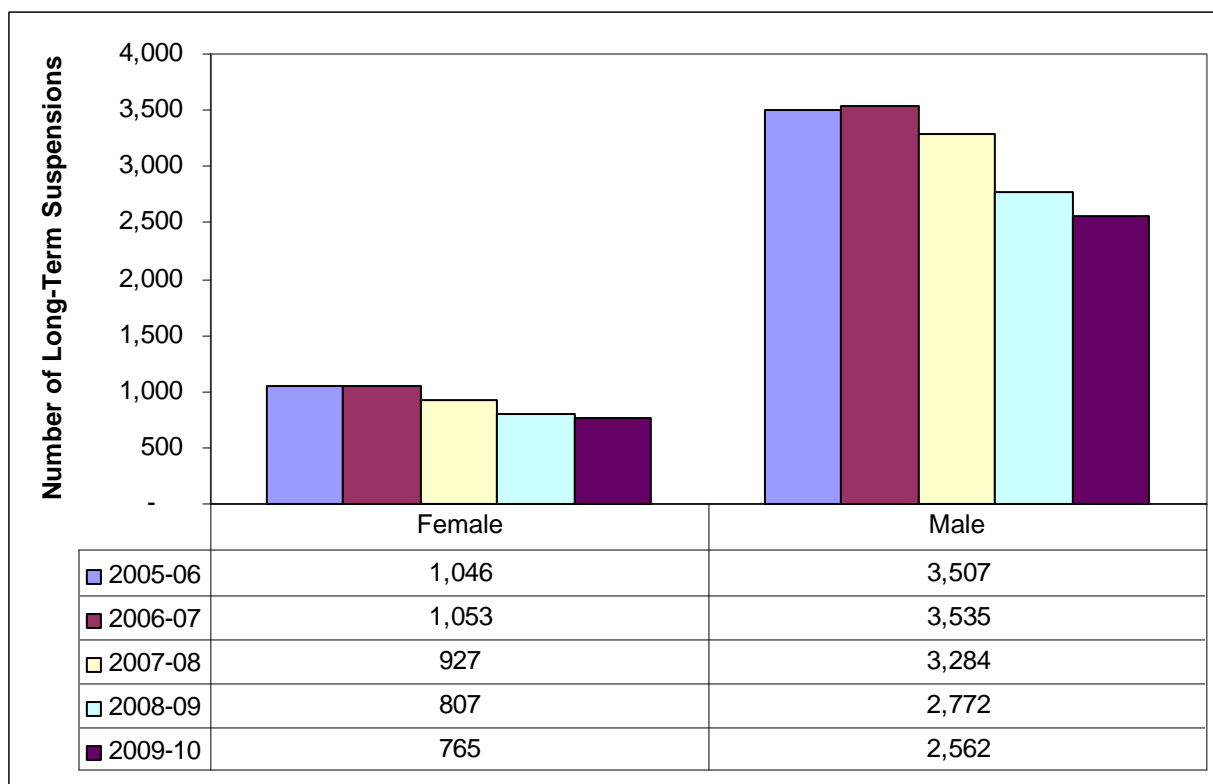
Section 2. Long-Term Suspensions

This section reports data for students who were suspended for 11 or more days. In 2009-10, the recent downward trend in long-term suspensions continued.

Overall in 2009-10 there were 3,368 long-term suspensions reported. This is a 6.2% decrease from the total of 3,592 long-term suspensions reported in 2008-09. High school students received 2,017 long-term suspensions, a 17.6% decrease from 2008-09.

The 3,368 long-term suspensions in 2009-10 were given to 3,270 different students (i.e., some students were long-term suspended more than once). Long-term suspensions in the state in 2009-10 totaled 210,975 days, or an average of 62.6 school days per suspension, down from 70 days per suspension in 2008-09.

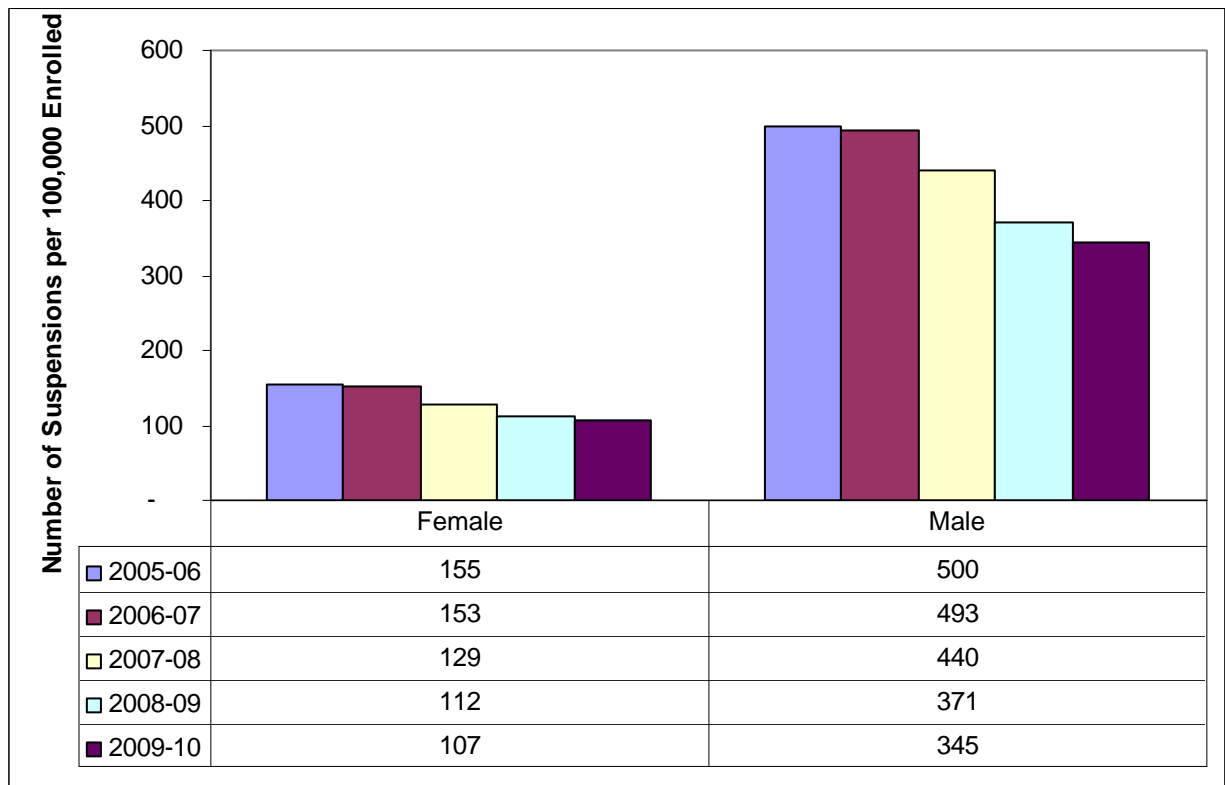
Long-Term Suspensions by Gender



Note: Gender was not recorded for six long-term suspensions in 2005-06, 94 in 2006-07, 1014 in 2007-08, 13 in 2008-09, and 41 in 2009-10.

Figure S8. Number of Long-Term Suspensions by Gender.

- As in previous years, the majority of long-term suspensions in 2009-10 were given to male students. There were 3.35 long-term suspensions given to males for each one given to females.
- From 2008-09 to 2009-10 there were decreases in the number of long-term suspensions received by both males and females. The downward trend in long-term suspensions began in 2007-08.

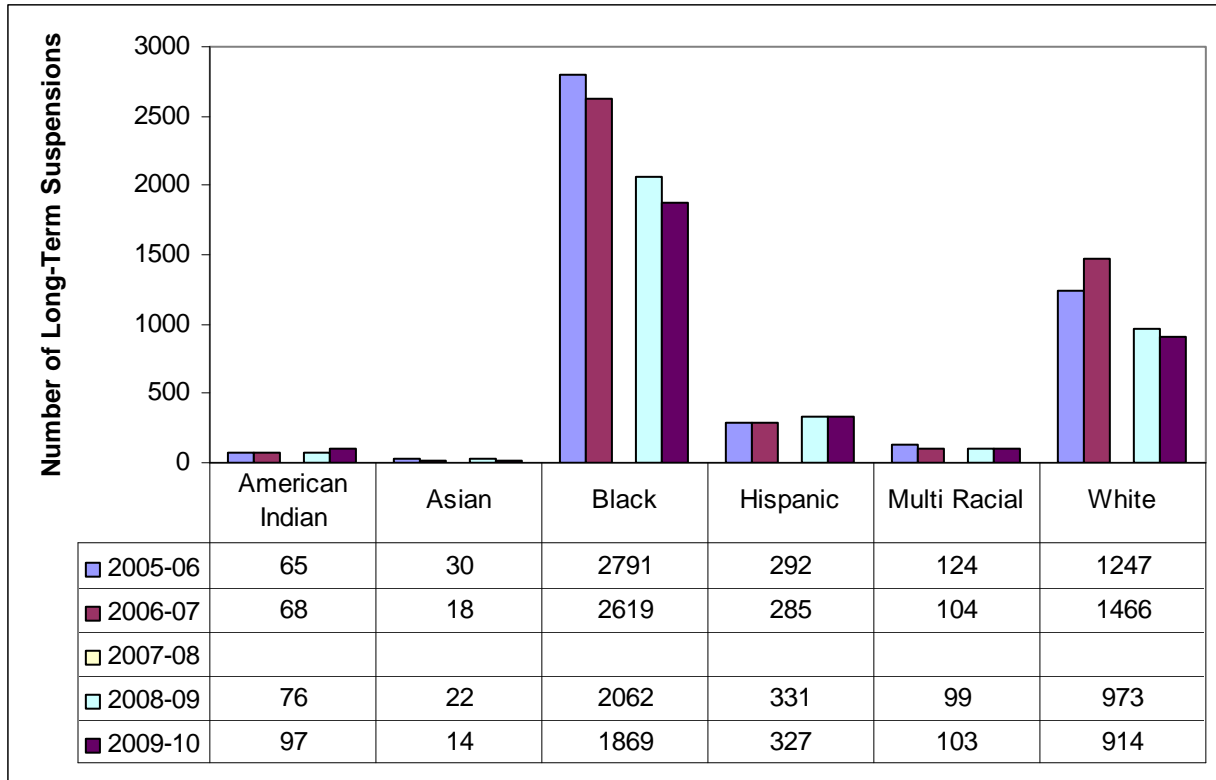


Note: Gender was not recorded for six long-term suspensions in 2005-06, 94 in 2006-07, 1014 in 2007-08, 13 in 2008-09, and 41 in 2009-10.

Figure S9. Long-Term Suspension Rates by Gender.

- The rate of long-term suspensions for both males and females continued to decline in 2009-10.

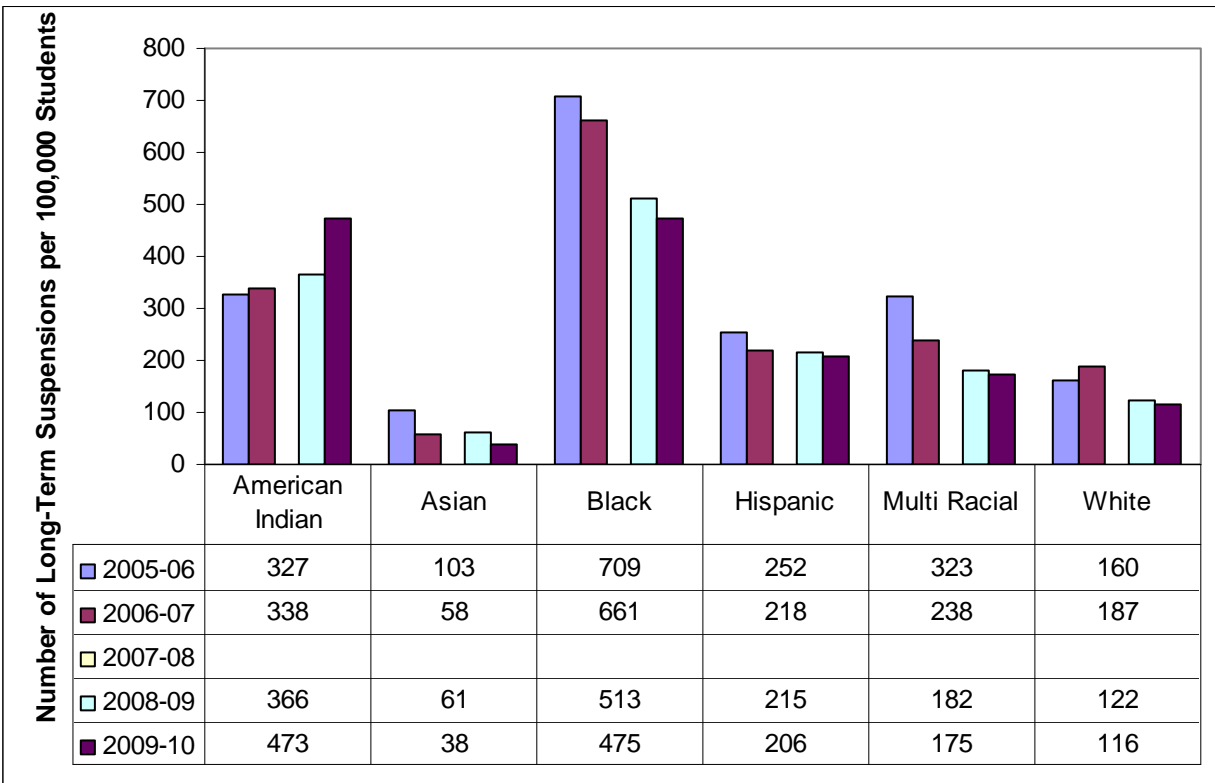
Long-Term Suspensions by Ethnicity



Note: Ethnicity was not reported or was reported as “Other” for ten suspensions in 2005-06, for 122 suspensions in 2006-07, for 29 suspensions in 2008-09, and for 44 suspensions in 2009-10. 2007-08 is omitted due to lack of ethnicity data.

Figure S10. Number of Long-Term Suspensions by Ethnicity.

- Black students received the most long-term suspensions in 2009-10, 1,869. This total was a 9.4% decrease from the 2,062 reported in 2008-09 and a 33% decrease from the 2,791 reported in 2005-06.
- White students received the second highest number of long-term suspensions in 2009-10, 914. This total was a decrease of 6.1% from the 973 reported in 2008-09 and a 26.7% decrease from the 1,247 reported in 2005-06.

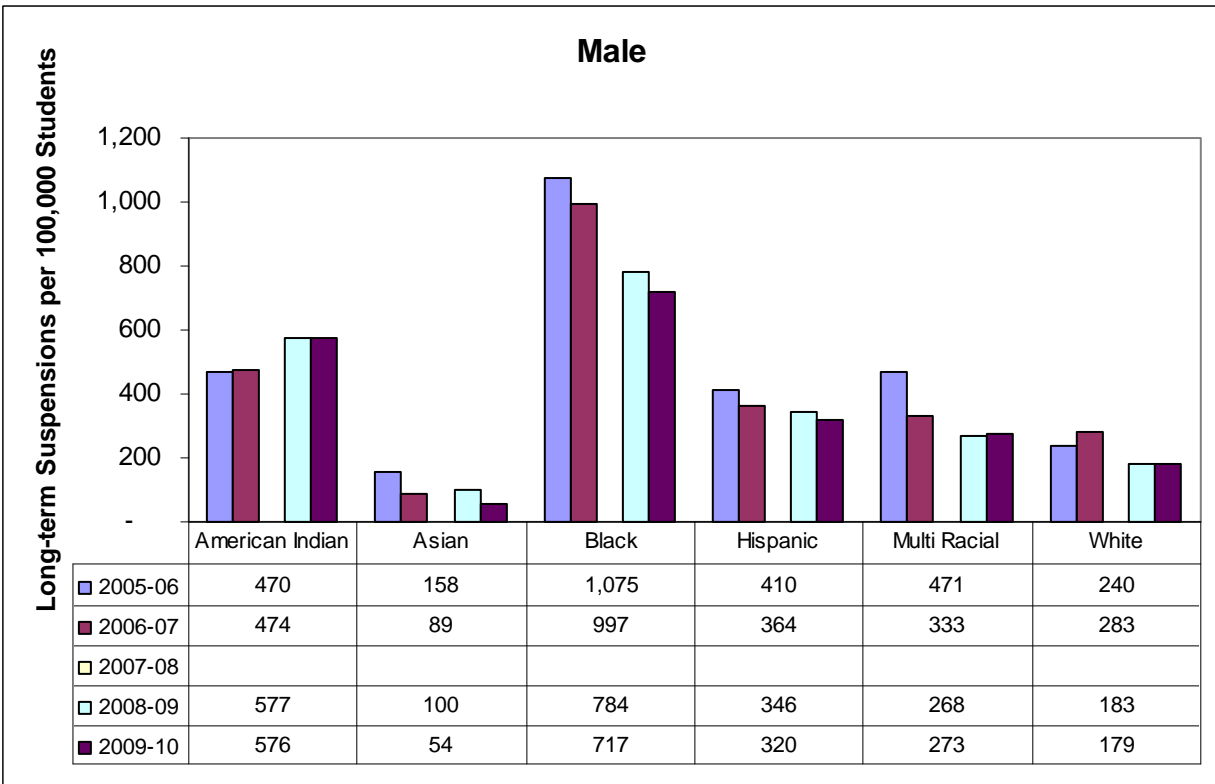


Note: Ethnicity was not reported or was reported as “Other” for ten suspensions in 2005-06, for 122 suspensions in 2006-07, for 29 suspensions in 2008-09, and for 44 suspensions in 2009-10. 2007-08 is omitted due to lack of ethnicity data.

Figure S11. Rates of Long-Term Suspension by Ethnicity, LTS per 100,000.

- Black and American Indian students had the highest rates of long-term suspension in 2009-10, 475 and 473 LTS per 100,000 students, respectively.

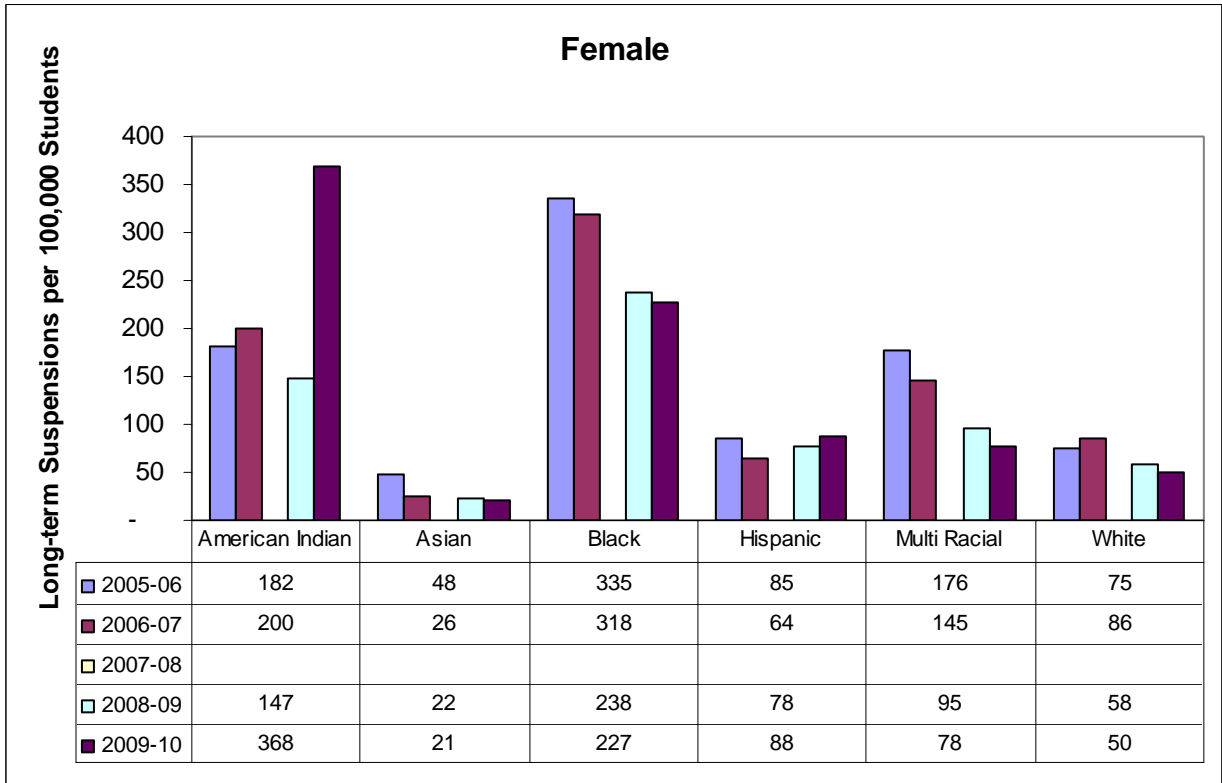
Long-Term Suspensions by Ethnicity and Gender



Note: 2007-08 is omitted due to lack of ethnicity data.

Figure S12. Male Long-Term Suspension Rates by Ethnicity.

- Among males, black students had the highest rate of long-term suspension in 2009-10, 717 LTS per 100,000 students, followed by American Indian students (576 LTS per 100,000) and Hispanic students (320 LTS per 100,000).

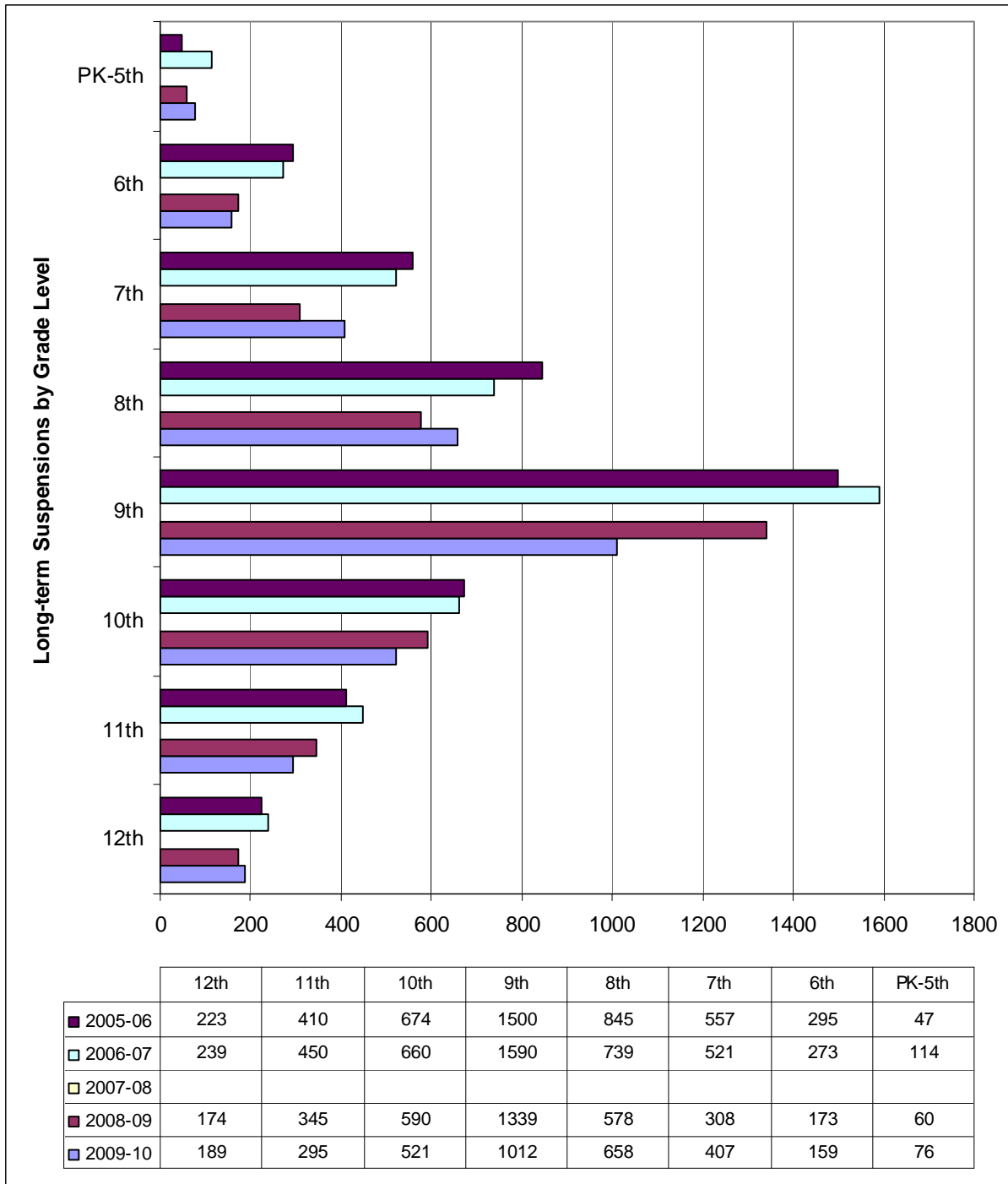


Note: 2007-08 is omitted due to lack of ethnicity data.

Figure S13. Female Long-Term Suspension Rates by Ethnicity.

- Among females, American Indian students had the highest rate of long-term suspension in 2009-10, 368 LTS per 100,000 students, followed by black students (227 LTS per 100,000).

Long-Term Suspensions by Grade Level

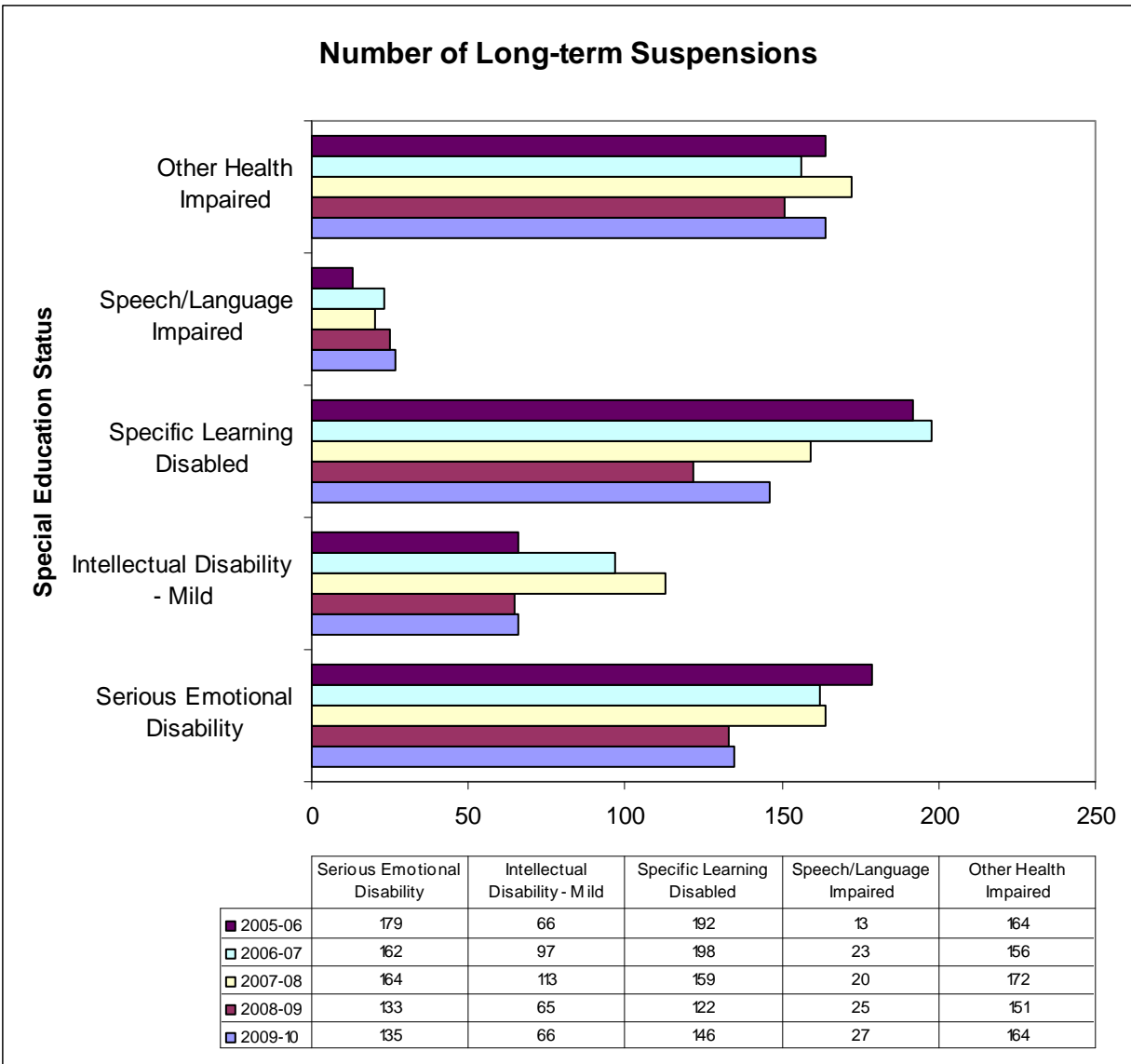


Note: Grade level was not provided for eight long-term suspensions in 2005-06, 96 in 2006-07, 25 in 2008-09, and 51 in 2009-10. 2007-08 is omitted due to lack of grade level data.

Figure S14. Number of Long-Term Suspensions by Grade Level.

- As was the case with short-term suspensions, far more long-term suspensions were given to 9th graders than to students at any other grade level.

Long-Term Suspensions for Students Receiving Special Education Services



Note: Special education status (including “Not Disabled”) was not recorded for 32 long-term suspensions in 2005-06, 92 in 2006-07, 1018 in 2007-08, 12 in 2008-09, and 41 in 2009-10.

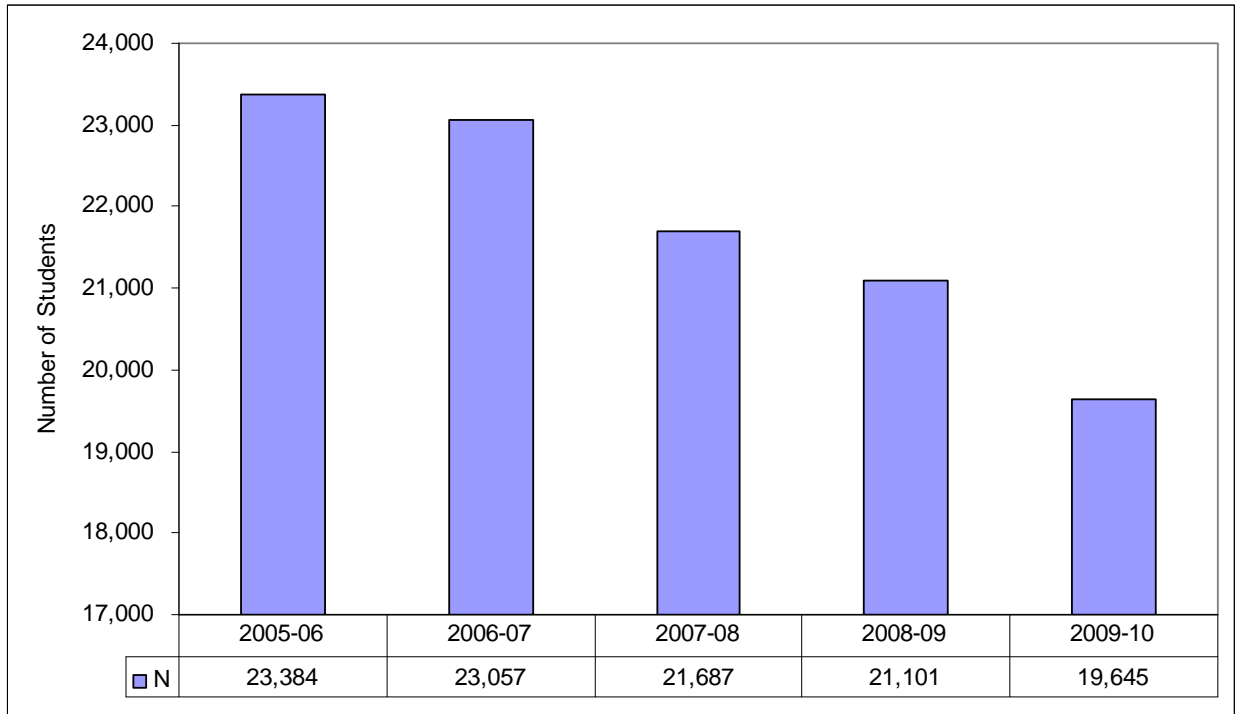
Figure S15. Number of Long-Term Suspensions by Special Education Status.

- The suspensions received by students in the five categories depicted above account for 96.4% of the long-term suspensions received by exceptional children in 2009-10.
- Special education students received 615 long-term suspensions in 2009-10, 16.6% of the total long-term suspensions.

Section 3. Multiple Suspensions

This section reports data for students who were suspended on multiple occasions during the year. Data are shown separately for students receiving multiple short-term suspensions (multiple suspensions of less than 11 days each) and for students receiving multiple long-term suspensions (multiple suspensions of 11 days or more each).

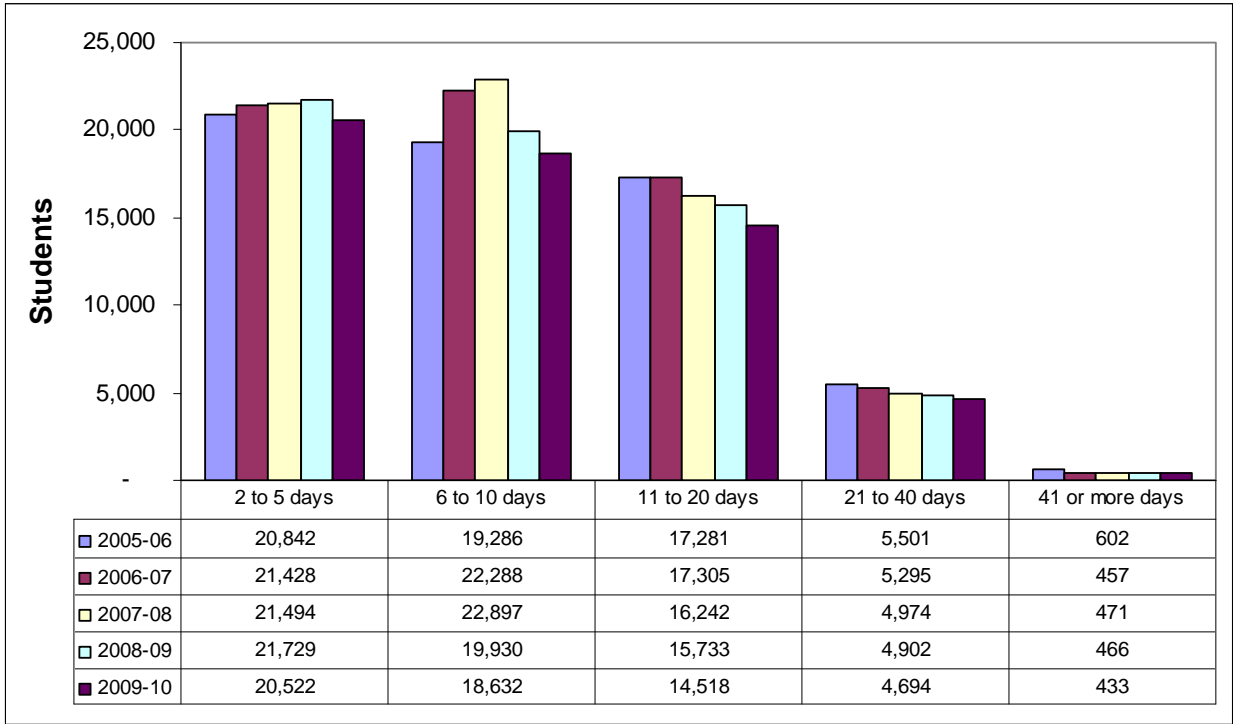
Multiple Short-Term Suspensions



Note: Data includes charter schools for all years except 2005-06.

Figure S16. Number of Students with Multiple Short-Term Suspensions Summing to More than 10 Days.

- The number of students whose combined lengths of multiple short-term suspensions exceeded ten days decreased 6.9% from 2008-09 to 2009-10.

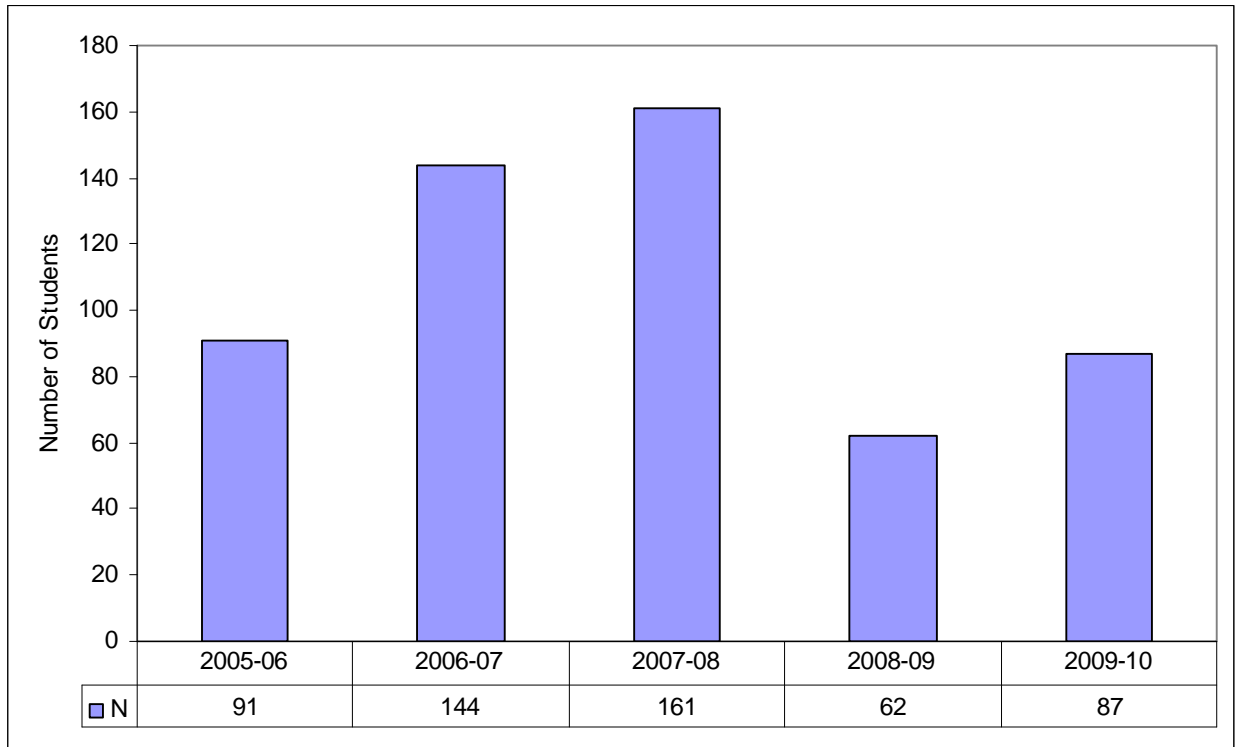


Note: Data includes charter schools for all years except 2005-06.

Figure S17. Duration of Multiple Short-Term Suspensions Given to Students.

- In 2009-10 the number of students whose short-term suspensions summed to 41 or more days decreased 7.1% from 2008-09. The number of students whose short-term suspensions summed to between 21 and 40 days decreased 4.2%, and the number whose short-term suspensions summed to between 11 and 20 days decreased 7.7%.
- In 2009-10 the number of students whose short-term suspensions summed to between 6 and 10 days decreased 6.5% from 2008-09. The number of students whose short-term suspensions summed to between 2 and 5 days decreased 5.6%.
- Taken together these statistics indicate that students who received multiple short-term suspensions missed fewer school days due to the suspensions in 2009-10 than in 2008-09.

Multiple Long-Term Suspensions



Note: Data includes charter schools for all years except 2005-06.

Figure S18. Number of Students with Multiple Long-Term Suspensions.

- The number of students receiving multiple long-term suspensions in the LEAs increased from 62 in 2008-09 to 87 in 2009-10.

Section 4. Expulsions

This section reports data for students who were expelled from school during the 2009-10 school year. Students who are expelled from school in a school district are not allowed to return to the district, although some are subsequently served in alternative learning programs, some are allowed to apply for readmission in the district, and some apply for admission in other districts.

In 2009-10 there were 88 expulsions in North Carolina schools, down from 116 in 2008-09. High school students received 71 of these expulsions, and four expulsions had missing grade data.

Expulsions by Gender

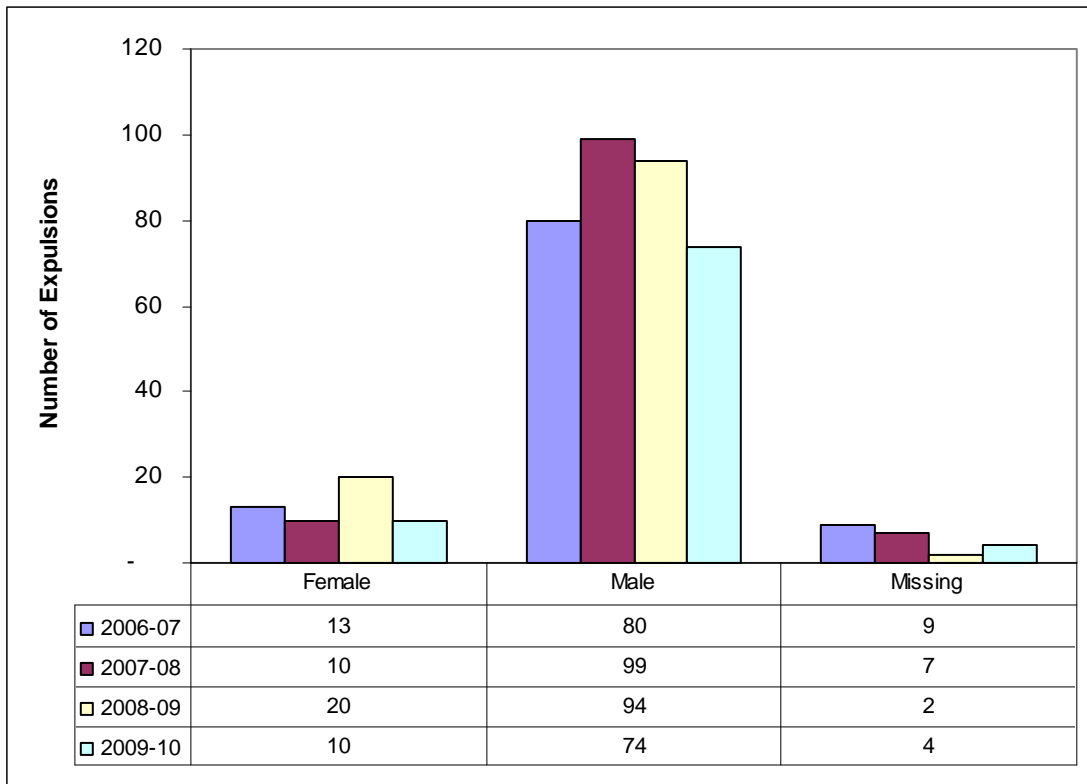


Figure S19. Number of Expulsions by Gender.

- As in previous years, males received far more expulsions than did females.

- Expulsions by Ethnicity

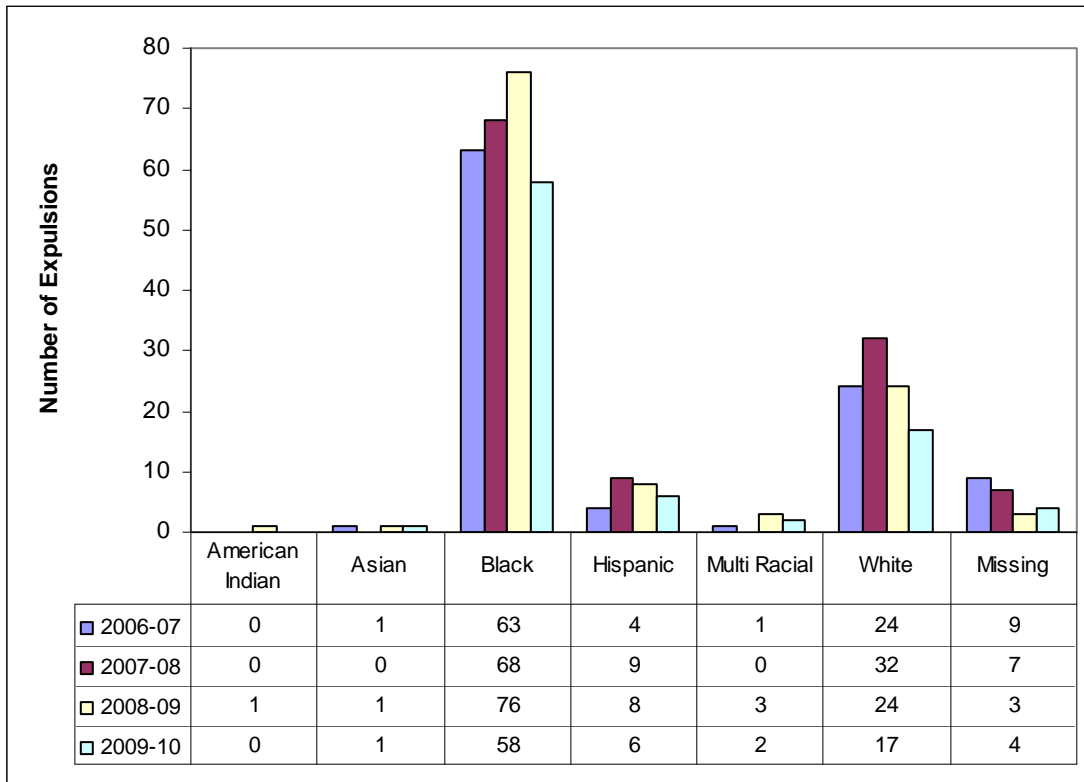
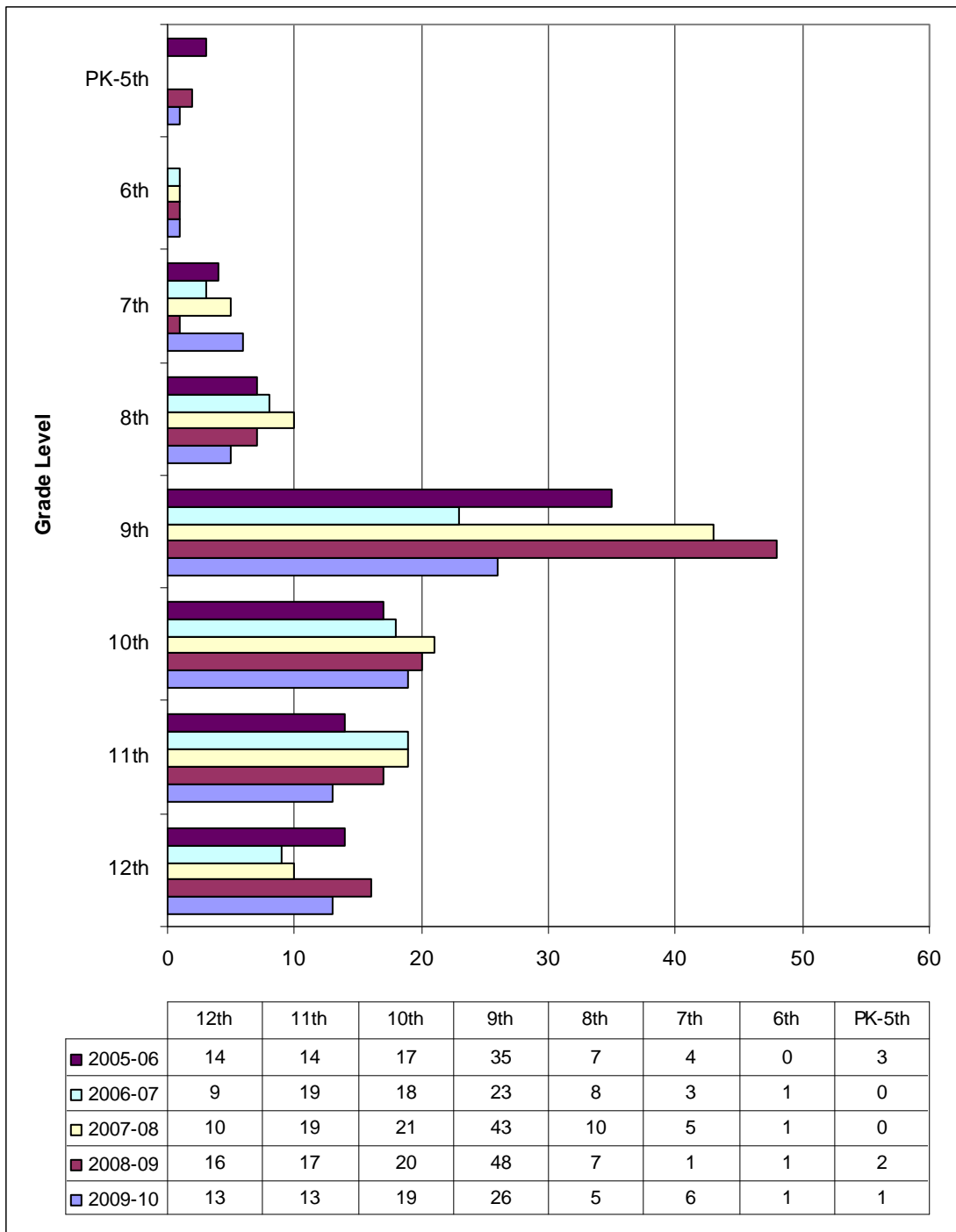


Figure S20. Number of Expulsions by Ethnicity.

- Among ethnic groups, black students received the most expulsions, followed by white students.

Expulsions by Grade Level



Note: Grade data was missing for 1 expulsion in 2005-06, 9 expulsions in 2006-07, 7 expulsions in 2007-08, 4 expulsions in 2008-09, and 4 expulsions in 2009-10.

Figure S21. Number of Expulsions by Grade Level.

- Ninth graders received the most expulsions, followed by tenth graders.

Expulsions for Students Receiving Special Education Services

Special Education Status	2005-06	2006-07	2007-08	2008-09	2009-10
Developmentally Delayed	1	0	0	0	0
Other Health Impaired	4	2	2	3	3
Serious Emotional Disability	4	2	4	5	3
Intellectual Disability - Mild	4	2	2	0	2
Specific Learning Disabled	7	7	4	11	5
Traumatic Brain Injured	0	0	1	0	0
Speech/Language Impaired	0	0	0	1	0
Intellectual Disability - Severe	0	0	0	1	0
Missing	0	0	0	3	4
Total	20	13	13	24	17

Note: Data includes charter schools for 2006-07, 2007-08, 2008-09, and 2009-10.

Table S1. Expulsions of Students Receiving Special Education Services.

- 20.7% of all students expelled were Special Education students (17 of 88).

Section 5. Suspensions and Expulsions by LEA and Charter

Table S2 contains counts of short-term suspensions, long-term suspensions, and expulsions in the 115 LEAs for each gender/race combination.

Table S3 contains counts of short-term suspensions, long-term suspensions, and expulsions in the charter schools for each gender/race combination. Charter schools are omitted if no suspensions or expulsions were reported.

Table S4 contains grade 9-13 short-term suspensions and short-term suspension rates for each LEA.

Table S2. 2009-10 Suspensions and Expulsions by LEA, Gender, and Race

LEA	Gender	Ethnicity	# Short-term suspensions 2009-10	# Long-term suspensions 2009-10	# Expulsions 2009-10
Alamance-Burlington (010)	Total		3490	9	0
	Female	American Indian	7	< 5	0
	Female	Asian	< 5	< 5	0
	Female	Black	487	< 5	0
	Female	Hispanic	57	< 5	0
	Female	Multiracial	47	< 5	0
	Female	White	322	< 5	0
	Male	American Indian	< 5	< 5	0
	Male	Asian	7	< 5	0
	Male	Black	1115	< 5	0
	Male	Hispanic	297	< 5	0
	Male	Multiracial	131	< 5	0
	Male	White	1005	6	0
	Missing	Other/Missing	7	< 5	0
Alexander County (020)	Total		545	3	0
	Female	Asian	< 5	< 5	0
	Female	Black	16	< 5	0
	Female	Hispanic	6	< 5	0
	Female	Multiracial	< 5	< 5	0
	Female	White	81	< 5	0
	Male	American Indian	< 5	< 5	0
	Male	Asian	< 5	< 5	0
	Male	Black	34	< 5	0
	Male	Hispanic	31	< 5	0
	Male	Multiracial	18	< 5	0
	Male	White	351	< 5	0
	Alleghany County (030)	Total		223	4
Female		White	37	< 5	0
Male		Black	7	< 5	0
Male		Hispanic	22	< 5	0
Male		Multiracial	11	< 5	0
Male		White	145	< 5	0
Anson County (040)	Total		1435	20	0
	Female	American Indian	0	< 5	0
	Female	Black	352	< 5	0
	Female	Hispanic	< 5	0	0
	Female	Multiracial	7	0	0
	Female	White	12	0	0
	Male	American Indian	10	0	0
	Male	Asian	< 5	0	0
	Male	Black	956	15	0
	Male	Hispanic	12	0	0
	Male	Multiracial	< 5	0	0
	Male	White	81	< 5	0

Table S2. 2009-10 Suspensions and Expulsions by LEA, Gender, and Race

LEA	Gender	Ethnicity	# Short-term suspensions 2009-10	# Long-term suspensions 2009-10	# Expulsions 2009-10
Ashe County (050)	Total		282	2	0
	Female	American Indian	< 5	< 5	0
	Female	Hispanic	< 5	< 5	0
	Female	White	45	< 5	0
	Male	Black	< 5	< 5	0
	Male	Hispanic	19	< 5	0
	Male	Multiracial	11	< 5	0
	Male	White	175	< 5	0
	Missing	Other/Missing	29	< 5	0
Avery County (060)	Total		91	0	0
	Female	White	13	0	0
	Male	Hispanic	< 5	0	0
	Male	White	74	0	0
	Missing	Other/Missing	< 5	0	0
Beaufort County (070)	Total		2193	5	0
	Female	Asian	< 5	0	0
	Female	Black	349	< 5	0
	Female	Hispanic	16	0	0
	Female	Multiracial	18	0	0
	Female	White	88	0	0
	Male	Black	1083	< 5	0
	Male	Hispanic	100	< 5	0
	Male	Multiracial	58	0	0
	Male	White	470	< 5	0
	Missing	Other/Missing	9	0	0
Bertie County (080)	Total		553	9	0
	Female	Black	161	0	0
	Female	Hispanic	< 5	0	0
	Female	White	< 5	0	0
	Male	Black	355	0	0
	Male	Hispanic	< 5	0	0
	Male	Multiracial	< 5	0	0
	Male	White	24	0	0
	Missing	Other/Missing	< 5	9	0
Bladen County (090)	Total		460	11	0
	Female	American Indian	< 5	0	0
	Female	Asian	< 5	0	0
	Female	Black	70	< 5	0
	Female	Hispanic	< 5	0	0
	Female	Multiracial	< 5	0	0
	Female	White	14	0	0
	Male	American Indian	9	< 5	0
	Male	Black	272	< 5	0
	Male	Hispanic	8	< 5	0
	Male	Multiracial	12	0	0

Table S2. 2009-10 Suspensions and Expulsions by LEA, Gender, and Race

LEA	Gender	Ethnicity	# Short-term suspensions 2009-10	# Long-term suspensions 2009-10	# Expulsions 2009-10
	Male	White	68	< 5	0
Brunswick County (100)	Total		2202	4	0
	Female	American Indian	< 5	< 5	0
	Female	Asian	< 5	< 5	0
	Female	Black	194	< 5	0
	Female	Hispanic	9	< 5	0
	Female	Multiracial	33	< 5	0
	Female	White	251	< 5	0
	Male	American Indian	14	< 5	0
	Male	Asian	10	< 5	0
	Male	Black	571	< 5	0
	Male	Hispanic	86	< 5	0
	Male	Multiracial	96	< 5	0
	Male	White	927	< 5	0
	Missing	Other/Missing	6	< 5	0
Buncombe County (110)	Total		3340	48	0
	Female	American Indian	6	0	0
	Female	Asian	< 5	0	0
	Female	Black	146	< 5	0
	Female	Hispanic	38	0	0
	Female	Multiracial	62	0	0
	Female	White	576	< 5	0
	Male	American Indian	21	0	0
	Male	Asian	< 5	0	0
	Male	Black	462	9	0
	Male	Hispanic	176	5	0
	Male	Multiracial	160	< 5	0
	Male	White	1687	25	0
	Asheville City (111)	Total		758	19
Female		Black	176	< 5	0
Female		Hispanic	< 5	0	0
Female		Multiracial	38	0	0
Female		White	36	0	0
Male		Black	319	12	0
Male		Hispanic	10	0	0
Male		Multiracial	58	< 5	0
Male		White	120	< 5	0
Burke County (120)	Total		1531	1	2
	Female	American Indian	6	< 5	< 5
	Female	Asian	5	< 5	< 5
	Female	Black	37	< 5	< 5
	Female	Hispanic	11	< 5	< 5
	Female	Multiracial	15	< 5	< 5
	Female	White	232	< 5	< 5
	Male	American Indian	< 5	< 5	< 5

Table S2. 2009-10 Suspensions and Expulsions by LEA, Gender, and Race

LEA	Gender	Ethnicity	# Short-term suspensions 2009-10	# Long-term suspensions 2009-10	# Expulsions 2009-10
	Male	Asian	35	< 5	< 5
	Male	Black	145	< 5	< 5
	Male	Hispanic	58	< 5	< 5
	Male	Multiracial	82	< 5	< 5
	Male	White	893	< 5	< 5
	Missing	Other/Missing	10	< 5	< 5
Cabarrus County (130)	Total		3479	218	0
	Female	American Indian	7	< 5	0
	Female	Asian	< 5	0	0
	Female	Black	302	14	0
	Female	Hispanic	122	6	0
	Female	Multiracial	42	< 5	0
	Female	White	296	21	0
	Male	American Indian	11	< 5	0
	Male	Asian	8	0	0
	Male	Black	1040	60	0
	Male	Hispanic	281	26	0
	Male	Multiracial	152	< 5	0
	Male	White	1214	83	0
Kannapolis City (132)	Total		1041	3	0
	Female	Black	123	< 5	0
	Female	Hispanic	47	< 5	0
	Female	Multiracial	9	< 5	0
	Female	White	90	< 5	0
	Male	American Indian	< 5	< 5	0
	Male	Asian	< 5	< 5	0
	Male	Black	391	< 5	0
	Male	Hispanic	144	< 5	0
	Male	Multiracial	43	< 5	0
	Male	White	189	< 5	0
	Missing	Other/Missing	< 5	< 5	0
Caldwell County (140)	Total		1423	8	0
	Female	Black	41	0	0
	Female	Hispanic	14	0	0
	Female	Multiracial	31	< 5	0
	Female	White	270	0	0
	Male	American Indian	< 5	0	0
	Male	Black	140	< 5	0
	Male	Hispanic	47	0	0
	Male	Multiracial	58	< 5	0
	Male	White	820	< 5	0
Camden County (150)	Total		101	4	1
	Female	Black	5	< 5	< 5
	Female	White	20	< 5	< 5
	Male	Asian	< 5	< 5	< 5

Table S2. 2009-10 Suspensions and Expulsions by LEA, Gender, and Race

LEA	Gender	Ethnicity	# Short-term suspensions 2009-10	# Long-term suspensions 2009-10	# Expulsions 2009-10
	Male	Black	5	< 5	< 5
	Male	White	69	< 5	< 5
	Missing	Other/Missing	< 5	< 5	< 5
Carteret County (160)	Total		1068	3	0
	Female	Asian	< 5	< 5	0
	Female	Black	29	< 5	0
	Female	Hispanic	< 5	< 5	0
	Female	Multiracial	16	< 5	0
	Female	White	200	< 5	0
	Male	American Indian	< 5	< 5	0
	Male	Asian	< 5	< 5	0
	Male	Black	123	< 5	0
	Male	Hispanic	18	< 5	0
	Male	Multiracial	23	< 5	0
	Male	White	645	< 5	0
	Missing	Other/Missing	7	< 5	0
Caswell County (170)	Total		873	0	0
	Female	Black	104	0	0
	Female	Hispanic	14	0	0
	Female	Multiracial	8	0	0
	Female	White	87	0	0
	Male	Asian	< 5	0	0
	Male	Black	310	0	0
	Male	Hispanic	12	0	0
	Male	Multiracial	9	0	0
	Male	White	304	0	0
	Missing	Other/Missing	24	0	0
Catawba County (180)	Total		1502	0	0
	Female	Asian	< 5	0	0
	Female	Black	71	0	0
	Female	Hispanic	23	0	0
	Female	Multiracial	20	0	0
	Female	White	212	0	0
	Male	American Indian	5	0	0
	Male	Asian	18	0	0
	Male	Black	150	0	0
	Male	Hispanic	97	0	0
	Male	Multiracial	54	0	0
	Male	White	850	0	0
Hickory City (181)	Total		706	10	0
	Female	Asian	< 5	0	0
	Female	Black	142	0	0
	Female	Hispanic	6	0	0
	Female	Multiracial	17	< 5	0
	Female	White	20	0	0

Table S2. 2009-10 Suspensions and Expulsions by LEA, Gender, and Race

LEA	Gender	Ethnicity	# Short-term suspensions 2009-10	# Long-term suspensions 2009-10	# Expulsions 2009-10
	Male	Asian	8	0	0
	Male	Black	243	5	0
	Male	Hispanic	69	< 5	0
	Male	Multiracial	42	< 5	0
	Male	White	156	< 5	0
	Missing	Other/Missing	< 5	0	0
Newton Conover City (182)	Total		399	0	0
	Female	Asian	< 5	0	0
	Female	Black	65	0	0
	Female	Hispanic	10	0	0
	Female	Multiracial	7	0	0
	Female	White	49	0	0
	Male	Black	119	0	0
	Male	Hispanic	36	0	0
	Male	Multiracial	16	0	0
	Male	White	95	0	0
Chatham County (190)	Total		1001	12	0
	Female	Black	49	< 5	0
	Female	Hispanic	34	< 5	0
	Female	Multiracial	7	0	0
	Female	White	80	0	0
	Male	American Indian	< 5	0	0
	Male	Asian	< 5	0	0
	Male	Black	215	< 5	0
	Male	Hispanic	124	< 5	0
	Male	Multiracial	41	0	0
	Male	White	408	6	0
	Missing	Other/Missing	40	< 5	0
Cherokee County (200)	Total		202	1	0
	Female	American Indian	< 5	< 5	0
	Female	Black	< 5	< 5	0
	Female	Hispanic	< 5	< 5	0
	Female	Multiracial	5	< 5	0
	Female	White	37	< 5	0
	Male	American Indian	< 5	< 5	0
	Male	Black	< 5	< 5	0
	Male	Hispanic	< 5	< 5	0
	Male	Multiracial	< 5	< 5	0
	Male	White	128	< 5	0
	Missing	Other/Missing	15	< 5	0
Edenton/Chowan (210)	Total		270	1	0
	Female	Black	51	< 5	0
	Female	Multiracial	< 5	< 5	0
	Female	White	13	< 5	0
	Male	American Indian	< 5	< 5	0

Table S2. 2009-10 Suspensions and Expulsions by LEA, Gender, and Race

LEA	Gender	Ethnicity	# Short-term suspensions 2009-10	# Long-term suspensions 2009-10	# Expulsions 2009-10
	Male	Black	153	< 5	0
	Male	Multiracial	< 5	< 5	0
	Male	White	44	< 5	0
Clay County (220)	Total		28	0	0
	Female	Black	< 5	0	0
	Female	Hispanic	< 5	0	0
	Female	Multiracial	< 5	0	0
	Female	White	< 5	0	0
	Male	Black	< 5	0	0
	Male	Hispanic	< 5	0	0
	Male	White	16	0	0
Cleveland County (230)	Total		4142	77	0
	Female	American Indian	< 5	0	0
	Female	Asian	< 5	0	0
	Female	Black	562	8	0
	Female	Hispanic	10	< 5	0
	Female	Multiracial	21	< 5	0
	Female	White	531	6	0
	Male	American Indian	11	0	0
	Male	Asian	< 5	0	0
	Male	Black	1281	38	0
	Male	Hispanic	78	< 5	0
	Male	Multiracial	90	0	0
	Male	White	1553	19	0
Columbus County (240)	Total		1656	10	0
	Female	American Indian	22	< 5	0
	Female	Black	321	< 5	0
	Female	Hispanic	16	0	0
	Female	Multiracial	8	0	0
	Female	White	127	0	0
	Male	American Indian	42	0	0
	Male	Black	703	5	0
	Male	Hispanic	50	0	0
	Male	Multiracial	17	0	0
	Male	White	345	< 5	0
	Missing	Other/Missing	5	0	0
Whiteville City (241)	Total		720	2	0
	Female	American Indian	< 5	< 5	0
	Female	Black	152	< 5	0
	Female	Hispanic	< 5	< 5	0
	Female	Multiracial	< 5	< 5	0
	Female	White	46	< 5	0
	Male	American Indian	5	< 5	0
	Male	Black	338	< 5	0
Male	Hispanic	10	< 5	0	

Table S2. 2009-10 Suspensions and Expulsions by LEA, Gender, and Race

LEA	Gender	Ethnicity	# Short-term suspensions 2009-10	# Long-term suspensions 2009-10	# Expulsions 2009-10
	Male	Multiracial	22	< 5	0
	Male	White	140	< 5	0
	Missing	Other/Missing	< 5	< 5	0
Craven County (250)	Total		3989	36	5
	Female	American Indian	< 5	0	0
	Female	Asian	< 5	0	0
	Female	Black	679	< 5	0
	Female	Hispanic	34	0	0
	Female	Multiracial	32	0	0
	Female	White	302	6	0
	Male	American Indian	8	0	0
	Male	Asian	33	0	0
	Male	Black	1561	8	< 5
	Male	Hispanic	173	< 5	0
	Male	Multiracial	94	0	< 5
	Male	White	1046	17	< 5
	Missing	Other/Missing	23	0	0
Cumberland County (260)	Total		10935	106	0
	Female	American Indian	67	< 5	0
	Female	Asian	15	0	0
	Female	Black	2308	13	0
	Female	Hispanic	144	< 5	0
	Female	Multiracial	126	0	0
	Female	White	514	7	0
	Male	American Indian	154	< 5	0
	Male	Asian	45	< 5	0
	Male	Black	5278	44	0
	Male	Hispanic	283	6	0
	Male	Multiracial	319	< 5	0
	Male	White	1682	27	0
Currituck County (270)	Total		571	0	0
	Female	Black	8	0	0
	Female	Hispanic	< 5	0	0
	Female	Multiracial	< 5	0	0
	Female	White	137	0	0
	Male	Asian	< 5	0	0
	Male	Black	63	0	0
	Male	Hispanic	10	0	0
	Male	Multiracial	6	0	0
	Male	White	338	0	0
Dare County (280)	Total		329	0	0
	Female	Asian	< 5	0	0
	Female	Black	< 5	0	0
	Female	Hispanic	< 5	0	0
	Female	Multiracial	< 5	0	0

Table S2. 2009-10 Suspensions and Expulsions by LEA, Gender, and Race

LEA	Gender	Ethnicity	# Short-term suspensions 2009-10	# Long-term suspensions 2009-10	# Expulsions 2009-10
	Female	White	75	0	0
	Male	Asian	< 5	0	0
	Male	Black	6	0	0
	Male	Hispanic	17	0	0
	Male	Multiracial	16	0	0
	Male	White	203	0	0
Davidson County (290)	Total		2463	19	0
	Female	American Indian	< 5	< 5	0
	Female	Asian	< 5	< 5	0
	Female	Black	51	< 5	0
	Female	Hispanic	20	< 5	0
	Female	Multiracial	14	< 5	0
	Female	White	495	5	0
	Male	American Indian	6	< 5	0
	Male	Asian	17	< 5	0
	Male	Black	108	< 5	0
	Male	Hispanic	83	< 5	0
	Male	Multiracial	40	< 5	0
	Male	White	1626	12	0
Lexington City (291)	Total		186	0	0
	Female	American Indian	< 5	0	0
	Female	Black	37	0	0
	Female	Hispanic	5	0	0
	Female	Multiracial	< 5	0	0
	Female	White	5	0	0
	Male	Asian	< 5	0	0
	Male	Black	68	0	0
	Male	Hispanic	13	0	0
	Male	Multiracial	10	0	0
	Male	White	40	0	0
	Missing	Other/Missing	< 5	0	0
	Thomasville City (292)	Total		908	2
Female		Black	100	< 5	0
Female		Hispanic	60	< 5	0
Female		Multiracial	18	< 5	0
Female		White	54	< 5	0
Male		American Indian	< 5	< 5	0
Male		Asian	< 5	< 5	0
Male		Black	380	< 5	0
Male		Hispanic	102	< 5	0
Male		Multiracial	57	< 5	0
Male		White	133	< 5	0
Missing		Other/Missing	< 5	< 5	0
Davie County (300)		Total		441	3
	Female	Black	19	< 5	0

Table S2. 2009-10 Suspensions and Expulsions by LEA, Gender, and Race

LEA	Gender	Ethnicity	# Short-term suspensions 2009-10	# Long-term suspensions 2009-10	# Expulsions 2009-10
	Female	Hispanic	6	< 5	0
	Female	Multiracial	< 5	< 5	0
	Female	White	59	< 5	0
	Male	Asian	< 5	< 5	0
	Male	Black	47	< 5	0
	Male	Hispanic	17	< 5	0
	Male	Multiracial	17	< 5	0
	Male	White	268	< 5	0
	Missing	Other/Missing	< 5	< 5	0
Duplin County (310)	Total		2155	2	0
	Female	Black	333	< 5	0
	Female	Hispanic	85	< 5	0
	Female	Multiracial	27	< 5	0
	Female	White	144	< 5	0
	Male	American Indian	< 5	< 5	0
	Male	Asian	< 5	< 5	0
	Male	Black	671	< 5	0
	Male	Hispanic	404	< 5	0
	Male	Multiracial	34	< 5	0
	Male	White	440	< 5	0
	Missing	Other/Missing	11	< 5	0
	Durham County (320)	Total		6492	142
Female		American Indian	< 5	0	0
Female		Asian	< 5	0	0
Female		Black	1645	30	0
Female		Hispanic	148	0	0
Female		Multiracial	42	0	0
Female		White	82	0	0
Male		American Indian	11	0	0
Male		Asian	19	< 5	0
Male		Black	3629	88	0
Male		Hispanic	488	16	0
Male		Multiracial	136	< 5	0
Male		White	289	5	0
Edgecombe County (330)		Total		2764	12
	Female	American Indian	< 5	< 5	0
	Female	Asian	< 5	< 5	0
	Female	Black	632	< 5	0
	Female	Hispanic	12	< 5	0
	Female	Multiracial	7	< 5	0
	Female	White	102	< 5	0
	Male	Black	1594	8	0
	Male	Hispanic	48	< 5	0
	Male	Multiracial	14	< 5	0
	Male	White	339	< 5	0

Table S2. 2009-10 Suspensions and Expulsions by LEA, Gender, and Race

LEA	Gender	Ethnicity	# Short-term suspensions 2009-10	# Long-term suspensions 2009-10	# Expulsions 2009-10
	Missing	Other/Missing	13	< 5	0
Forsyth County (340)	Total		12135	43	25
	Female	American Indian	7	0	0
	Female	Asian	< 5	0	0
	Female	Black	2403	< 5	< 5
	Female	Hispanic	420	< 5	0
	Female	Multiracial	142	< 5	0
	Female	White	477	< 5	0
	Male	American Indian	11	0	0
	Male	Asian	28	0	< 5
	Male	Black	5339	21	15
	Male	Hispanic	1358	5	5
	Male	Multiracial	356	< 5	0
	Male	White	1590	9	< 5
Franklin County (350)	Total		1851	44	0
	Female	American Indian	< 5	0	0
	Female	Black	265	< 5	0
	Female	Hispanic	38	0	0
	Female	Multiracial	20	0	0
	Female	White	147	5	0
	Male	American Indian	< 5	0	0
	Male	Asian	< 5	0	0
	Male	Black	683	13	0
	Male	Hispanic	110	< 5	0
	Male	Multiracial	34	< 5	0
	Male	White	547	20	0
	Missing	Other/Missing	< 5	0	0
Gaston County (360)	Total		6684	51	1
	Female	American Indian	5	< 5	< 5
	Female	Asian	< 5	0	< 5
	Female	Black	943	6	< 5
	Female	Hispanic	107	0	< 5
	Female	Multiracial	68	0	< 5
	Female	White	745	< 5	< 5
	Male	American Indian	21	0	< 5
	Male	Asian	9	0	< 5
	Male	Black	1813	22	< 5
	Male	Hispanic	277	< 5	< 5
	Male	Multiracial	143	0	< 5
	Male	White	2551	17	< 5
Gates County (370)	Total		437	8	0
	Female	Asian	< 5	0	0
	Female	Black	53	0	0
	Female	Hispanic	< 5	0	0
	Female	Multiracial	7	0	0

Table S2. 2009-10 Suspensions and Expulsions by LEA, Gender, and Race

LEA	Gender	Ethnicity	# Short-term suspensions 2009-10	# Long-term suspensions 2009-10	# Expulsions 2009-10
	Female	White	40	< 5	0
	Male	Black	163	< 5	0
	Male	Hispanic	5	0	0
	Male	Multiracial	18	< 5	0
	Male	White	141	< 5	0
	Missing	Other/Missing	8	0	0
Graham County (380)	Total		51	2	0
	Female	White	< 5	< 5	0
	Male	American Indian	< 5	< 5	0
	Male	Hispanic	< 5	< 5	0
	Male	White	45	< 5	0
Granville County (390)	Total		2710	31	0
	Female	American Indian	< 5	0	0
	Female	Asian	< 5	0	0
	Female	Black	420	< 5	0
	Female	Hispanic	25	< 5	0
	Female	Multiracial	24	< 5	0
	Female	White	163	< 5	0
	Male	American Indian	< 5	0	0
	Male	Asian	6	0	0
	Male	Black	1256	15	0
	Male	Hispanic	107	0	0
	Male	Multiracial	26	0	0
	Male	White	680	7	0
Greene County (400)	Total		1129	0	0
	Female	Black	252	0	0
	Female	Hispanic	29	0	0
	Female	Multiracial	9	0	0
	Female	White	49	0	0
	Male	Asian	< 5	0	0
	Male	Black	495	0	0
	Male	Hispanic	111	0	0
	Male	Multiracial	20	0	0
	Male	White	149	0	0
	Missing	Other/Missing	14	0	0
Guilford County (410)	Total		10881	93	0
	Female	American Indian	24	< 5	0
	Female	Asian	30	0	0
	Female	Black	2355	9	0
	Female	Hispanic	142	< 5	0
	Female	Multiracial	160	< 5	0
	Female	White	361	< 5	0
	Male	American Indian	45	< 5	0
	Male	Asian	113	< 5	0
	Male	Black	5287	49	0

Table S2. 2009-10 Suspensions and Expulsions by LEA, Gender, and Race

LEA	Gender	Ethnicity	# Short-term suspensions 2009-10	# Long-term suspensions 2009-10	# Expulsions 2009-10
	Male	Hispanic	422	5	0
	Male	Multiracial	379	< 5	0
	Male	White	1563	20	0
Halifax County (420)	Total		1689	5	0
	Female	American Indian	7	0	0
	Female	Black	454	< 5	0
	Female	Hispanic	5	0	0
	Female	Multiracial	< 5	0	0
	Female	White	< 5	0	0
	Male	American Indian	27	0	0
	Male	Black	1116	< 5	0
	Male	Hispanic	17	0	0
	Male	Multiracial	11	0	0
	Male	White	23	0	0
	Missing	Other/Missing	24	0	0
Roanoke Rapids City (421)	Total		621	2	1
	Female	Black	64	< 5	< 5
	Female	Hispanic	< 5	< 5	< 5
	Female	Multiracial	7	< 5	< 5
	Female	White	67	< 5	< 5
	Male	Black	180	< 5	< 5
	Male	Hispanic	13	< 5	< 5
	Male	Multiracial	12	< 5	< 5
	Male	White	276	< 5	< 5
Weldon City (422)	Total		307	0	0
	Female	Black	55	0	0
	Female	Hispanic	< 5	0	0
	Female	White	< 5	0	0
	Male	Black	191	0	0
	Male	White	< 5	0	0
	Missing	Other/Missing	58	0	0
Harnett County (430)	Total		3323	5	0
	Female	American Indian	12	< 5	0
	Female	Black	356	< 5	0
	Female	Hispanic	73	< 5	0
	Female	Multiracial	44	< 5	0
	Female	White	233	< 5	0
	Male	American Indian	39	< 5	0
	Male	Asian	8	< 5	0
	Male	Black	1245	< 5	0
	Male	Hispanic	244	< 5	0
	Male	Multiracial	111	< 5	0
	Male	White	957	< 5	0
	Missing	Other/Missing	< 5	< 5	0
Haywood County (440)	Total		722	36	0

Table S2. 2009-10 Suspensions and Expulsions by LEA, Gender, and Race

LEA	Gender	Ethnicity	# Short-term suspensions 2009-10	# Long-term suspensions 2009-10	# Expulsions 2009-10
	Female	American Indian	< 5	< 5	0
	Female	Black	< 5	< 5	0
	Female	Hispanic	< 5	< 5	0
	Female	Multiracial	5	< 5	0
	Female	White	208	9	0
	Male	American Indian	9	< 5	0
	Male	Asian	< 5	< 5	0
	Male	Black	7	< 5	0
	Male	Hispanic	24	< 5	0
	Male	Multiracial	11	< 5	0
	Male	White	452	24	0
Henderson County (450)	Total		938	7	0
	Female	American Indian	< 5	0	0
	Female	Asian	< 5	0	0
	Female	Black	35	0	0
	Female	Hispanic	33	0	0
	Female	Multiracial	33	0	0
	Female	White	116	< 5	0
	Male	American Indian	9	0	0
	Male	Asian	0	< 5	0
	Male	Black	69	< 5	0
	Male	Hispanic	64	0	0
	Male	Multiracial	59	< 5	0
	Male	White	515	< 5	0
	Missing	Other/Missing	< 5	0	0
Hertford County (460)	Total		868	27	0
	Female	American Indian	< 5	< 5	0
	Female	Black	215	8	0
	Female	Hispanic	< 5	< 5	0
	Female	Multiracial	< 5	< 5	0
	Female	White	13	< 5	0
	Male	Black	567	16	0
	Male	Hispanic	< 5	< 5	0
	Male	Multiracial	< 5	< 5	0
	Male	White	59	< 5	0
	Missing	Other/Missing	< 5	< 5	0
	Hoke County (470)	Total		1790	235
Female		American Indian	124	23	0
Female		Asian	< 5	< 5	0
Female		Black	353	43	0
Female		Hispanic	42	6	0
Female		Multiracial	20	< 5	0
Female		White	60	9	0
Male		American Indian	248	31	0
Male		Asian	< 5	0	0

Table S2. 2009-10 Suspensions and Expulsions by LEA, Gender, and Race

LEA	Gender	Ethnicity	# Short-term suspensions 2009-10	# Long-term suspensions 2009-10	# Expulsions 2009-10
	Male	Black	618	85	0
	Male	Hispanic	83	10	0
	Male	Multiracial	34	< 5	0
	Male	White	185	22	0
	Missing	Other/Missing	18	0	0
Hyde County (480)	Total		113	0	0
	Female	Black	12	0	0
	Female	Hispanic	< 5	0	0
	Female	Multiracial	< 5	0	0
	Female	White	5	0	0
	Male	Black	58	0	0
	Male	Hispanic	7	0	0
	Male	Multiracial	14	0	0
	Male	White	15	0	0
Iredell-Statesville (490)	Total		2980	18	0
	Female	American Indian	< 5	0	0
	Female	Asian	< 5	0	0
	Female	Black	326	< 5	0
	Female	Hispanic	43	0	0
	Female	Multiracial	24	0	0
	Female	White	351	< 5	0
	Male	American Indian	7	0	0
	Male	Asian	11	0	0
	Male	Black	681	5	0
	Male	Hispanic	158	< 5	0
	Male	Multiracial	81	0	0
	Male	White	1295	7	0
 Mooresville City (491)	Total		310	4	0
	Female	Black	22	< 5	0
	Female	Hispanic	8	< 5	0
	Female	White	24	< 5	0
	Male	American Indian	< 5	< 5	0
	Male	Black	94	< 5	0
	Male	Hispanic	22	< 5	0
	Male	Multiracial	10	< 5	0
	Male	White	129	< 5	0
Jackson County (500)	Total		294	0	0
	Female	American Indian	< 5	0	0
	Female	Hispanic	< 5	0	0
	Female	White	60	0	0
	Male	American Indian	25	0	0
	Male	Hispanic	17	0	0
	Male	Multiracial	< 5	0	0
	Male	White	184	0	0
Johnston County (510)	Total		5891	78	1

Table S2. 2009-10 Suspensions and Expulsions by LEA, Gender, and Race

LEA	Gender	Ethnicity	# Short-term suspensions 2009-10	# Long-term suspensions 2009-10	# Expulsions 2009-10
	Female	American Indian	6	< 5	< 5
	Female	Asian	< 5	0	< 5
	Female	Black	672	11	< 5
	Female	Hispanic	238	0	< 5
	Female	Multiracial	88	< 5	< 5
	Female	White	519	< 5	< 5
	Male	American Indian	25	0	< 5
	Male	Asian	5	0	< 5
	Male	Black	1469	26	< 5
	Male	Hispanic	629	8	< 5
	Male	Multiracial	256	< 5	< 5
	Male	White	1983	23	< 5
Jones County (520)	Total		114	0	0
	Female	Asian	< 5	0	0
	Female	Black	15	0	0
	Female	White	5	0	0
	Male	American Indian	< 5	0	0
	Male	Black	51	0	0
	Male	Hispanic	< 5	0	0
	Male	Multiracial	< 5	0	0
	Male	White	17	0	0
	Missing	Other/Missing	20	0	0
Lee County (530)	Total		1729	8	0
	Female	American Indian	< 5	0	0
	Female	Black	224	0	0
	Female	Hispanic	70	< 5	0
	Female	Multiracial	17	0	0
	Female	White	95	0	0
	Male	American Indian	< 5	0	0
	Male	Asian	5	0	0
	Male	Black	533	< 5	0
	Male	Hispanic	189	< 5	0
	Male	Multiracial	64	< 5	0
	Male	White	329	< 5	0
	Missing	Other/Missing	196	0	0
	Lenoir County (540)	Total		3505	21
Female		American Indian	< 5	0	0
Female		Black	758	< 5	0
Female		Hispanic	20	0	0
Female		Multiracial	17	< 5	0
Female		White	163	< 5	0
Male		American Indian	< 5	0	0
Male		Asian	8	0	0
Male		Black	1812	6	0
Male		Hispanic	84	0	0

Table S2. 2009-10 Suspensions and Expulsions by LEA, Gender, and Race

LEA	Gender	Ethnicity	# Short-term suspensions 2009-10	# Long-term suspensions 2009-10	# Expulsions 2009-10
	Male	Multiracial	69	< 5	0
	Male	White	527	0	0
	Missing	Other/Missing	43	10	0
Lincoln County (550)	Total		1976	10	0
	Female	American Indian	5	0	0
	Female	Asian	< 5	0	0
	Female	Black	79	< 5	0
	Female	Hispanic	30	0	0
	Female	Multiracial	23	< 5	0
	Female	White	329	< 5	0
	Male	American Indian	< 5	< 5	0
	Male	Asian	< 5	0	0
	Male	Black	201	< 5	0
	Male	Hispanic	89	0	0
	Male	Multiracial	41	0	0
	Male	White	1002	< 5	0
	Missing	Other/Missing	173	< 5	0
Macon County (560)	Total		892	3	0
	Female	Asian	< 5	< 5	0
	Female	Hispanic	24	< 5	0
	Female	Multiracial	< 5	< 5	0
	Female	White	241	< 5	0
	Male	Asian	< 5	< 5	0
	Male	Black	12	< 5	0
	Male	Hispanic	55	< 5	0
	Male	Multiracial	25	< 5	0
	Male	White	526	< 5	0
	Missing	Other/Missing	< 5	< 5	0
Madison County (570)	Total		393	3	0
	Female	American Indian	< 5	< 5	0
	Female	Hispanic	< 5	< 5	0
	Female	Multiracial	< 5	< 5	0
	Female	White	102	< 5	0
	Male	Hispanic	5	< 5	0
	Male	Multiracial	< 5	< 5	0
	Male	White	280	< 5	0
Missing	Other/Missing	< 5	< 5	0	
Martin County (580)	Total		1406	8	0
	Female	Black	325	< 5	0
	Female	Hispanic	6	< 5	0
	Female	Multiracial	8	< 5	0
	Female	White	51	< 5	0
	Male	Black	795	7	0
	Male	Hispanic	25	< 5	0
Male	Multiracial	24	< 5	0	

Table S2. 2009-10 Suspensions and Expulsions by LEA, Gender, and Race

LEA	Gender	Ethnicity	# Short-term suspensions 2009-10	# Long-term suspensions 2009-10	# Expulsions 2009-10
	Male	White	167	< 5	0
	Missing	Other/Missing	5	< 5	0
McDowell County (590)	Total		548	9	0
	Female	Black	6	0	0
	Female	Hispanic	20	0	0
	Female	Multiracial	< 5	0	0
	Female	White	129	0	0
	Male	American Indian	5	0	0
	Male	Black	18	< 5	0
	Male	Hispanic	31	< 5	0
	Male	Multiracial	12	0	0
	Male	White	320	< 5	0
	Missing	Other/Missing	< 5	< 5	0
Charlotte-Mecklenburg (600)	Total		33589	96	3
	Female	American Indian	44	0	< 5
	Female	Asian	54	< 5	< 5
	Female	Black	7355	21	< 5
	Female	Hispanic	876	< 5	< 5
	Female	Multiracial	299	0	< 5
	Female	White	847	< 5	< 5
	Male	American Indian	119	< 5	< 5
	Male	Asian	230	< 5	< 5
	Male	Black	17510	48	< 5
	Male	Hispanic	2589	11	< 5
	Male	Multiracial	841	< 5	< 5
	Male	White	2781	7	< 5
	Missing	Other/Missing	44	0	< 5
Mitchell County (610)	Total		76	0	0
	Female	White	12	0	0
	Male	Hispanic	< 5	0	0
	Male	White	59	0	0
	Missing	Other/Missing	< 5	0	0
Montgomery County (620)	Total		589	0	0
	Female	American Indian	< 5	0	0
	Female	Black	102	0	0
	Female	Hispanic	24	0	0
	Female	Multiracial	7	0	0
	Female	White	72	0	0
	Male	Asian	6	0	0
	Male	Black	159	0	0
	Male	Hispanic	90	0	0
	Male	Multiracial	7	0	0
	Male	White	120	0	0
	Missing	Other/Missing	< 5	0	0
Moore County (630)	Total		1958	69	0

Table S2. 2009-10 Suspensions and Expulsions by LEA, Gender, and Race

LEA	Gender	Ethnicity	# Short-term suspensions 2009-10	# Long-term suspensions 2009-10	# Expulsions 2009-10
	Female	American Indian	< 5	< 5	0
	Female	Asian	< 5	< 5	0
	Female	Black	230	8	0
	Female	Hispanic	23	< 5	0
	Female	Multiracial	11	< 5	0
	Female	White	185	9	0
	Male	American Indian	28	< 5	0
	Male	Asian	< 5	< 5	0
	Male	Black	629	23	0
	Male	Hispanic	83	5	0
	Male	Multiracial	76	< 5	0
	Male	White	681	22	0
	Missing	Other/Missing	7	0	0
Nash-Rocky Mount (640)	Total		6203	37	0
	Female	American Indian	< 5	0	0
	Female	Asian	< 5	0	0
	Female	Black	1575	9	0
	Female	Hispanic	38	0	0
	Female	Multiracial	24	0	0
	Female	White	135	< 5	0
	Male	American Indian	12	0	0
	Male	Asian	32	0	0
	Male	Black	3617	18	0
	Male	Hispanic	133	< 5	0
	Male	Multiracial	79	0	0
	Male	White	553	5	0
New Hanover (650)	Total		4501	22	5
	Female	American Indian	< 5	0	0
	Female	Asian	5	0	0
	Female	Black	901	< 5	0
	Female	Hispanic	40	0	0
	Female	Multiracial	86	< 5	0
	Female	White	368	< 5	0
	Male	American Indian	11	0	0
	Male	Asian	13	0	0
	Male	Black	1738	7	< 5
	Male	Hispanic	117	0	0
	Male	Multiracial	157	< 5	0
	Male	White	1061	9	0
Missing	Other/Missing	0	< 5	< 5	
Northampton County (660)	Total		1354	11	1
	Female	American Indian	< 5	< 5	< 5
	Female	Black	349	< 5	< 5
	Female	White	32	< 5	< 5
	Female	Other/Missing	< 5	< 5	< 5

Table S2. 2009-10 Suspensions and Expulsions by LEA, Gender, and Race

LEA	Gender	Ethnicity	# Short-term suspensions 2009-10	# Long-term suspensions 2009-10	# Expulsions 2009-10
	Male	Asian	< 5	< 5	< 5
	Male	Black	846	8	< 5
	Male	Hispanic	< 5	< 5	< 5
	Male	White	89	< 5	< 5
	Male	Other/Missing	14	< 5	< 5
	Missing	Other/Missing	19	< 5	< 5
Onslow County (670)	Total		2629	3	0
	Female	American Indian	5	< 5	0
	Female	Asian	5	< 5	0
	Female	Black	243	< 5	0
	Female	Hispanic	45	< 5	0
	Female	Multiracial	59	< 5	0
	Female	White	247	< 5	0
	Male	American Indian	16	< 5	0
	Male	Asian	12	< 5	0
	Male	Black	620	< 5	0
	Male	Hispanic	113	< 5	0
	Male	Multiracial	212	< 5	0
	Male	White	1041	< 5	0
	Missing	Other/Missing	11	< 5	0
Orange County (680)	Total		929	0	0
	Female	American Indian	< 5	0	0
	Female	Black	145	0	0
	Female	Hispanic	15	0	0
	Female	Multiracial	6	0	0
	Female	White	100	0	0
	Male	Asian	< 5	0	0
	Male	Black	312	0	0
	Male	Hispanic	40	0	0
	Male	Multiracial	10	0	0
	Male	White	299	0	0
Chapel Hill - Carrboro (681)	Total		399	3	1
	Female	Asian	< 5	< 5	< 5
	Female	Black	62	< 5	< 5
	Female	Hispanic	< 5	< 5	< 5
	Female	Multiracial	5	< 5	< 5
	Female	White	9	< 5	< 5
	Male	American Indian	< 5	< 5	< 5
	Male	Asian	13	< 5	< 5
	Male	Black	163	< 5	< 5
	Male	Hispanic	62	< 5	< 5
	Male	Multiracial	21	< 5	< 5
	Male	White	56	< 5	< 5
	Missing	Other/Missing	< 5	< 5	< 5
Pamlico County (690)	Total		396	0	0

Table S2. 2009-10 Suspensions and Expulsions by LEA, Gender, and Race

LEA	Gender	Ethnicity	# Short-term suspensions 2009-10	# Long-term suspensions 2009-10	# Expulsions 2009-10
	Female	American Indian	< 5	0	0
	Female	Black	52	0	0
	Female	Multiracial	< 5	0	0
	Female	White	61	0	0
	Male	Black	92	0	0
	Male	Hispanic	< 5	0	0
	Male	Multiracial	9	0	0
	Male	White	171	0	0
	Missing	Other/Missing	< 5	0	0
Elizabeth City Pasquotank (700)	Total		1968	34	3
	Female	Black	337	< 5	< 5
	Female	Hispanic	< 5	0	< 5
	Female	Multiracial	14	0	< 5
	Female	White	145	< 5	< 5
	Male	American Indian	< 5	0	< 5
	Male	Asian	5	0	< 5
	Male	Black	925	6	< 5
	Male	Hispanic	26	< 5	< 5
	Male	Multiracial	46	< 5	< 5
	Male	White	460	11	< 5
	Missing	Other/Missing	< 5	11	< 5
Pender County (710)	Total		1290	6	0
	Female	American Indian	< 5	0	0
	Female	Black	158	0	0
	Female	Hispanic	11	0	0
	Female	Multiracial	26	0	0
	Female	White	123	0	0
	Male	American Indian	7	0	0
	Male	Asian	< 5	0	0
	Male	Black	345	< 5	0
	Male	Hispanic	52	0	0
	Male	Multiracial	24	0	0
	Male	White	503	< 5	0
	Missing	Other/Missing	36	0	0
Perquimans County (720)	Total		190	2	0
	Female	Black	13	< 5	0
	Female	Hispanic	< 5	< 5	0
	Female	White	17	< 5	0
	Male	Black	86	< 5	0
	Male	White	73	< 5	0
Person County (730)	Total		1373	28	3
	Female	American Indian	< 5	0	< 5
	Female	Asian	< 5	0	< 5
	Female	Black	241	7	< 5
	Female	Hispanic	5	0	< 5

Table S2. 2009-10 Suspensions and Expulsions by LEA, Gender, and Race

LEA	Gender	Ethnicity	# Short-term suspensions 2009-10	# Long-term suspensions 2009-10	# Expulsions 2009-10
	Female	Multiracial	10	< 5	< 5
	Female	White	119	< 5	< 5
	Male	American Indian	13	0	< 5
	Male	Black	570	11	< 5
	Male	Hispanic	33	< 5	< 5
	Male	Multiracial	24	< 5	< 5
	Male	White	351	< 5	< 5
	Missing	Other/Missing	5	0	< 5
Pitt County (740)		Total	9104	173	3
	Female	American Indian	< 5	0	< 5
	Female	Asian	< 5	0	< 5
	Female	Black	2141	35	< 5
	Female	Hispanic	81	< 5	< 5
	Female	Multiracial	92	< 5	< 5
	Female	White	334	6	< 5
	Male	American Indian	< 5	0	< 5
	Male	Asian	29	0	< 5
	Male	Black	5060	112	< 5
	Male	Hispanic	285	< 5	< 5
	Male	Multiracial	170	< 5	< 5
	Male	White	904	8	< 5
Polk County (750)		Total	45	3	0
	Female	Black	< 5	< 5	0
	Female	White	< 5	< 5	0
	Male	Black	< 5	< 5	0
	Male	Hispanic	< 5	< 5	0
	Male	Multiracial	< 5	< 5	0
	Male	White	16	< 5	0
	Missing	Other/Missing	16	< 5	0
Randolph County (760)		Total	945	37	0
	Female	American Indian	< 5	< 5	0
	Female	Black	17	< 5	0
	Female	Hispanic	9	< 5	0
	Female	Multiracial	10	< 5	0
	Female	White	149	5	0
	Male	American Indian	5	< 5	0
	Male	Asian	< 5	< 5	0
	Male	Black	74	5	0
	Male	Hispanic	88	5	0
	Male	Multiracial	24	< 5	0
	Male	White	563	20	0
	Missing	Other/Missing	< 5	< 5	0
Asheboro City (761)		Total	424	4	0
	Female	American Indian	< 5	< 5	0
	Female	Asian	< 5	< 5	0

Table S2. 2009-10 Suspensions and Expulsions by LEA, Gender, and Race

LEA	Gender	Ethnicity	# Short-term suspensions 2009-10	# Long-term suspensions 2009-10	# Expulsions 2009-10
	Female	Black	41	< 5	0
	Female	Hispanic	8	< 5	0
	Female	Multiracial	6	< 5	0
	Female	White	37	< 5	0
	Male	American Indian	< 5	< 5	0
	Male	Black	101	< 5	0
	Male	Hispanic	107	< 5	0
	Male	Multiracial	21	< 5	0
	Male	White	100	< 5	0
Richmond County (770)	Total		1855	2	0
	Female	American Indian	27	< 5	0
	Female	Asian	< 5	< 5	0
	Female	Black	359	< 5	0
	Female	Hispanic	5	< 5	0
	Female	Multiracial	10	< 5	0
	Female	White	95	< 5	0
	Male	American Indian	64	< 5	0
	Male	Asian	5	< 5	0
	Male	Black	875	< 5	0
	Male	Hispanic	45	< 5	0
	Male	Multiracial	19	< 5	0
	Male	White	343	< 5	0
	Missing	Other/Missing	< 5	< 5	0
Robeson County (780)	Total		9625	52	0
	Female	American Indian	1134	< 5	0
	Female	Asian	5	< 5	0
	Female	Black	1184	10	0
	Female	Hispanic	97	< 5	0
	Female	Multiracial	53	< 5	0
	Female	White	289	< 5	0
	Male	American Indian	3112	14	0
	Male	Asian	< 5	< 5	0
	Male	Black	2665	19	0
	Male	Hispanic	242	< 5	0
	Male	Multiracial	131	< 5	0
	Male	White	709	5	0
	Rockingham County (790)	Total		3258	8
Female		American Indian	< 5	< 5	0
Female		Asian	< 5	< 5	0
Female		Black	323	< 5	0
Female		Hispanic	23	< 5	0
Female		Multiracial	24	< 5	0
Female		White	363	< 5	0
Male		American Indian	7	< 5	0
Male		Asian	< 5	< 5	0

Table S2. 2009-10 Suspensions and Expulsions by LEA, Gender, and Race

LEA	Gender	Ethnicity	# Short-term suspensions 2009-10	# Long-term suspensions 2009-10	# Expulsions 2009-10
	Male	Black	861	< 5	0
	Male	Hispanic	140	< 5	0
	Male	Multiracial	124	< 5	0
	Male	White	1351	5	0
	Missing	Other/Missing	36	< 5	0
Rowan-Salisbury (800)	Total		4327	20	0
	Female	American Indian	17	0	0
	Female	Asian	5	0	0
	Female	Black	650	< 5	0
	Female	Hispanic	110	0	0
	Female	Multiracial	48	0	0
	Female	White	483	< 5	0
	Male	American Indian	20	0	0
	Male	Asian	16	0	0
	Male	Black	1273	6	0
	Male	Hispanic	240	0	0
	Male	Multiracial	130	< 5	0
	Male	White	1335	9	0
Rutherford County (810)	Total		1966	14	0
	Female	Black	136	< 5	0
	Female	Hispanic	13	0	0
	Female	Multiracial	< 5	0	0
	Female	White	297	< 5	0
	Male	Asian	5	0	0
	Male	Black	344	< 5	0
	Male	Hispanic	42	0	0
	Male	Multiracial	71	0	0
	Male	White	1047	9	0
	Missing	Other/Missing	9	0	0
Sampson County (820)	Total		1345	0	0
	Female	American Indian	< 5	0	0
	Female	Black	134	0	0
	Female	Hispanic	40	0	0
	Female	Multiracial	12	0	0
	Female	White	90	0	0
	Male	American Indian	11	0	0
	Male	Black	360	0	0
	Male	Hispanic	158	0	0
	Male	Multiracial	28	0	0
	Male	White	217	0	0
	Missing	Other/Missing	291	0	0
Clinton City (821)	Total		358	6	0
	Female	American Indian	< 5	0	0
	Female	Black	55	< 5	0
	Female	Hispanic	8	< 5	0

Table S2. 2009-10 Suspensions and Expulsions by LEA, Gender, and Race

LEA	Gender	Ethnicity	# Short-term suspensions 2009-10	# Long-term suspensions 2009-10	# Expulsions 2009-10
	Female	Multiracial	< 5	0	0
	Female	White	7	0	0
	Male	Asian	0	< 5	0
	Male	Black	193	< 5	0
	Male	Hispanic	29	< 5	0
	Male	Multiracial	17	0	0
	Male	White	43	0	0
	Missing	Other/Missing	< 5	0	0
Scotland County (830)	Total		2470	17	0
	Female	American Indian	48	0	0
	Female	Black	507	< 5	0
	Female	Hispanic	5	0	0
	Female	Multiracial	16	0	0
	Female	White	85	< 5	0
	Male	American Indian	275	< 5	0
	Male	Asian	< 5	0	0
	Male	Black	1140	7	0
	Male	Hispanic	5	0	0
	Male	Multiracial	51	0	0
	Male	White	318	< 5	0
	Missing	Other/Missing	19	0	0
Stanly County (840)	Total		2823	23	0
	Female	Asian	< 5	0	0
	Female	Black	276	< 5	0
	Female	Hispanic	18	< 5	0
	Female	Multiracial	22	0	0
	Female	White	296	< 5	0
	Male	American Indian	< 5	0	0
	Male	Asian	14	0	0
	Male	Black	677	6	0
	Male	Hispanic	115	< 5	0
	Male	Multiracial	66	0	0
	Male	White	1332	9	0
	Stokes County (850)	Total		808	10
Female		Black	16	0	0
Female		Hispanic	< 5	0	0
Female		Multiracial	< 5	0	0
Female		White	168	< 5	0
Male		Asian	< 5	0	0
Male		Black	58	< 5	0
Male		Hispanic	15	< 5	0
Male		Multiracial	31	< 5	0
Male		White	505	5	0
Missing		Other/Missing	7	0	0
Surry County (860)	Total		850	9	1

Table S2. 2009-10 Suspensions and Expulsions by LEA, Gender, and Race

LEA	Gender	Ethnicity	# Short-term suspensions 2009-10	# Long-term suspensions 2009-10	# Expulsions 2009-10
	Female	Black	17	0	< 5
	Female	Hispanic	18	< 5	< 5
	Female	Multiracial	9	0	< 5
	Female	White	139	< 5	< 5
	Male	Black	36	0	< 5
	Male	Hispanic	99	< 5	< 5
	Male	Multiracial	36	0	< 5
	Male	White	437	< 5	< 5
	Missing	Other/Missing	59	0	< 5
Elkin City (861)	Total		60	4	0
	Female	Black	< 5	< 5	0
	Female	Multiracial	< 5	< 5	0
	Female	White	7	< 5	0
	Male	Black	5	< 5	0
	Male	Hispanic	11	< 5	0
	Male	White	34	< 5	0
Mount Airy City (862)	Total		67	2	0
	Female	Black	10	< 5	0
	Female	Hispanic	< 5	< 5	0
	Female	White	12	< 5	0
	Male	Black	18	< 5	0
	Male	Hispanic	< 5	< 5	0
	Male	Multiracial	< 5	< 5	0
	Male	White	23	< 5	0
Swain County (870)	Total		148	1	0
	Female	American Indian	32	< 5	0
	Female	Asian	< 5	< 5	0
	Female	White	24	< 5	0
	Male	American Indian	28	< 5	0
	Male	Black	< 5	< 5	0
	Male	Hispanic	< 5	< 5	0
	Male	Multiracial	< 5	< 5	0
	Male	White	59	< 5	0
Transylvania County (880)	Total		370	11	0
	Female	Black	30	0	0
	Female	Hispanic	< 5	0	0
	Female	Multiracial	10	0	0
	Female	White	75	< 5	0
	Male	American Indian	< 5	0	0
	Male	Black	28	< 5	0
	Male	Hispanic	7	0	0
	Male	Multiracial	20	0	0
	Male	White	196	6	0
Tyrrell County (890)	Total		122	3	0
	Female	Black	25	< 5	0

Table S2. 2009-10 Suspensions and Expulsions by LEA, Gender, and Race

LEA	Gender	Ethnicity	# Short-term suspensions 2009-10	# Long-term suspensions 2009-10	# Expulsions 2009-10
	Female	Hispanic	< 5	< 5	0
	Female	White	5	< 5	0
	Male	Black	46	< 5	0
	Male	Hispanic	13	< 5	0
	Male	Multiracial	< 5	< 5	0
	Male	White	30	< 5	0
Union County (900)	Total		5745	88	0
	Female	American Indian	6	< 5	0
	Female	Asian	8	< 5	0
	Female	Black	704	13	0
	Female	Hispanic	167	< 5	0
	Female	Multiracial	57	< 5	0
	Female	White	573	6	0
	Male	American Indian	27	< 5	0
	Male	Asian	26	< 5	0
	Male	Black	1621	36	0
	Male	Hispanic	457	7	0
	Male	Multiracial	152	< 5	0
	Male	White	1931	22	0
	Missing	Other/Missing	16	< 5	0
Vance County (910)	Total		2960	36	0
	Female	American Indian	< 5	< 5	0
	Female	Black	624	5	0
	Female	Hispanic	48	< 5	0
	Female	Multiracial	19	< 5	0
	Female	White	85	< 5	0
	Male	Asian	< 5	< 5	0
	Male	Black	1630	29	0
	Male	Hispanic	153	< 5	0
	Male	Multiracial	24	< 5	0
	Male	White	291	< 5	0
	Missing	Other/Missing	81	< 5	0
	Wake County (920)	Total		19392	837
Female		American Indian	18	< 5	< 5
Female		Asian	29	0	< 5
Female		Black	3624	109	< 5
Female		Hispanic	607	32	< 5
Female		Multiracial	239	7	< 5
Female		White	890	37	< 5
Male		American Indian	64	< 5	< 5
Male		Asian	159	< 5	< 5
Male		Black	8260	414	8
Male		Hispanic	1788	93	< 5
Male		Multiracial	662	25	< 5
Male		White	3052	115	< 5

Table S2. 2009-10 Suspensions and Expulsions by LEA, Gender, and Race

LEA	Gender	Ethnicity	# Short-term suspensions 2009-10	# Long-term suspensions 2009-10	# Expulsions 2009-10
Warren County (930)	Total		954	0	0
	Female	American Indian	10	0	0
	Female	Asian	< 5	0	0
	Female	Black	200	0	0
	Female	Hispanic	10	0	0
	Female	Multiracial	5	0	0
	Female	White	18	0	0
	Male	American Indian	22	0	0
	Male	Black	590	0	0
	Male	Hispanic	15	0	0
	Male	Multiracial	15	0	0
	Male	White	64	0	0
	Missing	Other/Missing	< 5	0	0
Washington County (940)	Total		312	0	0
	Female	Black	65	0	0
	Female	Hispanic	< 5	0	0
	Female	Multiracial	< 5	0	0
	Female	White	12	0	0
	Male	Black	176	0	0
	Male	Hispanic	7	0	0
	Male	Multiracial	9	0	0
	Male	White	36	0	0
Missing	Other/Missing	< 5	0	0	
Watauga County (950)	Total		163	1	0
	Female	Hispanic	< 5	< 5	0
	Female	White	33	< 5	0
	Male	Black	< 5	< 5	0
	Male	Hispanic	16	< 5	0
	Male	Multiracial	< 5	< 5	0
	Male	White	103	< 5	0
Missing	Other/Missing	6	< 5	0	
Wayne County (960)	Total		6890	48	1
	Female	American Indian	< 5	0	< 5
	Female	Asian	< 5	0	< 5
	Female	Black	1631	11	< 5
	Female	Hispanic	114	0	< 5
	Female	White	271	< 5	< 5
	Female	Other/Missing	36	0	< 5
	Male	American Indian	10	0	< 5
	Male	Asian	6	0	< 5
	Male	Black	3301	20	< 5
	Male	Hispanic	366	< 5	< 5
	Male	White	1012	7	< 5
	Male	Other/Missing	140	< 5	< 5
Missing	Other/Missing	0	< 5	< 5	

Table S2. 2009-10 Suspensions and Expulsions by LEA, Gender, and Race

LEA	Gender	Ethnicity	# Short-term suspensions 2009-10	# Long-term suspensions 2009-10	# Expulsions 2009-10
Wilkes County (970)	Total		575	12	0
	Female	Black	13	< 5	0
	Female	Hispanic	12	< 5	0
	Female	Multiracial	< 5	< 5	0
	Female	White	80	< 5	0
	Male	Black	19	< 5	0
	Male	Hispanic	28	< 5	0
	Male	Multiracial	12	< 5	0
	Male	White	408	8	0
Wilson County (980)	Total		5053	44	0
	Female	American Indian	5	< 5	0
	Female	Asian	< 5	< 5	0
	Female	Black	958	6	0
	Female	Hispanic	40	< 5	0
	Female	Multiracial	23	< 5	0
	Female	White	144	< 5	0
	Male	American Indian	< 5	< 5	0
	Male	Asian	15	< 5	0
	Male	Black	2969	24	0
	Male	Hispanic	248	5	0
	Male	Multiracial	92	< 5	0
	Male	White	555	6	0
Yadkin County (990)	Total		408	3	0
	Female	Black	12	< 5	0
	Female	Hispanic	7	< 5	0
	Female	Multiracial	9	< 5	0
	Female	White	69	< 5	0
	Male	Asian	< 5	< 5	0
	Male	Black	17	< 5	0
	Male	Hispanic	45	< 5	0
	Male	Multiracial	12	< 5	0
Male	White	236	< 5	0	
Yancey County (995)	Total		207	0	0
	Female	Hispanic	< 5	0	0
	Female	Multiracial	< 5	0	0
	Female	White	39	0	0
	Female	Other/Missing	< 5	0	0
	Male	Asian	< 5	0	0
	Male	Hispanic	14	0	0
	Male	Multiracial	< 5	0	0
	Male	White	142	0	0
Missing	Other/Missing	< 5	0	0	

Table S3. 2009-10 Suspensions and Expulsions by Charter School, Gender, and Race.

LEA	Gender	Ethnicity	# Short-term suspensions 2009-10	# Long-term suspensions 2009-10	# Expulsions 2009-10
River Mill Academy (01B)	Total		54	0	0
	Female	Black	12	0	0
	Female	Multiracial	<5	0	0
	Female	White	17	0	0
	Male	Black	7	0	0
	Male	Hispanic	<5	0	0
	Male	White	13	0	0
Clover Garden (01C)	Total		28	0	0
	Female	White	8	0	0
	Male		<5	0	0
	Male	White	19	0	0
The Hawbridge [01D]	Total		1	0	0
	Male		<5	0	0
Crossnore Academy (06B)	Total		13	0	0
	Female	Multiracial	<5	0	0
	Female	White	<5	0	0
	Male	Black	<5	0	0
	Male	Multiracial	<5	0	0
	Male	White	8	0	0
Washington Montessori (07A)	Total		85	0	0
	Female	Asian	<5	0	0
	Female	Black	<5	0	0
	Female	Hispanic	<5	0	0
	Female	Multiracial	<5	0	0
	Female	White	22	0	0
	Male	Black	20	0	0
	Male	White	32	0	0
Missing	Other/Missing	<5	0	0	
Charter Day School (10A)	Total		18	0	2
	Female	Multiracial	<5	0	<5
	Female	White	<5	0	<5
	Male	Multiracial	<5	0	<5
	Male	White	13	0	<5
Evergreen Community Charter School (11A)	Total		17	0	0
	Female	White	<5	0	0
	Male	Multiracial	<5	0	0
	Male	White	14	0	0
ArtSpace Charter School (11B)	Total		23	0	0
	Female	White	<5	0	0
	Male	Multiracial	<5	0	0
	Male	White	19	0	0
Francine Delany (11K)	Total		7	0	0
	Female	Black	<5	0	0
	Male	Black	<5	0	0

Table S3. 2009-10 Suspensions and Expulsions by Charter School, Gender, and Race.

LEA	Gender	Ethnicity	# Short-term suspensions 2009-10	# Long-term suspensions 2009-10	# Expulsions 2009-10
	Male	White	<5	0	0
The New Dimensions School (12A)	Total		2	0	0
	Male		<5	0	0
Carolina International School (13A)	Total		31	0	0
	Female	Black	6	0	0
	Female	Multiracial	<5	0	0
	Female	White	<5	0	0
	Male	Black	12	0	0
	Male	White	10	0	0
Cape Lookout Marine Science High School (16A)	Total		30	2	1
	Female	Black	<5	<5	<5
	Female	White	<5	<5	<5
	Male	Black	6	<5	<5
	Male	Hispanic	<5	<5	<5
	Male	Multiracial	<5	<5	<5
	Male	White	14	<5	<5
	Male	Other/Missing	<5	<5	<5
	Missing	Other/Missing	<5	<5	<5
Tiller School (16B)	Total		5	0	0
	Female	White	<5	0	0
	Male	White	<5	0	0
Chatham Charter School (19A)	Total		6	0	0
	Male	Black	<5	0	0
	Male	White	<5	0	0
The Woods Charter School (19B)	Total		21	0	0
	Female	White	5	0	0
	Male		<5	0	0
	Male	White	15	0	0
Learning Center (20A)	Total		9	0	0
	Female	White	2	0	0
	Male	White	7	0	0
Maureen Joy Charter School (32A)	Total		68	2	0
	Female	Black	22	<5	0
	Female		<5	<5	0
	Male	Black	39	<5	0
	Male	Hispanic	6	<5	0
Healthy Start Academy Charter Elementary School (32B)	Total		79	0	0
	Female	Black	29	0	0
	Female	Multiracial	<5	0	0
	Male	Black	39	0	0
	Male	Hispanic	<5	0	0
	Male	Multiracial	7	0	0
Carter Community School (32C)	Total		3	0	0
	Male		<5	0	0

Table S3. 2009-10 Suspensions and Expulsions by Charter School, Gender, and Race.

LEA	Gender	Ethnicity	# Short-term suspensions 2009-10	# Long-term suspensions 2009-10	# Expulsions 2009-10
Kestrel Heights School (32D)	Total		99	0	0
	Female	Black	42	0	0
	Female	Multiracial	5	0	0
	Female	White	<5	0	0
	Male	Black	33	0	0
	Male	Hispanic	7	0	0
	Male	Multiracial	<5	0	0
	Male	White	10	0	0
Research Triangle Charter Academy (32H)	Total		79	0	0
	Female	Asian	<5	0	0
	Female	Black	14	0	0
	Male	Black	46	0	0
	Male	Hispanic	<5	0	0
	Male	Multiracial	<5	0	0
	Male	White	<5	0	0
	Missing	Other/Missing	13	0	0
The Central Park School for Children [32K]	Total		9	0	0
	Female	Black	<5	0	0
	Male	Black	<5	0	0
	Missing	Other/Missing	<5	0	0
Voyager Academy (32L)	Total		26	0	0
	Female	Asian	<5	0	0
	Male	Multiracial	<5	0	0
	Male	White	20	0	0
	Missing	Other/Missing	<5	0	0
Quality Education Academy (34B)	Total		24	0	0
	Female	Black	5	0	0
	Male	Black	18	0	0
	Male		<5	0	0
The Downtown Middle School (34C)	Total		30	0	0
	Female	Black	11	0	0
	Female	Hispanic	<5	0	0
	Female	Multiracial	<5	0	0
	Male	Black	14	0	0
	Missing	Other/Missing	<5	0	0
Forsyth Academies (34F)	Total		158	1	0
	Female	Black	40	<5	0
	Female	Multiracial	<5	<5	0
	Female	White	5	<5	0
	Male	Black	80	<5	0
	Male	Hispanic	8	<5	0
	Male	Multiracial	6	<5	0
	Male	White	15	<5	0
Crosscreek Charter (35A)	Total		5	0	0

Table S3. 2009-10 Suspensions and Expulsions by Charter School, Gender, and Race.

LEA	Gender	Ethnicity	# Short-term suspensions 2009-10	# Long-term suspensions 2009-10	# Expulsions 2009-10
	Male	White	5	0	0
Piedmont Community School (36B)	Total		143	0	0
	Female	Black	17	0	0
	Female	Hispanic	<5	0	0
	Female	Multiracial	<5	0	0
	Female	White	19	0	0
	Male	Asian	<5	0	0
	Male	Black	27	0	0
	Male	Hispanic	<5	0	0
	Male	Multiracial	9	0	0
	Male	White	62	0	0
Greensboro Academy [41B]	Total		21	0	0
	Female	Black	<5	0	0
	Male	Black	<5	0	0
	Male	Hispanic	<5	0	0
	Male	Multiracial	<5	0	0
	Male	White	13	0	0
Guilford Preparatory Academy (41C)	Total		38	0	0
	Female	Black	10	0	0
	Female	Other/Missing	<5	0	0
	Male	Black	21	0	0
	Male	White	<5	0	0
	Male	Other/Missing	<5	0	0
TRIAD Math & Science (41F)	Total		21	1	0
	Female	Black	7	<5	0
	Female	White	<5	<5	0
	Male	Black	9	<5	0
	Male	White	<5	<5	0
American Renaissance School (49B)	Total		24	0	0
	Female	Multiracial	<5	0	0
	Female	White	<5	0	0
	Male	Black	<5	0	0
	Male	Multiracial	<5	0	0
	Male	White	16	0	0
Success Institute [49D]	Total		1	0	0
	Missing		<5	0	0
Pine Lake Preparatory (49E)	Total		16	0	2
	Female	Black	<5	0	0
	Female	White	<5	0	0
	Male	White	11	0	2
Summit Charter School [50A]	Total		2	0	0
	Male		<5	0	0
Neuse Charter [51A]	Total		1	1	0
	Female	White	<5	<5	0

Table S3. 2009-10 Suspensions and Expulsions by Charter School, Gender, and Race.

LEA	Gender	Ethnicity	# Short-term suspensions 2009-10	# Long-term suspensions 2009-10	# Expulsions 2009-10
	Male	White	<5	<5	0
The Children's Village Academy (54A)	Total		23	0	0
	Female	Black	12	0	0
	Male	Black	11	0	0
Kinston Charter Academy [54B]	Total		17	0	0
	Female		<5	0	0
	Male	Black	13	0	0
Lincoln Charter School (55A)	Total		77	0	0
	Female	Black	<5	0	0
	Female	Hispanic	<5	0	0
	Female	Multiracial	<5	0	0
	Female	White	18	0	0
	Male	Hispanic	<5	0	0
	Male	White	55	0	0
The Community Charter School (60A)	Total		17	0	0
	Female	Black	5	0	0
	Male	Black	8	0	0
	Male		<5	0	0
Sugar Creek Charter School (60B)	Total		203	0	0
	Female	Black	80	0	0
	Male		<5	0	0
	Male	Black	117	0	0
	Male	Hispanic	5	0	0
Kennedy School (60C)	Total		104	0	12
	Female	Black	30	0	<5
	Female		<5	0	<5
	Male	Black	73	0	9
Lake Norman Charter School (60D)	Total		64	0	1
	Female	Black	<5	0	<5
	Female	Multiracial	<5	0	<5
	Female	White	9	0	<5
	Male	Black	11	0	<5
	Male	Multiracial	<5	0	<5
	Male	White	38	0	<5
Queen's Grant Community Schools (60G)	Total		76	0	0
	Female	Black	<5	0	0
	Female	White	10	0	0
	Male	Asian	<5	0	0
	Male	Black	10	0	0
	Male	Hispanic	<5	0	0
	Male	White	48	0	0
Crossroads Charter High School (60H)	Total		148	13	0
	Female	American Indian	<5	<5	0
	Female	Black	46	<5	0

Table S3. 2009-10 Suspensions and Expulsions by Charter School, Gender, and Race.

LEA	Gender	Ethnicity	# Short-term suspensions 2009-10	# Long-term suspensions 2009-10	# Expulsions 2009-10
	Female	Hispanic	<5	<5	0
	Male	Black	99	10	0
	Missing	Other/Missing	<5	<5	0
Community School of Davidson [60I]	Total		1	0	0
	Male		<5	0	0
Socrates Academy (60J)	Total		6	0	0
	Female		<5	0	0
	Male	White	5	0	0
Charlotte Secondary School (60K)	Total		20	0	2
	Female	Black	<5	0	<5
	Female	White	<5	0	<5
	Male	Black	5	0	<5
	Male	Hispanic	<5	0	<5
	Male	Multiracial	<5	0	<5
	Male	White	7	0	<5
KIPP: Charlotte (60L)	Total		65	0	1
	Female	Black	9	0	<5
	Male	Black	54	0	<5
	Male		<5	0	<5
The Academy of Moore County (63A)	Total		2	0	0
	Female		<5	0	0
	Male		<5	0	0
Rocky Mount Prep [64A]	Total		35	4	0
	Female	Black	9	<5	0
	Male	Black	17	<5	0
	Male		<5	<5	0
	Male	White	8	<5	0
Cape Fear Center for Inquiry (65A)	Total		38	0	0
	Female	Black	7	0	0
	Female	Multiracial	<5	0	0
	Female	White	<5	0	0
	Male	Black	<5	0	0
	Male	Multiracial	7	0	0
	Male	White	18	0	0
Wilmington Preparatory Academy (65B)	Total		17	0	0
	Female	Black	<5	0	0
	Male	Black	13	0	0
	Missing	Other/Missing	<5	0	0
Gaston College Preparatory (66A)	Total		91	3	0
	Female	Black	30	3	0
	Female	White	<5	0	0
	Male	American Indian	<5	0	0
	Male	Black	47	0	0
	Male	Multiracial	<5	0	0

Table S3. 2009-10 Suspensions and Expulsions by Charter School, Gender, and Race.

LEA	Gender	Ethnicity	# Short-term suspensions 2009-10	# Long-term suspensions 2009-10	# Expulsions 2009-10
	Male	White	5	0	0
PACE Academy (68N)	Total		45	0	0
	Missing	Other/Missing	45	0	0
Arapahoe Charter School (69A)	Total		33	1	0
	Female	White	8	<5	0
	Male	Black	10	<5	0
	Male	White	14	<5	0
	Missing		<5	<5	0
CIS Academy (78A)	Total		3	0	0
	Female	American Indian	<5	0	0
	Male	American Indian	<5	0	0
Bethany Community School (79A)	Total		22	1	0
	Female	White	<5	<5	0
	Male	Black	<5	<5	0
	Male	Multiracial	8	<5	0
	Male	White	7	<5	0
Thomas Jefferson Classical Academy (81A)	Total		31	0	0
	Missing	Other/Missing	31	0	0
Gray Stone Day School (84B)	Total		7	0	0
	Female	White	<5	0	0
	Male	White	<5	0	0
Millennium Charter Academy (86T)	Total		5	0	0
	Male	Hispanic	<5	0	0
	Male	Multiracial	<5	0	0
	Male	White	<5	0	0
Mountain Discovery Charter (87A)	Total		1	0	0
	Male		<5	0	0
Union Academy (90A)	Total		29	0	0
	Female	Black	<5	0	0
	Female	White	6	0	0
	Male	Black	<5	0	0
	Male	Hispanic	<5	0	0
	Male	Multiracial	<5	0	0
	Male	White	18	0	0
Vance Charter School (91A)	Total		25	0	0
	Female	White	<5	0	0
	Male	Black	<5	0	0
	Male	White	21	0	0
The Franklin Academy (92F)	Total		56	0	0
	Female	Black	<5	0	0
	Female	White	9	0	0
	Male	Multiracial	<5	0	0
	Male	White	44	0	0

Table S3. 2009-10 Suspensions and Expulsions by Charter School, Gender, and Race.

LEA	Gender	Ethnicity	# Short-term suspensions 2009-10	# Long-term suspensions 2009-10	# Expulsions 2009-10
East Wake Academy (92G)	Total		27	0	0
	Female	White	5	0	0
	Male	Black	<5	0	0
	Male	Multiracial	<5	0	0
	Male	White	16	0	0
Raleigh Charter High School (92K)	Total		10	0	0
	Female	White	<5	0	0
	Male	Black	<5	0	0
	Male	White	<5	0	0
Torchlight Academy (92L)	Total		2	0	0
	Female		<5	0	0
	Male		<5	0	0
PreEminent Charter School (92M)	Total		125	2	0
	Female	Black	17	<5	0
	Female	Multiracial	<5	<5	0
	Female	White	<5	<5	0
	Male	Black	95	<5	0
	Male	Hispanic	<5	<5	0
	Male	Multiracial	5	<5	0
Southern Wake Academy (92P)	Total		35	1	0
	Female	Black	<5	<5	0
	Female	Hispanic	<5	<5	0
	Female	Multiracial	<5	<5	0
	Female	White	<5	<5	0
	Male	Black	17	<5	0
	Male	Hispanic	<5	<5	0
	Male	Multiracial	<5	<5	0
	Male	White	8	<5	0
Hope Elementary School (92Q)	Total		38	0	0
	Female	Black	8	0	0
	Male	Black	30	0	0
Endeavor Charter School (92S)	Total		8	0	0
	Male	White	6	0	0
	Missing		<5	0	0
Haliwa-Saponi Tribal School (93A)	Total		15	0	0
	Female	American Indian	<5	0	0
	Male	American Indian	12	0	0
	Male	Black	<5	0	0
Two Rivers Community [95A]	Total		3	0	0
	Missing		<5	0	0
Dillard Academy (96C)	Total		52	0	0
	Female	Black	19	0	0
	Male	Black	33	0	0
Bridges [97D]	Total		1	0	0

Table S3. 2009-10 Suspensions and Expulsions by Charter School, Gender, and Race.

LEA	Gender	Ethnicity	# Short-term suspensions 2009-10	# Long-term suspensions 2009-10	# Expulsions 2009-10
	Male	White	<5	0	0
Sallie B. Howard School (98A)	Total		125	1	0
	Female	Black	44	<5	0
	Female	Hispanic	<5	<5	0
	Female	White	<5	<5	0
	Female	Other/Missing	<5	<5	0
	Male	Black	67	<5	0
	Male	Hispanic	8	<5	0

Table S4. 2009-10 Grade 9-12 Short-Term Suspensions and Suspension Rates.

LEA #	LEA Name	# Short-Term Suspensions	Short-Term Suspension Rate (per 100 students)
10	ALAMANCE-BURLINGTON	1746	26.77
20	ALEXANDER COUNTY	229	14.10
30	ALLEGHANY COUNTY	85	18.36
40	ANSON COUNTY	641	52.54
50	ASHE COUNTY	184	20.81
60	AVERY COUNTY	54	8.26
70	BEAUFORT COUNTY	1103	52.75
80	BERTIE COUNTY	336	37.21
90	BLADEN COUNTY	160	10.92
100	BRUNSWICK COUNTY	796	22.94
110	BUNCOMBE COUNTY	1848	24.03
111	ASHEVILLE CITY	346	30.87
120	BURKE COUNTY	759	17.84
130	CABARRUS COUNTY	1982	24.81
132	KANNAPOLIS CITY	468	35.06
140	CALDWELL COUNTY	746	19.56
150	CAMDEN COUNTY	53	9.33
160	CARTERET COUNTY	714	27.86
170	CASWELL COUNTY	461	49.78
180	CATAWBA COUNTY	762	14.13
181	HICKORY CITY	391	33.33
182	NEWTON-CONOVER	242	27.01
190	CHATHAM COUNTY	581	26.87
200	CHEROKEE COUNTY	92	8.26
210	EDENTON/CHOWAN	148	20.11
220	CLAY COUNTY	6	1.55
230	CLEVELAND COUNTY	2174	44.53
240	COLUMBUS COUNTY	592	30.75
241	WHITEVILLE CITY	372	59.33
250	CRAVEN COUNTY	2299	54.69
260	CUMBERLAND COUNTY	5092	32.66
270	CURRITUCK COUNTY	387	32.55
280	DARE COUNTY	226	15.41
290	DAVIDSON COUNTY	1399	23.47
291	LEXINGTON CITY	48	6.31
292	THOMASVILLE CITY	404	58.55
300	DAVIE COUNTY	218	11.63
310	DUPLIN COUNTY	882	38.33
320	DURHAM COUNTY	3633	38.09
330	EDGECOMBE COUNTY	858	40.02
340	FORSYTH COUNTY	6202	41.48
350	FRANKLIN COUNTY	926	38.62
360	GASTON COUNTY	2927	31.40
370	GATES COUNTY	252	43.00
380	GRAHAM COUNTY	8	2.33
390	GRANVILLE COUNTY	1632	62.03
400	GREENE COUNTY	772	86.45

Table S4. 2009-10 Grade 9-12 Short-Term Suspensions and Suspension Rates.

LEA #	LEA Name	# Short-Term Suspensions	Short-Term Suspension Rate (per 100 students)
410	GUILFORD COUNTY	6105	27.88
420	HALIFAX COUNTY	835	65.34
421	ROANOKE RAPIDS CITY	340	40.14
422	WELDON CITY	214	73.79
430	HARNETT COUNTY	1888	35.03
440	HAYWOOD COUNTY	414	18.00
450	HENDERSON COUNTY	423	11.31
460	HERTFORD COUNTY	409	42.96
470	HOKE COUNTY	153	8.36
480	HYDE COUNTY	48	26.97
490	IREDELL-STATESVILLE	1631	24.37
491	MOORESVILLE CITY	113	7.15
500	JACKSON COUNTY	131	13.45
510	JOHNSTON COUNTY	2773	32.83
520	JONES COUNTY	76	20.82
530	LEE COUNTY	526	19.12
540	LENOIR COUNTY	1959	66.43
550	LINCOLN COUNTY	945	25.56
560	MACON COUNTY	657	51.21
570	MADISON COUNTY	126	17.36
580	MARTIN COUNTY	502	45.72
590	MCDOWELL COUNTY	282	15.44
600	MECKLENBURG COUNTY	16018	44.19
610	MITCHELL COUNTY	41	6.33
620	MONTGOMERY COUNTY	235	19.63
630	MOORE COUNTY	974	25.79
640	NASH-ROCKY MOUNT	3067	60.84
650	NEW HANOVER COUNTY	1826	25.25
660	NORTHAMPTON COUNTY	644	86.10
670	ONslow COUNTY	975	15.09
680	ORANGE COUNTY	286	13.19
681	CHAPEL HILL-CARRBORO	191	5.30
690	PAMLICO COUNTY	219	41.95
700	PASQUOTANK COUNTY	592	33.91
710	PENDER COUNTY	554	22.10
720	PERQUIMANS COUNTY	122	23.15
730	PERSON COUNTY	902	59.50
740	PITT COUNTY	2385	35.41
750	POLK COUNTY	0	0.00
760	RANDOLPH COUNTY	527	9.99
761	ASHEBORO CITY	150	12.03
770	RICHMOND COUNTY	757	33.90
780	ROBESON COUNTY	4672	71.67
790	ROCKINGHAM COUNTY	1852	45.08
800	ROWAN-SALISBURY	1739	28.46
810	RUTHERFORD COUNTY	1008	36.14
820	SAMPSON COUNTY	495	21.49

Table S4. 2009-10 Grade 9-12 Short-Term Suspensions and Suspension Rates.

LEA #	LEA Name	# Short-Term Suspensions	Short-Term Suspension Rate (per 100 students)
821	CLINTON CITY	132	17.77
830	SCOTLAND COUNTY	1204	65.36
840	STANLY COUNTY	1468	53.09
850	STOKES COUNTY	353	16.16
860	SURRY COUNTY	421	16.90
861	ELKIN CITY	25	6.81
862	MOUNT AIRY CITY	25	5.01
870	SWAIN COUNTY	121	19.77
880	TRANSYLVANIA COUNTY	164	14.40
890	TYRRELL COUNTY	54	31.76
900	UNION COUNTY	3047	28.71
910	VANCE COUNTY	1101	50.85
920	WAKE COUNTY	10332	26.30
930	WARREN COUNTY	353	44.57
940	WASHINGTON COUNTY	114	19.49
950	WATAUGA COUNTY	106	7.68
960	WAYNE COUNTY	2592	48.21
970	WILKES COUNTY	230	8.23
980	WILSON COUNTY	1703	49.96
990	YADKIN COUNTY	249	13.59
995	YANCEY COUNTY	123	17.13
	Non-Charter, Grades 9-13	130,934	31.89

Alternative Learning Program Placements

2009-10



Alternative Learning Program Placements

Introduction

This report delivers disaggregated data on Alternative Learning Program and Alternative School enrollments per G.S. 115C-12(27).

Alternative Learning Programs

Alternative learning programs (ALPs) operate with a range of missions and primary target populations. In addition to students who are enrolled because of academic, attendance, and life problems (pregnancy, parenting, work), some ALPs also enroll students with mild, moderate, or severe discipline problems, including suspended or expelled students, on a case-by-case basis. Some ALPs are programs within a regular school and some are actual schools. Usually, both alternative schools and alternative programs serve students from other regular schools in the school district.

Suspended and expelled students in North Carolina are sometimes placed in ALPs on a case-by-case basis, based on processes and procedures developed by each of the 115 LEAs and the nearly 100 charter schools.

The State Board of Education, as required by GS 115C-12(24) amended by HB 168 of the 1999 Session of the General Assembly, adopted a definition of what constitutes an alternative school or program. Basic differences between an alternative school and an alternative program usually have to do with size, management, and accountability. The following definition is described in SBE policy HSP-Q-001, in the broader policy on school dropouts:

Alternative Learning Programs - Alternative Learning Programs are defined as services for students at risk of truancy, academic failure, behavior problems, and/or dropping out of school. These services should be designed to better meet the needs of students who have not been successful in the regular public school setting. Alternative learning programs serve students at any level who:

- are suspended and/or expelled,
- are at risk of participation in juvenile crime,
- have dropped out and desire to return to school,
- have a history of truancy,
- are returning from juvenile justice settings or psychiatric hospitals, or
- have learning styles that are better served in an alternative setting.

Alternative learning programs provide individualized programs outside of a standard classroom setting in a caring atmosphere in which students learn the skills necessary to redirect their lives. An alternative learning program must:

- provide the primary instruction for selected at-risk students,

- enroll students for a designated period of time, usually a minimum of one academic grading period,
- offer course credit or grade-level promotion credit in core academic areas, and
- provide transition support to and from/between the school of origin and alternative learning program.

Alternative learning programs may also:

- address behavioral or emotional problems that interfere with adjustment to or benefiting from the regular education classroom,
- provide smaller classes and/or student/teacher ratios,
- provide instruction beyond regular school hours,
- provide flexible scheduling, and/or
- assist students in meeting graduation requirements other than course credits.

Alternative learning programs for at-risk students typically serve students in an alternative school or alternative program within the regular school.

An alternative school is one option for an alternative learning program. It serves at-risk students and has an organizational designation based on the NCDPI assignment of an official school code. An alternative school is different from a regular public school and provides choices of routes to completion of school. For the majority of students, the goal is to return to the regular public school. Alternative schools may vary from other schools in such areas as teaching methods, hours, curriculum, or sites, and they are intended to meet particular learning needs.

More information about alternative schools and the kinds of alternative learning programs aimed at addressing the needs of students is available on the NCDPI website: www.ncpublicschools.org/alp/.

ALTERNATIVE LEARNING PROGRAM PLACEMENTS, 2009-10

General Findings

Alternative schools and programs (ALPs) reported 12,096 student placements in 2009-10, a decrease of 8.8% from 2008-09. There were 10,722 individual students placed in ALPs over the course of the 2009-10 school year.

Males were placed in ALPs at higher rates than females, and black students were placed at higher rates than other ethnic groups. The grade level most frequently placed was ninth.

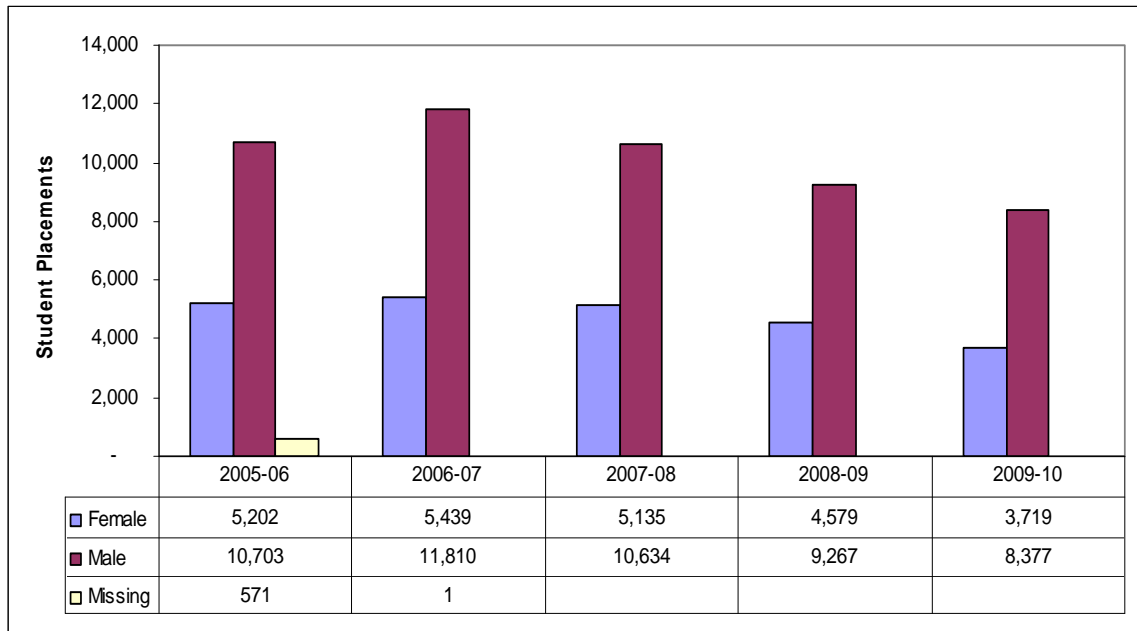


Figure A1. ALP Placements by Gender.

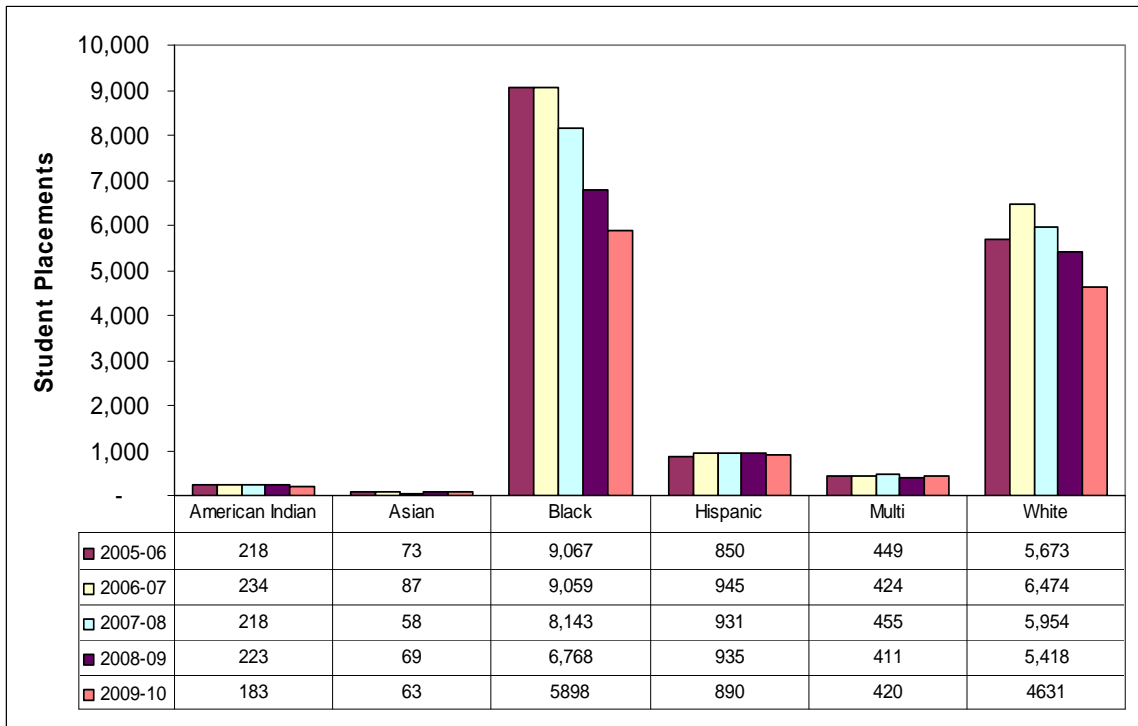


Figure A2. ALP Placements by Ethnicity.

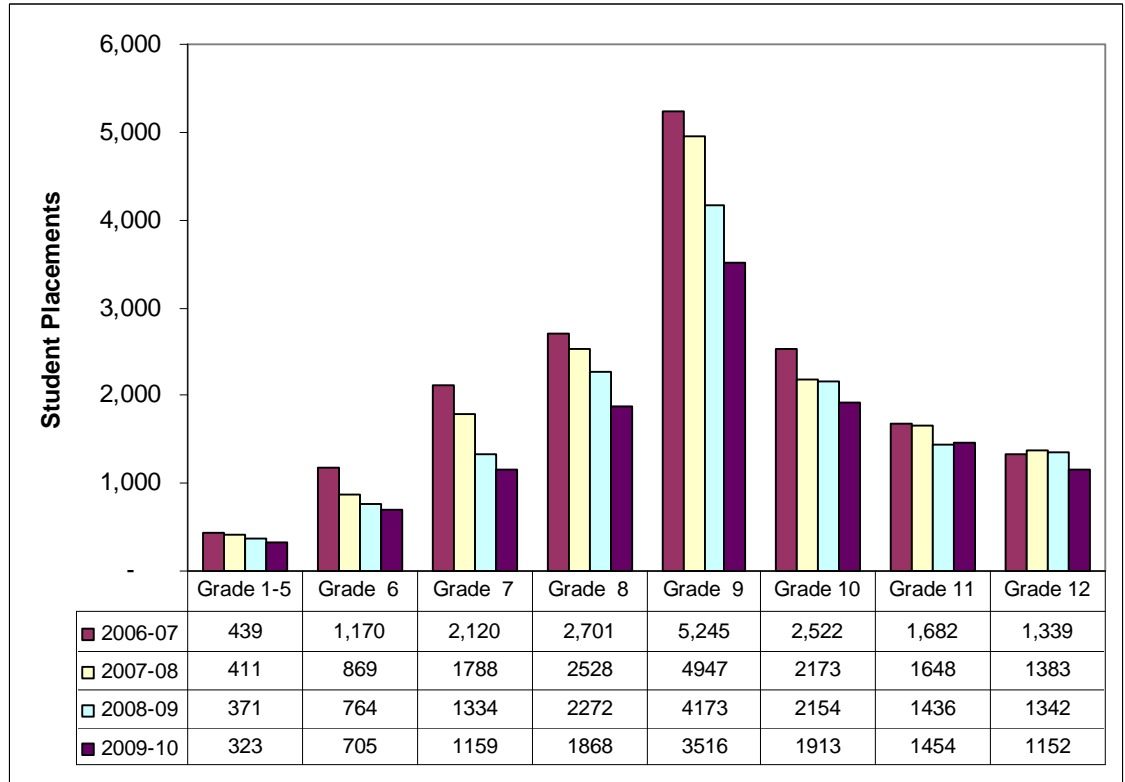


Figure A3. ALP Placements by Grade Level.

Dropout Counts and Rates

2009-10



DROPOUT COUNTS AND RATES, 2009-10

Introduction

North Carolina General Statute 115C-12(27) requires the compilation of an annual report of students dropping out of schools in the state. Dropouts are reported for each Local Educational Agency (LEA) and charter school in the state, and “event dropout rates” are computed. The event dropout rate, or simply the “dropout rate,” is the number of students in a particular grade span dropping out in one year, divided by a measure of the total students in that particular grade span. Rates are calculated for grades 7-12 and 9-12.

The event rates are also referred to as “duplicate” rates, since a single individual may be counted as a dropout more than once if he or she drops out of school in multiple years. However, no student who drops out is counted more than once each year. For the purposes of this analysis, dropouts do not include students below the compulsory school age or students in Pre-kindergarten or Kindergarten.

A dropout is defined by State Board policy (HSP-Q-001) as “any student who leaves school for any reason before graduation or completion of a program of studies without transferring to another elementary or secondary school.” For reporting purposes, a dropout is a student who was enrolled at some time during the previous school year, but who was not enrolled (and who does not meet reporting exclusions) on day 20 of the current school year. Schools that cannot document a former student’s enrollment in a US school must report that student as a dropout. An exception is made for students who are known to have left the country.

Schools are allowed to exclude from their dropout count “initial enrollees,” students who leave school within twenty days of their first enrollment in a particular LEA, or school district. Reporting exclusions also include expelled students and students who transfer to a private school, home school, or a state-approved educational program. Students who are not enrolled on day 20 because they have serious illnesses or are serving suspensions are also not counted as dropouts. Since 1998, dropout rates have included students who leave the public schools to attend community colleges.

The Program Monitoring and Support Division in the North Carolina Department of Public Instruction collected and compiled dropout data submitted by each local school district and charter school. The data are self-reported by the districts, and the State agency does not conduct an official audit. The school districts across the state began submitting their data in October 2010. To facilitate accurate reporting, DPI ran error checks and placed error reports and listings of apparent duplicate dropouts on a secured website for review by the schools and LEAs. Corrections and verifications were completed by all schools and LEAs by December 2010.

DROPOUT COUNTS AND RATES, 2009-10

General Findings

High schools in North Carolina reported a dropout rate of 3.75%, a substantial decrease from the 4.27% rate reported from the previous year.

Grades 9-12 reported 16,804 dropouts in 2009-2010, a decrease of 2,380 from the 19,184 total reported in 2008-09. There were decreases in 70% (81 of 115) of the Local Educational Agencies (LEAs).

Dropout Rates:

- LEAs reporting the lowest dropout rates are Chapel Hill-Carrboro, Elkin City, Dare, Union, Newton Conover City, Cherokee, Gates, Iredell-Statesville, Tyrrell, and Mooresville City.
- LEAs reporting the highest dropout rates are Hyde, Vance, Swain, Person, Bertie, Whiteville City, Kannapolis City, Hickory City, Sampson, and Rockingham.
- The largest 3-year decreases in grades 9-12 dropout rates were seen in Graham, Gates, Clinton City, Jackson, and Burke.
- LEAs with the largest 3-year rate increases were Bertie, Whiteville City, Alleghany, Hyde, and Washington.

Dropout Count:

- The 16,804 dropouts recorded in grades 9-12 represented a 12.4% decrease from the 19,184 reported in 2008-2009.
- The largest 3-year decreases in dropout count for grades 9-12 are found in Charlotte-Mecklenburg, Forsyth, Gaston, Randolph, and Cabarrus.
- LEAs with the largest 3-year dropout increases are Wayne, Bertie, Whiteville City, Alleghany, and Camden.

Gender, Race, and Age:

All ethnic groups contributed to the decrease in the number of reported dropouts. The dropout rate for American Indian students declined for the sixth consecutive year. Males accounted for 59.4% of the reported dropouts. The numbers of high school students dropping out at all ages decreased, except those 20 years of age and older.

Reason Codes:

For the sixth consecutive year, there is an increase in the “Enrollment in a Community College” dropout reason code. Attendance issues are again the reason most often noted for a reported dropout, accounting for 41.4% of all dropouts.

Trends and Categorical Data

North Carolina's dropouts and dropout rates over time

North Carolina recorded 16,804 dropouts in grades 9-12 for 2009-2010, a 12.4% decrease from the count reported in 2008-2009. It was the fewest number of high school dropouts reported since the early 1990s and the fewest ever since exemptions for students leaving for community college were disallowed beginning in the late 1990s.

The grade 9-12 dropout rate in 2009-2010 was 3.75, a substantial decrease from 2008-09. The 0.52 percentage point decrease in the dropout rate was a 12.2% reduction. The rate of 3.75 was the lowest grade 9-12 dropout rate ever recorded in North Carolina.

Dropouts and dropout rates from 1999-2000 to 2009-2010 are shown below in Figure D1.

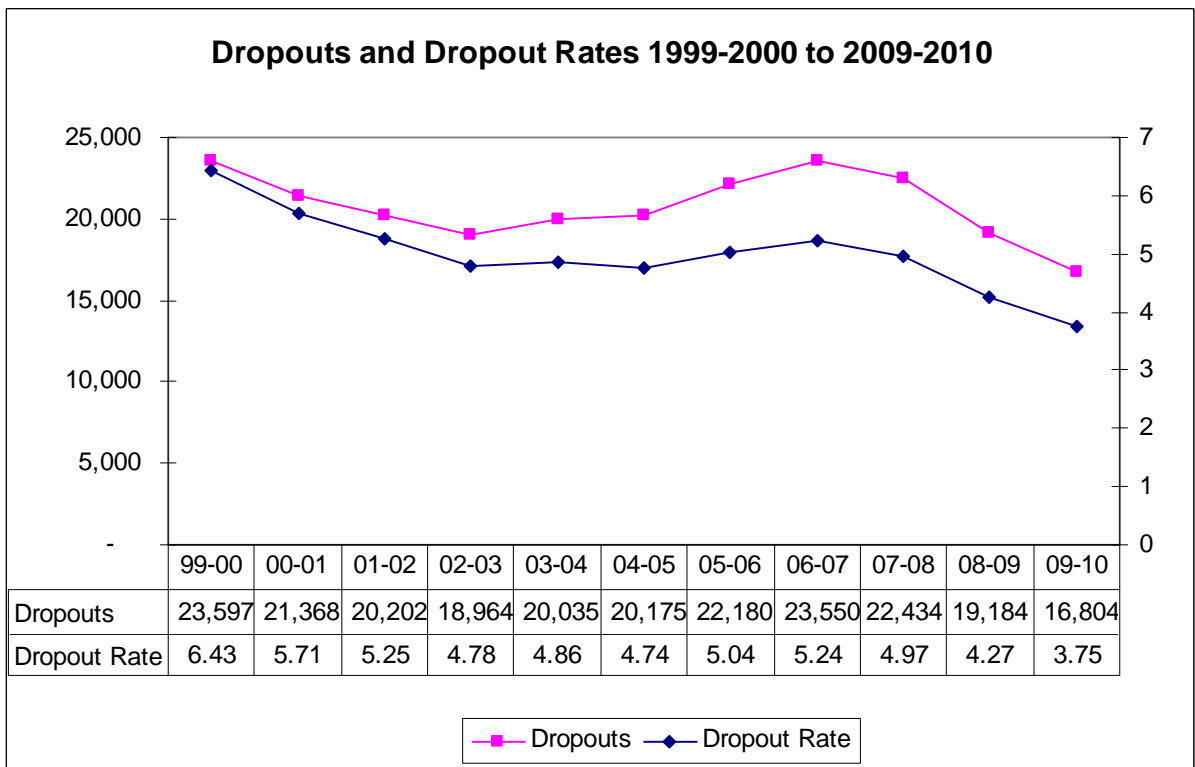


Figure D1. Grade 9-12 dropouts and dropout rates from 1999-2000 to 2009-10.

The dropout rate is calculated as follows:

$$\frac{\text{Number of Dropouts}}{[(20\text{th Day Membership } 2009-10 - \text{FM}20\text{s} + 20\text{th Day Membership } 2010-11) / 2] + \text{Number of Dropouts}}$$

The subtraction of “FM20s” is a very minor adjustment to the denominator. FM20s are “initial enrollees” who were enrolled on the 20th day in the 2009-10 school year. Initial enrollees are students who drop out after spending 20 days or less in their first enrollment in a particular LEA. Because initial enrollees are exempt from dropout reporting, they must be removed from the measure of enrollment in the denominator.

Ages and grades of dropouts

In 2009-10, as in past years, students dropped out most frequently at grade 9 (32.1%), followed by grade 10 (26.9%), grade 11 (23.2%), and grade 12 (14.7%). The high school grade with the largest percentage decrease in dropouts from 2008-09 to 2009-10 was the 12th (-15.7%), followed by the 9th (-14.2%). The proportions dropping out in each high school class are comparable to those in 2008-09. Three 2009-10 dropouts were 13th graders (in Early Colleges) and were included with 12th graders in this analysis.

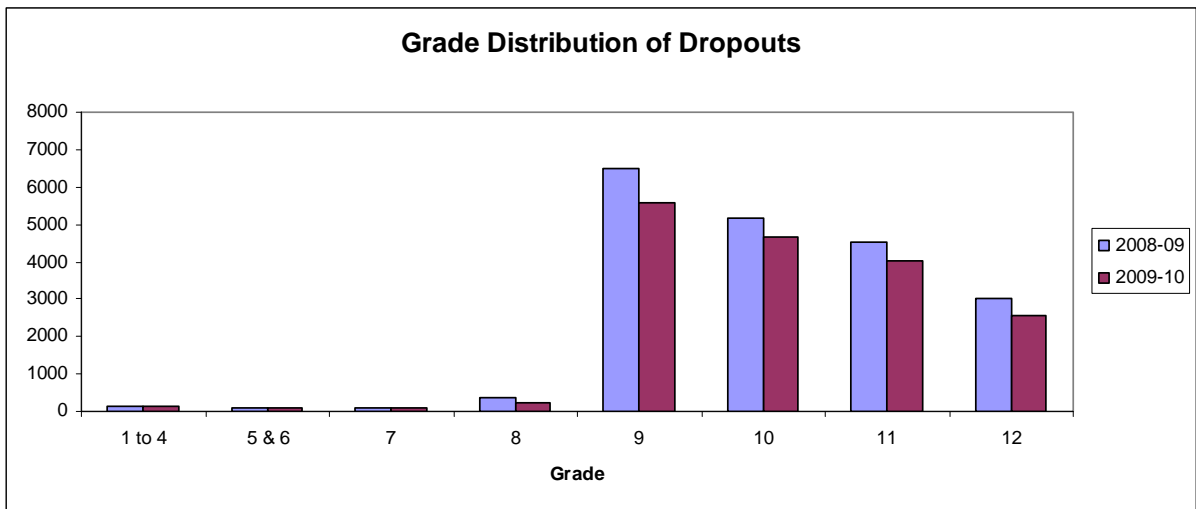


Figure D2. Frequency distribution of 2008-09 and 2009-10 dropouts by grade.

North Carolina’s compulsory school law, G.S. 115C-378, requires school attendance for all children between the ages of seven and 16. It is reasonable, therefore, that dropout events increase in frequency as students reach 16 years of age. Figure D3 shows the distribution of dropout events by student age for 2008-09 and 2009-10. Note that the most frequent age of dropouts is 17. The largest reduction in numbers of dropouts occurred with 16-year-olds, followed closely by 17-year-olds.

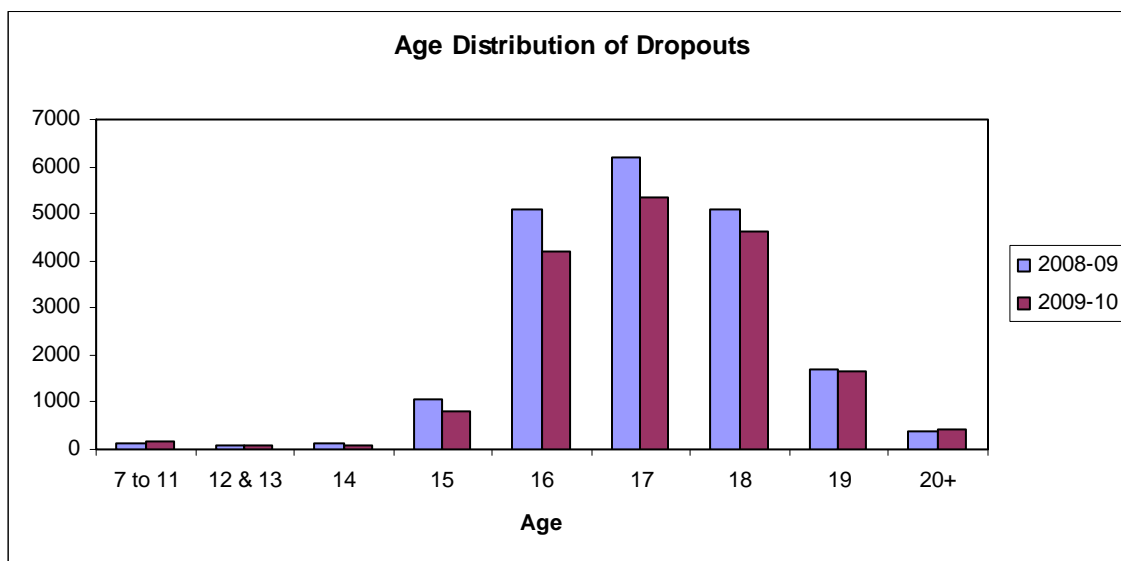


Figure D3. Frequency distribution of 2008-09 and 2009-10 dropouts by age.

Reasons for dropping out

State law (G.S. 115C-47) requires that local boards of education put in place a mechanism for referring dropouts to appropriate services. Many districts require exit conferences, which provide an opportunity for a discussion of the reasons for the decision to drop out. In most districts, school social workers or school counselors are responsible for documenting the reasons for dropping out.

By their very nature, dropout events can be difficult to investigate, and there are circumstances when a school official has to provide an “approximate” reason for a student’s leaving school. A reason code of MOVE is often used when the student cannot be located.

The attendance (ATTD) code frequently has been used when one of the more specific reasons was not applicable. In 2007, DPI took action to clarify the circumstances when ATTD should be used. The Dropout Data Collecting and Reporting Procedures Manual published online in August 2007, defined ATTD for use when “the student dropped out due to excessive absences that caused the student to become ineligible or in jeopardy of becoming ineligible to receive course credits.”

In order to reduce the inappropriate labeling of dropouts due to attendance factors, UNKN (“Unknown”) was introduced as a reason code for 2007-08. UNKN is to be used when no other reason for the dropout can be cited. Three additional reason codes were added for the 2007-08 dropout data collection. Table 1 lists the new reason codes implemented in 2007-08.

As a result of these actions, the use of the reason code ATTD has been reduced, but it still accounts for approximately 40% of all dropouts.

Table D1. Dropout reason codes added in 2007-08.

Code	Reason
ENGA	Lack of engagement with school and/or peers
EXPC	Expectations of culture, family, or peers
LANG	Difficulties with English language
UNKN	Unknown

Table D2 displays the frequencies of all reason codes that were submitted for dropout events that occurred in grades 9 through 12.

Table D2. Grade 9-12 dropout reason codes reported in 2009-10.

Reason	Code	Count	Percent
Attendance	ATTD	6909	41.1%
Enrollment in a community college	COMM	3719	22.1%
Unknown	UNKN	1489	8.9%
Academic problems	ACAD	784	4.7%
Moved, school status unknown	MOVE	747	4.4%
Lack of engagement with school and/or peers	ENGA	580	3.5%
Failure to return after a long-term suspension	LTSU	480	2.9%
Choice of work over school	WORK	454	2.7%
Incarcerated in adult facility	INCR	321	1.9%
Discipline problem	DISC	276	1.6%
Unstable home environment	HOME	221	1.3%
Pregnancy	PREG	215	1.3%
Health problems	HEAL	143	0.9%
Need to care for children	CHLD	129	0.8%
Runaway	RNAW	125	0.7%
Employment necessary	EMPL	85	0.5%
Suspected substance abuse	ABUS	57	0.3%
Expectations of culture, family, or peers	EXPC	44	0.3%
Marriage	MARR	20	0.1%
Difficulties with English language	LANG	6	0.0%
Total		16804	100.0%

Students who are expelled from a school and who fail to return to school are coded with “Expulsion” (EXPL) as a reason for dropping out. In accordance with NC General Statute §115C-12 (21), expelled students are not to be counted in the dropout rate, therefore, these dropout events are not included in the official counts or rates that appear in this report. In 2009-2010, there were 61 grade 9-12 dropout events coded with EXPL.

Table D3 shows the change in the proportions of reason codes reported from 2008-09 to 2009-10.

Table D3. Changes in proportions of grade 9-12 dropout reason codes reported in 2008-09 and 2009-10.

Reason	Percent of Codes Reported		Change in Percent
	2008-09	2009-10	
Attendance	42.0%	41.4%	-0.6%
Enrollment in a community college	21.1%	22.1%	1.0%
Unknown	8.3%	8.9%	0.6%
Academic problems	6.1%	4.7%	-1.4%
Moved, school status unknown	4.4%	4.4%	0.0%
Lack of engagement with school and/or peers	2.0%	3.5%	1.5%
Failure to return after a long-term suspension	3.1%	2.9%	-0.2%
Choice of work over school	2.7%	2.7%	0.0%
Incarcerated in adult facility	1.7%	1.9%	0.2%
Discipline problem	2.1%	1.6%	-0.5%
Unstable home environment	1.4%	1.3%	-0.1%
Pregnancy	1.0%	1.3%	0.3%
Health problems	0.9%	0.9%	0.0%
Need to care for children	0.9%	0.8%	-0.1%
Runaway	0.7%	0.7%	0.0%
Employment necessary	0.5%	0.5%	0.0%
Suspected substance abuse	0.2%	0.3%	0.1%
Expectations of culture, family, or peers	0.3%	0.3%	0.0%
Marriage	0.1%	0.1%	0.0%
Difficulties with English language	0.1%	0.0%	-0.1%
Totals	100.0%	100.0%	0.0%

Tracking reason codes over time can assist in identifying the changes in both the outside incentives and the environmental stressors that can lead to dropouts. Figure D4 shows the variation in proportions of the six most frequently reported reason codes (other than ATTD) over the last seven years. The data points for UNKN (Unknown) are shown for 2007-08, 2008-09, and 2009-10.

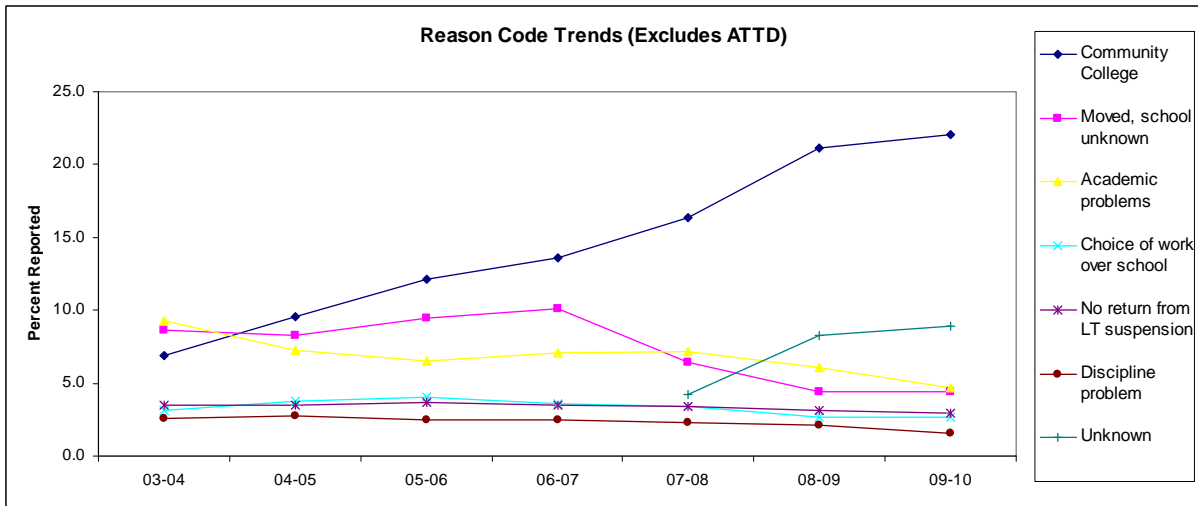


Figure D4. Proportions of grade 9-12 dropout reason codes reported.

For the sixth year in a row, an increasing proportion of dropouts were coded as leaving school to take part in a community college program. According to state guidelines, students leaving to attend community college programs must be counted as dropouts.

The dropout reporting rules in North Carolina require that schools record a dropout for each student who is known to have moved away from the area, but who cannot be verified as attending school elsewhere. In these cases, a reason code of MOVE is used. As seen in Figure D4, the proportion of grade 9-12 MOVE reason codes declined in both 2007-08 and 2008-09 and then leveled off in 2009-10. The introduction of the new Unknown (UNKN) code in 2007-08 may help explain this decline. The combined proportion of MOVE and UNKN codes in 2008-09 and 2009-10 is approximately the same as the proportion of MOVE codes used in 2006-07.

It is possible that a number of dropouts coded as MOVE or UNKN are “false positives,” because students may be attending school in some unknown location. However, the requirement to report them provides a necessary incentive to locate all students with the goal of enrolling them in school.

Gender and race of dropouts

Historically, males have dropped out more frequently than females, and this pattern was again seen in the 2009-10 dropout data. Males accounted for 59.4 % of the dropouts, up from 59.0% in 2008-09.

Table D4 shows the contribution of each ethnic group to the total increase in dropouts reported in 2009-10. Note that all groups contributed to the decrease in dropouts reported. White students had the largest percentage decrease (14.9%), followed by black students (11.4%) and multiracial students (10.5%).

Table D4. Change in grade 9-12 dropout counts by ethnicity, 2008-09 to 2009-10.

Ethnic Group	2008-09	2009-10	Change
American Indian	339	314	-25
Asian	194	179	-15
Black	7019	6219	-800
Hispanic	2030	1901	-129
Multi	532	476	-56
White	9070	7715	-1355
Total	19184	16804	-2380

Figure D5 below shows that Hispanic, American Indian, and black students had higher dropout rates than the state average. The state's grade 9-12 dropout rate in 2009-10 was 3.75. American Indian students, however, left school at a rate of 4.86, Hispanic students dropped out at a rate of 4.79, and the dropout rate for black students was 4.78. These rates for minority students represent continuing improvements over the past few years, as will be seen in Figure D6.

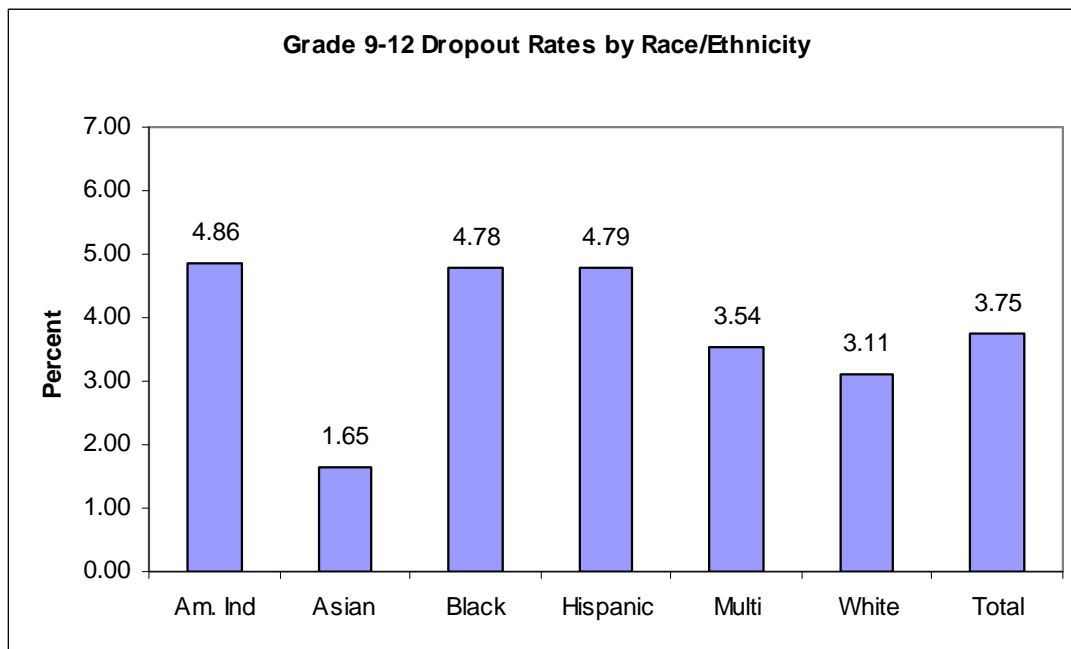


Figure D5. 2009-2010 grade 9-12 dropout rates by ethnicity.

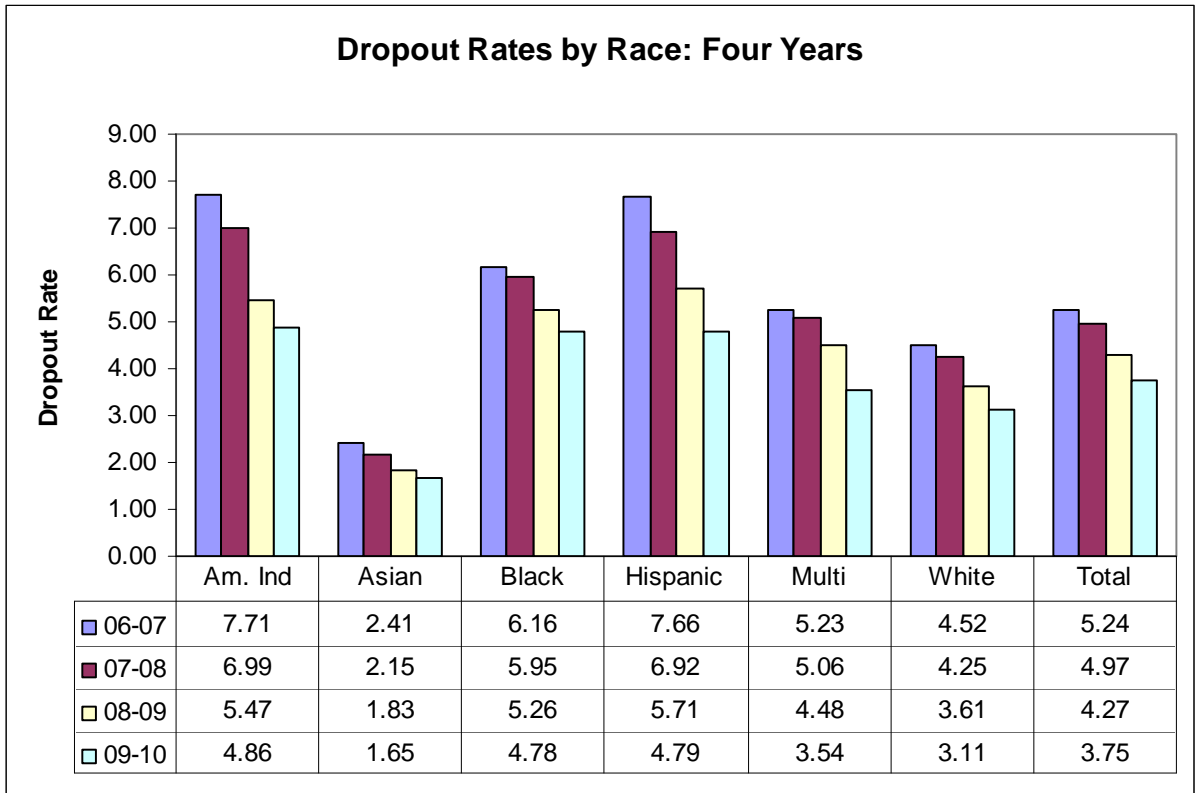


Figure D6. Grade 9-12 dropout rates among ethnic groups, 2006-07 to 2009-10.

Figure D6 shows the dropout rates for each group over time. The dropout rates for all groups fell to their lowest levels in the last four years. Hispanic students had the largest percentage decrease. The one-year 0.94 percentage point decrease to a rate of 3.54 was a 21.1% decrease from the 2008-09 rate of 4.48.

Hispanic students also experienced a substantial dropout rate decrease of 0.92 percentage points. This was a 16.1% decrease in the dropout rate.

Figure D7 illustrates the grade 9-12 dropout rates among ethnic/gender groups. Black male students have the highest dropout event rate at 5.79, followed by American Indian males at 5.65, Hispanic males at 5.34, Hispanic females at 4.20, multiracial males at 4.15, and American Indian females at 4.00. All other groups had rates lower than or equal to the state average of 3.75.

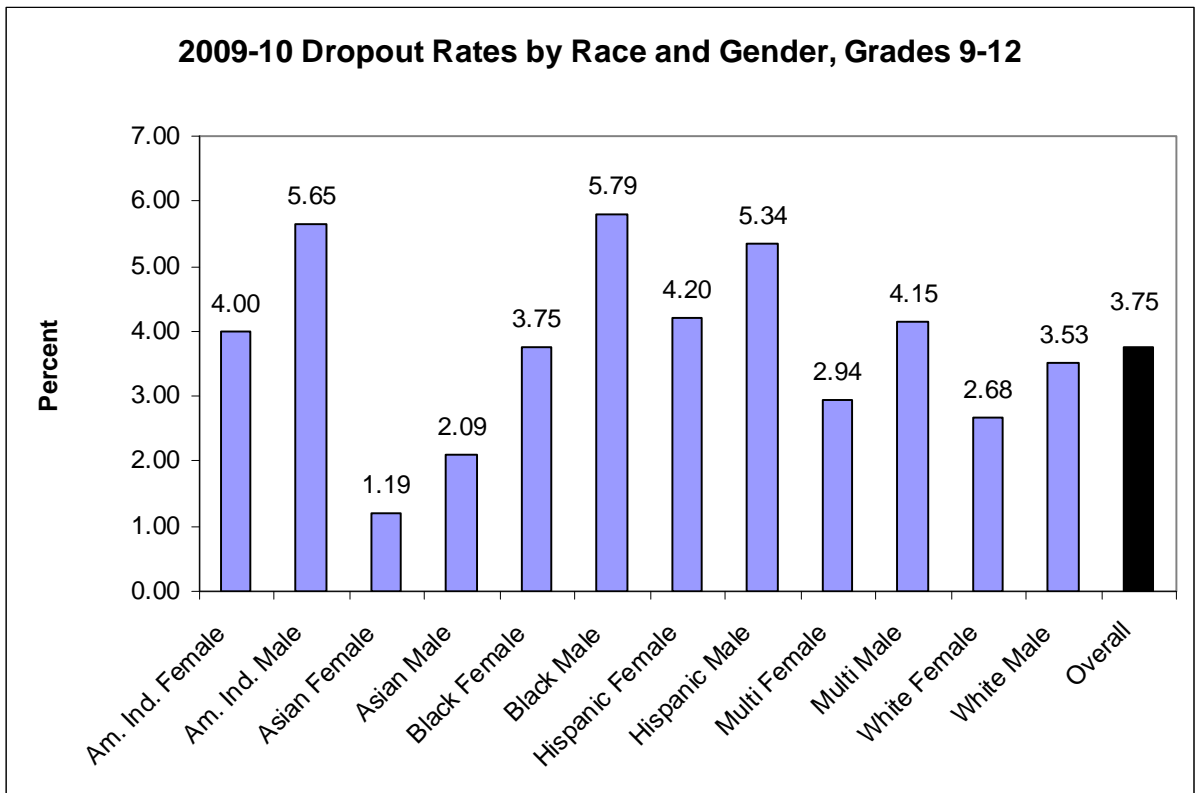


Figure D7. Grade 9-12 dropout rates among ethnic/gender groups for 2009-10.

Figure D8 shows the changes in grade 9-12 dropout rates for ethnic/gender groupings from 2006-2007 to 2009-2010. All groups saw continuing rate decreases over this period, and the overall rate decreased 28.4% during this time. The largest rate decreases were achieved by Hispanic females (2.86 points, 40.5%), American Indian females (2.66 points, 40.0%), American Indian males (3.11 points, 35.5%), Hispanic males (2.87 points, 35.0%), and Asian males (1.11 points, 34.6%). All groups had a three-year decrease of at least 20%.

The state rate decrease of 0.52 points from 2008-09 to 2009-10 was a 12.2% decrease. Multiracial females had the largest one-year dropout rate decrease, 23.9%. Other groups with rate decreases larger than the overall average of 12.2% were Hispanic females (19.6%), multiracial males (19.1%), Asian females (17.6%), American Indian males (14.7%), white females (14.4%), white males (13.4%), and Hispanic males (13.3%).

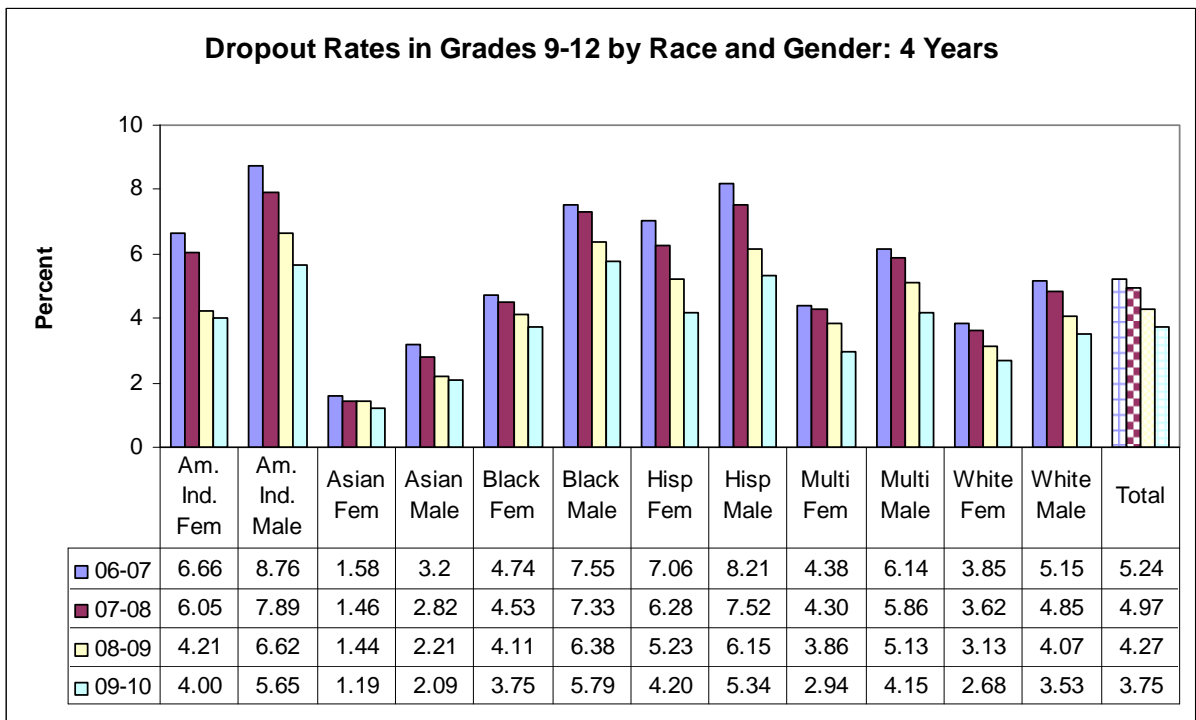


Figure D8. Grade 9-12 dropout rates for ethnic/gender groups, 2006-07 to 2009-10.

Summary of Trends

In 2009-2010, dropout counts and rates decreased in North Carolina’s public schools for the third consecutive year. The analysis of trend data revealed the following significant findings:

- 1) The overall high school dropout rate has decreased 28.4% (1.49 points) over the last three years. The rate of 3.75 for 2009-10 is the lowest ever recorded in the state.
- 2) The dropout count of 16,804 was the fewest number reported since the early 1990s and the fewest ever since exemptions for students leaving for community college were disallowed beginning in the late 1990s.
- 3) There was a continuation of the trend in increased proportions of dropouts being attributed to students’ choosing to leave school to participate in community college programs. In 2009-10 students leaving school for community college accounted for 22.1 % of the reasons for dropping out of school.
- 4) Despite vast improvements in recent years, three male groups continue to experience the highest dropout rates. The rates for black (5.79), American Indian (5.65) and Hispanic (5.34) males are over one point higher than all other ethnic/gender groups. For the first time in 2009-10, the dropout rate for black females dropped to equal the state average of 3.75.

Appendix – LEA Dropout Data

Table D5 presents 2008-09 and 2009-10 grade 9-12 dropout counts and rates for each school district and charter school along with percent increases or decreases in counts.

Table D6 shows grade 9-12 dropout counts and rates for 2009-10 and the four previous years for each school district and charter school.

Table D7 lists 2009-10 grade 9-12 dropout counts by school district (and charter school), gender, and ethnicity.

Table D5. Dropout Counts and Rates, 2008-09 and 2009-10.

LEA #	LEA or Charter School	Count			Rate	
		2008-09	2009-10	% Change	2008-09	2009-10
010	Alamance-Burlington Schools	356	322	-9.6%	4.99	4.55
01B	River Mill Academy	0	2		0.00	1.22
01C	Clover Garden	1	0	-100.0%	1.11	0.00
01D	The Hawbridge School	0	0		0.00	0.00
020	Alexander County Schools	79	84	6.3%	4.54	4.74
030	Alleghany County Schools	15	22	46.7%	3.04	4.56
040	Anson County Schools	50	59	18.0%	3.76	4.54
050	Ashe County Schools	40	50	25.0%	4.11	5.14
060	Avery County Schools	19	18	-5.3%	2.68	2.66
06A	Grandfather Academy	0	0		0.00	0.00
06B	Crossnore Academy	4	2	-50.0%	10.00	4.65
070	Beaufort County Schools	140	110	-21.4%	6.00	4.90
07A	Washington Montessori	0	0		0.00	0.00
080	Bertie County Schools	34	55	61.8%	3.52	5.59
090	Bladen County Schools	89	70	-21.3%	5.43	4.30
100	Brunswick County Schools	160	161	0.6%	4.29	4.19
10A	Charter Day School	0	0		0.00	0.00
110	Buncombe County Schools	391	355	-9.2%	4.65	4.24
111	Asheville City Schools	58	56	-3.4%	4.80	4.60
11A	Evergreen Community Charter	0	0		0.00	0.00
11B	Artspace Charter	0	0		0.00	0.00
11K	Francine Delany New School	0	0		0.00	0.00
120	Burke County Schools	95	119	25.3%	2.11	2.65
12A	The New Dimensions School	0	0		0.00	0.00
130	Cabarrus County Schools	359	218	-39.3%	4.27	2.54
132	Kannapolis City Schools	94	78	-17.0%	6.51	5.29
13A	Carolina International School	0	0		0.00	0.00
140	Caldwell County Schools	201	163	-18.9%	4.83	3.93
150	Camden County Schools	17	21	23.5%	2.83	3.44
160	Carteret County Schools	71	73	2.8%	2.60	2.69
16A	Cape Lookout Marine Sci High	43	41	-4.7%	26.06	27.33
16B	Tiller School	0	0		0.00	0.00
170	Caswell County Schools	48	36	-25.0%	4.67	3.73
180	Catawba County Schools	175	149	-14.9%	3.08	2.65
181	Hickory City Schools	85	65	-23.5%	6.42	5.23
182	Newton Conover City Schools	16	20	25.0%	1.74	2.10
190	Chatham County Schools	134	93	-30.6%	5.69	4.02
19A	Chatham Charter	0	0		0.00	0.00
19B	Woods Charter	0	1		0.00	0.55
200	Cherokee County Schools	38	25	-34.2%	3.18	2.15
20A	The Learning Center	0	0		0.00	0.00
210	Edenton-Chowan Schools	42	28	-33.3%	5.19	3.61
220	Clay County Schools	7	12	71.4%	1.75	2.97
230	Cleveland County Schools	323	258	-20.1%	5.98	4.92
240	Columbus County Schools	59	68	15.3%	2.83	3.22
241	Whiteville City Schools	35	38	8.6%	4.90	5.47

Table D5. Dropout Counts and Rates, 2008-09 and 2009-10.

LEA #	LEA or Charter School	Count			Rate	
		2008-09	2009-10	% Change	2008-09	2009-10
24N	Columbus Charter School	0	0		0.00	0.00
250	Craven County Schools	160	152	-5.0%	3.61	3.41
260	Cumberland County Schools	638	518	-18.8%	3.78	3.12
26B	Alpha Academy	0	0		0.00	0.00
270	Currituck County Schools	54	40	-25.9%	4.19	3.16
280	Dare County Schools	31	30	-3.2%	2.03	1.96
290	Davidson County Schools	272	258	-5.1%	4.22	4.01
291	Lexington City Schools	37	37	0.0%	4.32	4.36
292	Thomasville City Schools	37	38	2.7%	4.93	5.13
300	Davie County Schools	102	63	-38.2%	5.06	3.15
310	Duplin County Schools	117	103	-12.0%	4.65	4.14
320	Durham Public Schools	444	444	0.0%	4.26	4.32
32A	Maureen Joy Charter	0	0		0.00	0.00
32B	Healthy Start Academy	0	0		0.00	0.00
32C	Carter Community Charter	0	0		0.00	0.00
32D	Kestrel Heights School	9	2	-77.8%	4.23	0.83
32H	Research Triangle Charter	0	0		0.00	0.00
32K	Central Park School For Child	0	0		0.00	0.00
32L	Voyager Academy	0	0		0.00	0.00
330	Edgecombe County Schools	94	105	11.7%	4.05	4.57
340	Forsyth County Schools	769	652	-15.2%	4.76	4.07
34B	Quality Education Academy	0	0		0.00	0.00
34C	Downtown Middle	0	0		0.00	0.00
34D	Carter G Woodson School	3	2	-33.3%	4.35	2.90
34F	Forsyth Academy	0	0		0.00	0.00
34G	Arts Based Elementary	0	0		0.00	0.00
350	Franklin County Schools	139	104	-25.2%	5.38	4.04
35A	Crosscreek Charter School	0	0		0.00	0.00
360	Gaston County Schools	583	448	-23.2%	5.60	4.43
36A	Highland Charter Public Sch	0	0		0.00	0.00
36B	Piedmont Comm Charter Sch	0	4		0.00	2.31
370	Gates County Schools	21	14	-33.3%	3.35	2.30
380	Graham County Schools	9	10	11.1%	2.61	2.70
390	Granville County Schools	163	135	-17.2%	5.62	4.77
400	Greene County Schools	45	39	-13.3%	4.57	3.97
410	Guilford County Schools	723	651	-10.0%	3.13	2.81
41B	Greensboro Academy	0	0		0.00	0.00
41C	Guilford Preparatory Acad	0	0		0.00	0.00
41D	Phoenix Academy Inc	0	0		0.00	0.00
41F	Triad Math & Science Acad	0	0		0.00	0.00
420	Halifax County Schools	83	52	-37.3%	5.73	3.99
421	Roanoke Rapids City Schools	64	45	-29.7%	6.90	4.98
422	Weldon City Schools	14	13	-7.1%	4.29	4.01
430	Harnett County Schools	240	307	27.9%	4.15	5.12
440	Haywood County Schools	98	81	-17.3%	3.96	3.26
450	Henderson County Schools	126	103	-18.3%	3.17	2.57

Table D5. Dropout Counts and Rates, 2008-09 and 2009-10.

LEA #	LEA or Charter School	Count			Rate	
		2008-09	2009-10	% Change	2008-09	2009-10
45A	The Mountain Community Sch	0	0		0.00	0.00
460	Hertford County Schools	24	33	37.5%	2.34	3.29
470	Hoke County Schools	90	75	-16.7%	4.54	3.67
480	Hyde County Schools	6	13	116.7%	2.97	6.95
490	Iredell-Statesville Schools	208	166	-20.2%	2.96	2.36
491	Mooreville City Schools	55	39	-29.1%	3.30	2.38
49B	American Renaissance School	0	0		0.00	0.00
49D	Success Charter	0	0		0.00	0.00
49E	Pine Lake Preparatory	0	2		0.00	0.61
500	Jackson County Schools	73	32	-56.2%	6.56	3.04
50A	Summit Charter	0	0		0.00	0.00
510	Johnston County Schools	411	340	-17.3%	4.58	3.71
51A	Neuse Charter School	0	0		0.00	0.00
520	Jones County Schools	18	11	-38.9%	4.64	3.01
530	Lee County Schools	169	149	-11.8%	5.61	4.97
540	Lenoir County Schools	186	122	-34.4%	5.73	3.87
54A	Children's Village Academy	0	0		0.00	0.00
54B	Kinston Charter Academy	0	0		0.00	0.00
550	Lincoln County Schools	171	130	-24.0%	4.27	3.32
55A	Lincoln Charter School	1	1	0.0%	0.39	0.33
560	Macon County Schools	64	47	-26.6%	4.56	3.41
570	Madison County Schools	55	23	-58.2%	6.80	2.92
580	Martin County Schools	39	46	17.9%	3.30	4.02
590	Mcdowell County Schools	110	95	-13.6%	5.52	4.73
600	Charlotte-Mecklenburg Schools	1976	1637	-17.2%	4.99	4.15
60A	Community Charter School	0	0		0.00	0.00
60B	Sugar Creek Charter	0	0		0.00	0.00
60C	Kennedy Charter	0	0		0.00	0.00
60D	Lake Norman Charter	0	0		0.00	0.00
60F	Metrolina Reg Scholars Acad	0	0		0.00	0.00
60G	Queen's Grant Community	2	2	0.0%	0.63	0.43
60H	Crossroads Charter High	54	34	-37.0%	18.12	11.85
60I	Community School of Davidson	0	0		0.00	0.00
60J	Socrates Academy	0	0		0.00	0.00
60K	Charlotte Secondary School	0	0		0.00	0.00
60L	Kipp: Charlotte	0	0		0.00	0.00
610	Mitchell County Schools	30	25	-16.7%	4.31	3.64
620	Montgomery County Schools	48	44	-8.3%	3.63	3.41
630	Moore County Schools	132	143	8.3%	3.33	3.54
63A	The Academy of Moore County	0	0		0.00	0.00
63B	Sandhills Theatre Arts Renaiss	0	0		0.00	0.00
640	Nash-Rocky Mount Schools	310	261	-15.8%	5.58	4.77
64A	Rocky Mount Preparatory	2	0	-100.0%	0.87	0.00
650	New Hanover County Schools	349	385	10.3%	4.49	4.91
65A	Cape Fear Center For Inquiry	0	0		0.00	0.00
65B	Wilmington Preparatory Acad	0	0		0.00	0.00

Table D5. Dropout Counts and Rates, 2008-09 and 2009-10.

LEA #	LEA or Charter School	Count			Rate	
		2008-09	2009-10	% Change	2008-09	2009-10
660	Northampton County Schools	21	34	61.9%	2.65	4.48
66A	Gaston College Preparatory	2	2	0.0%	0.70	0.64
670	Onslow County Schools	289	215	-25.6%	4.15	3.15
680	Orange County Schools	84	66	-21.4%	3.62	2.88
681	Chapel Hill-Carrboro Schools	52	35	-32.7%	1.40	0.95
68A	Orange Charter	0	0		0.00	0.00
68N	Pace Academy	7	4	-42.9%	6.09	2.90
690	Pamlico County Schools	14	15	7.1%	2.43	2.71
69A	Arapahoe Charter School	0	0		0.00	0.00
700	Pasquotank County Schools	54	48	-11.1%	2.94	2.62
710	Pender County Schools	82	95	15.9%	3.08	3.57
720	Perquimans County Schools	20	18	-10.0%	3.56	3.21
730	Person County Schools	92	99	7.6%	5.40	5.96
73A	Bethel Hill Charter	0	0		0.00	0.00
73B	Roxboro Community School	0	0		0.00	0.00
740	Pitt County Schools	482	361	-25.1%	6.42	4.87
750	Polk County Schools	31	19	-38.7%	3.87	2.41
760	Randolph County Schools	286	178	-37.8%	5.00	3.13
761	Asheboro City Schools	73	69	-5.5%	5.37	5.15
770	Richmond County Schools	79	83	5.1%	3.28	3.44
780	Robeson County Schools	322	313	-2.8%	4.50	4.42
78A	CIS Academy	0	0		0.00	0.00
790	Rockingham County Schools	217	233	7.4%	4.78	5.15
79A	Bethany Community Middle	0	0		0.00	0.00
800	Rowan-Salisbury Schools	254	276	8.7%	3.84	4.24
810	Rutherford County Schools	156	123	-21.2%	5.04	4.12
81A	Thomas Jefferson Class Acad	0	0		0.00	0.00
820	Sampson County Schools	147	132	-10.2%	5.78	5.17
821	Clinton City Schools	45	25	-44.4%	5.50	3.14
830	Scotland County Schools	85	81	-4.7%	4.19	4.07
840	Stanly County Schools	169	121	-28.4%	5.55	4.13
84B	Gray Stone Day	5	4	-20.0%	1.72	1.30
850	Stokes County Schools	91	89	-2.2%	3.86	3.77
860	Surry County Schools	131	134	2.3%	4.77	4.90
861	Elkin City Schools	7	5	-28.6%	1.81	1.32
862	Mount Airy City Schools	14	17	21.4%	2.60	3.19
86T	Millennium Charter Academy	0	0		0.00	0.00
870	Swain County Schools	42	41	-2.4%	6.33	6.11
87A	Mountain Discovery Charter	0	0		0.00	0.00
880	Transylvania County Schools	52	44	-15.4%	4.19	3.62
88A	Brevard Academy	0	0		0.00	0.00
890	Tyrrell County Schools	2	4	100.0%	1.10	2.38
900	Union County Schools	329	231	-29.8%	3.01	2.04
90A	Union Academy	3	2	-33.3%	1.15	0.68
910	Vance County Schools	171	153	-10.5%	6.87	6.38
91A	Vance Charter School	0	0		0.00	0.00

Table D5. Dropout Counts and Rates, 2008-09 and 2009-10.

LEA #	LEA or Charter School	Count			Rate	
		2008-09	2009-10	% Change	2008-09	2009-10
920	Wake County Schools	1430	1494	4.5%	3.47	3.53
92B	Exploris	0	0		0.00	0.00
92D	Magellan Charter	0	0		0.00	0.00
92E	Sterling Montessori Acad	0	0		0.00	0.00
92F	Franklin Academy	0	2		0.00	0.56
92G	East Wake Academy	3	2	-33.3%	1.30	0.81
92K	Raleigh Charter High School	2	1	-50.0%	0.37	0.18
92L	Torchlight Academy	0	0		0.00	0.00
92M	Preeminent Charter	0	0		0.00	0.00
92N	Quest Academy	0	0		0.00	0.00
92P	Southern Wake Academy	6	9	50.0%	5.77	8.82
92Q	Hope Elementary	0	0		0.00	0.00
92R	Casa Esperanza Montessori	0	0		0.00	0.00
92S	Endeavor Charter	0	0		0.00	0.00
930	Warren County Schools	50	35	-30.0%	5.55	4.16
93A	Haliwa-Saponi Tribal School	6	1	-83.3%	13.04	2.50
940	Washington County Schools	19	16	-15.8%	3.02	2.64
950	Watauga County Schools	48	40	-16.7%	3.23	2.74
95A	Two Rivers Community Sch	0	0		0.00	0.00
960	Wayne County Schools	301	282	-6.3%	5.09	4.84
96C	Dillard Academy	0	0		0.00	0.00
970	Wilkes County Schools	167	105	-37.1%	5.49	3.50
97D	Bridges Charter School	0	0		0.00	0.00
980	Wilson County Schools	206	182	-11.7%	5.43	4.87
98A	Sallie B Howard School	0	0		0.00	0.00
990	Yadkin County Schools	65	51	-21.5%	3.34	2.66
995	Yancey County Schools	45	38	-15.6%	5.44	4.88
	NORTH CAROLINA	19184	16804	-12.4%	4.27	3.75

Table D6. Grade 9-12 Dropout Counts and Rates, 2005-06 through 2009-10.

LEA #	LEA or Charter School	2005-06		2006-07		2007-08		2008-09		2009-2010	
		#	Rate	#	Rate	#	Rate	#	Rate	#	Rate
010	Alamance-Burlington Schools	407	5.58	439	6.00	457	6.28	356	4.99	322	4.55
01B	River Mill Academy	0	0.00	0	0.00	0	0.00	0	0.00	2	1.22
01C	Clover Garden	2	2.44	2	2.42	2	2.22	1	1.11	0	0.00
01D	The Hawbridge School	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
020	Alexander County Schools	89	5.22	98	5.74	87	5.07	79	4.54	84	4.74
030	Alleghany County Schools	13	2.69	16	3.09	21	4.09	15	3.04	22	4.56
040	Anson County Schools	89	6.49	60	4.53	52	3.89	50	3.76	59	4.54
050	Ashe County Schools	40	3.76	65	6.13	63	6.19	40	4.11	50	5.14
060	Avery County Schools	38	5.21	26	3.61	26	3.62	19	2.68	18	2.66
06A	Grandfather Academy	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
06B	Crossnore Academy	2	5.48	1	2.78	1	2.78	4	10.00	2	4.65
070	Beaufort County Schools	134	5.69	145	6.16	135	5.76	140	6.00	110	4.90
07A	Washington Montessori	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
080	Bertie County Schools	46	4.26	24	2.41	46	4.74	34	3.52	55	5.59
090	Bladen County Schools	106	5.85	148	8.12	87	5.14	89	5.43	70	4.30
100	Brunswick County Schools	205	5.70	213	5.66	197	5.22	160	4.29	161	4.19
10A	Charter Day School	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
110	Buncombe County Schools	442	5.37	448	5.38	380	4.53	391	4.65	355	4.24
111	Asheville City Schools	67	5.02	60	4.63	66	5.34	58	4.80	56	4.60
11A	Evergreen Community Charter	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
11B	Artspace Charter	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
11K	Francine Delany New School	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
120	Burke County Schools	276	5.90	267	5.73	200	4.33	95	2.11	119	2.65
12A	The New Dimensions School	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
130	Cabarrus County Schools	382	5.03	383	4.77	394	4.76	359	4.27	218	2.54
132	Kannapolis City Schools	91	6.60	92	6.77	98	7.06	94	6.51	78	5.29
13A	Carolina International School	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
140	Caldwell County Schools	190	4.64	223	5.35	235	5.60	201	4.83	163	3.93
150	Camden County Schools	27	4.85	15	2.61	26	4.30	17	2.83	21	3.44
160	Carteret County Schools	127	4.46	140	4.93	108	3.86	71	2.60	73	2.69
16A	Cape Lookout Marine Sci High	66	32.92	58	32.04	39	26.35	43	26.06	41	27.33
16B	Tiller School	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
170	Caswell County Schools	56	5.19	88	7.89	66	6.22	48	4.67	36	3.73
180	Catawba County Schools	218	3.95	236	4.15	230	4.02	175	3.08	149	2.65
181	Hickory City Schools	100	6.60	122	8.03	125	8.65	85	6.42	65	5.23
182	Newton Conover City Schools	21	2.28	30	3.25	20	2.21	16	1.74	20	2.10
190	Chatham County Schools	90	3.72	112	4.64	92	3.93	134	5.69	93	4.02
19A	Chatham Charter	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
19B	Woods Charter	1	1.03	1	0.86	1	0.67	0	0.00	1	0.55
200	Cherokee County Schools	60	5.14	54	4.57	48	3.98	38	3.18	25	2.15
20A	The Learning Center	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
210	Edenton-Chowan Schools	29	3.54	37	4.56	32	4.07	42	5.19	28	3.61

Table D6. Grade 9-12 Dropout Counts and Rates, 2005-06 through 2009-10.

LEA #	LEA or Charter School	2005-06		2006-07		2007-08		2008-09		2009-2010	
		#	Rate	#	Rate	#	Rate	#	Rate	#	Rate
220	Clay County Schools	22	4.92	11	2.55	16	3.86	7	1.75	12	2.97
230	Cleveland County Schools	381	6.81	352	6.31	376	6.76	323	5.98	258	4.92
240	Columbus County Schools	119	5.40	101	4.64	83	3.90	59	2.83	68	3.22
241	Whiteville City Schools	38	4.79	22	2.83	40	5.20	35	4.90	38	5.47
24N	Columbus Charter School	na	0.00	na	na	0	0.00	0	0.00	0	0.00
250	Craven County Schools	239	5.34	230	5.10	204	4.56	160	3.61	152	3.41
260	Cumberland County Schools	618	3.64	610	3.56	615	3.61	638	3.78	518	3.12
26B	Alpha Academy	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
270	Currituck County Schools	61	4.71	53	4.04	64	4.79	54	4.19	40	3.16
280	Dare County Schools	54	3.28	33	2.07	26	1.68	31	2.03	30	1.96
290	Davidson County Schools	376	5.79	389	5.85	394	5.96	272	4.22	258	4.01
291	Lexington City Schools	47	5.63	47	5.52	49	5.59	37	4.32	37	4.36
292	Thomasville City Schools	29	3.76	57	6.98	52	6.62	37	4.93	38	5.13
300	Davie County Schools	100	5.15	96	4.76	125	6.10	102	5.06	63	3.15
310	Duplin County Schools	150	5.76	151	5.81	149	5.78	117	4.65	103	4.14
320	Durham Public Schools	520	5.15	508	4.90	439	4.19	444	4.26	444	4.32
32A	Maureen Joy Charter	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
32B	Healthy Start Academy	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
32C	Carter Community Charter	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
32D	Kestrel Heights School	6	5.77	10	6.58	6	3.47	9	4.23	2	0.83
32H	Research Triangle Charter	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
32K	Central Park School For Child	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
32L	Voyager Academy	na	0.00	na	na	0	0.00	0	0.00	0	0.00
330	Edgecombe County Schools	181	7.30	153	6.23	166	6.83	94	4.05	105	4.57
340	Forsyth County Schools	919	5.74	1062	6.43	898	5.49	769	4.76	652	4.07
34B	Quality Education Academy	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
34C	Downtown Middle	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
34D	Carter G Woodson School	0	0.00	1	1.29	0	0.00	3	4.35	2	2.90
34F	Forsyth Academy	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
34G	Arts Based Elementary	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
350	Franklin County Schools	150	5.98	158	6.13	138	5.34	139	5.38	104	4.04
35A	Crosscreek Charter School	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
360	Gaston County Schools	588	5.47	684	6.29	607	5.69	583	5.60	448	4.43
36A	Highland Charter Public Sch	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
36B	Piedmont Comm Charter Sch	0	0.00	1	1.14	1	0.89	0	0.00	4	2.31
370	Gates County Schools	26	3.69	47	6.64	39	5.88	21	3.35	14	2.30
380	Graham County Schools	16	4.46	30	8.16	13	3.82	9	2.61	10	2.70
390	Granville County Schools	189	6.63	136	4.70	204	6.86	163	5.62	135	4.77
400	Greene County Schools	62	6.32	52	5.29	63	6.32	45	4.57	39	3.97
410	Guilford County Schools	766	3.41	680	2.99	760	3.31	723	3.13	651	2.81
41B	Greensboro Academy	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
41C	Guilford Preparatory Acad	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
41D	Phoenix Academy Inc	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
41F	Triad Math & Science Acad	na	0.00	na	na	na	na	0	0.00	0	0.00
420	Halifax County Schools	78	4.80	109	6.73	97	6.27	83	5.73	52	3.99

Table D6. Grade 9-12 Dropout Counts and Rates, 2005-06 through 2009-10.

LEA #	LEA or Charter School	2005-06		2006-07		2007-08		2008-09		2009-2010	
		#	Rate	#	Rate	#	Rate	#	Rate	#	Rate
421	Roanoke Rapids City Schools	68	7.04	71	7.28	67	7.07	64	6.90	45	4.98
422	Weldon City Schools	14	4.06	19	5.33	17	4.86	14	4.29	13	4.01
430	Harnett County Schools	347	6.27	372	6.53	296	5.16	240	4.15	307	5.12
440	Haywood County Schools	150	6.03	154	6.05	158	6.23	98	3.96	81	3.26
450	Henderson County Schools	156	3.87	161	4.01	177	4.41	126	3.17	103	2.57
45A	The Mountain Community Sch	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
460	Hertford County Schools	68	5.82	35	3.14	32	2.95	24	2.34	33	3.29
470	Hoke County Schools	118	6.43	145	7.65	99	5.13	90	4.54	75	3.67
480	Hyde County Schools	7	3.16	12	5.19	8	3.69	6	2.97	13	6.95
490	Iredell-Statesville Schools	257	4.00	307	4.52	242	3.52	208	2.96	166	2.36
491	Mooresville City Schools	87	5.55	83	4.96	72	4.26	55	3.30	39	2.38
49B	American Renaiss School	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
49D	Success Charter	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
49E	Pine Lake Preparatory	na	0.00	na	na	0	0.00	0	0.00	2	0.61
500	Jackson County Schools	79	6.65	82	6.90	87	7.45	73	6.56	32	3.04
50A	Summit Charter	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
510	Johnston County Schools	404	5.08	454	5.39	428	4.92	411	4.58	340	3.71
51A	Neuse Charter School	na	0.00	0	0.00	0	0.00	0	0.00	0	0.00
520	Jones County Schools	19	4.70	23	5.62	21	5.21	18	4.64	11	3.01
530	Lee County Schools	230	7.80	172	5.83	148	4.97	169	5.61	149	4.97
540	Lenoir County Schools	246	7.43	189	5.74	144	4.46	186	5.73	122	3.87
54A	Children's Village Academy	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
54B	Kinston Charter Academy	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
550	Lincoln County Schools	235	5.85	192	4.79	179	4.44	171	4.27	130	3.32
55A	Lincoln Charter School	3	1.90	4	2.13	3	1.38	1	0.39	1	0.33
560	Macon County Schools	90	6.64	92	6.61	57	4.12	64	4.56	47	3.41
570	Madison County Schools	34	4.02	51	6.04	59	7.19	55	6.80	23	2.92
580	Martin County Schools	73	5.41	81	6.17	71	5.66	39	3.30	46	4.02
590	McDowell County Schools	127	6.30	144	7.10	123	6.10	110	5.52	95	4.73
600	Charlotte-Mecklenburg Schools	1724	4.61	2512	6.39	2355	5.91	1976	4.99	1637	4.15
60A	Community Charter School	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
60B	Sugar Creek Charter	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
60C	Kennedy Charter	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
60D	Lake Norman Charter	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
60F	Metrolina Reg Scholars Acad	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
60G	Queen's Grant Community	0	0.00	0	0.00	1	0.62	2	0.63	2	0.43
60H	Crossroads Charter High	16	6.93	51	17.86	66	21.29	54	18.12	34	11.85
60I	Community School of Davidson	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
60J	Socrates Academy	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
60K	Charlotte Secondary School	na	0.00	na	na	0	0.00	0	0.00	0	0.00
60L	Kipp: Charlotte	na	0.00	na	na	0	0.00	0	0.00	0	0.00
610	Mitchell County Schools	40	5.43	43	5.93	51	7.08	30	4.31	25	3.64
620	Montgomery County Schools	72	5.14	76	5.40	88	6.28	48	3.63	44	3.41

Table D6. Grade 9-12 Dropout Counts and Rates, 2005-06 through 2009-10.

LEA #	LEA or Charter School	2005-06		2006-07		2007-08		2008-09		2009-2010	
		#	Rate	#	Rate	#	Rate	#	Rate	#	Rate
630	Moore County Schools	181	4.56	173	4.29	172	4.29	132	3.33	143	3.54
63A	The Academy of Moore County	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
63B	Sandhills Theatre Arts Renaiss	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
640	Nash-Rocky Mount Schools	411	7.07	373	6.45	386	6.76	310	5.58	261	4.77
64A	Rocky Mount Preparatory	4	2.26	1	0.48	11	4.47	2	0.87	0	0.00
650	New Hanover County Schools	306	3.97	463	5.92	421	5.40	349	4.49	385	4.91
65A	Cape Fear Center For Inquiry	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
65B	Wilmington Preparatory Acad	na	0.00	na	na	0	0.00	0	0.00	0	0.00
660	Northampton County Schools	87	8.00	86	8.68	48	5.63	21	2.65	34	4.48
66A	Gaston College Preparatory	0	0.00	1	0.50	4	1.56	2	0.70	2	0.64
670	Onslow County Schools	329	4.70	319	4.53	314	4.48	289	4.15	215	3.15
680	Orange County Schools	98	4.31	99	4.28	107	4.58	84	3.62	66	2.88
681	Chapel Hill-Carrboro Schools	57	1.59	41	1.12	57	1.53	52	1.40	35	0.95
68A	Orange Charter	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
68N	Pace Academy	8	7.31	22	16.99	17	13.49	7	6.09	4	2.90
690	Pamlico County Schools	44	6.32	26	4.00	30	4.79	14	2.43	15	2.71
69A	Arapahoe Charter School	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
700	Pasquotank County Schools	118	5.76	104	5.19	81	4.26	54	2.94	48	2.62
710	Pender County Schools	145	5.95	121	4.81	103	3.95	82	3.08	95	3.57
720	Perquimans County Schools	47	7.75	30	5.23	31	5.39	20	3.56	18	3.21
730	Person County Schools	89	4.77	98	5.29	96	5.38	92	5.40	99	5.96
73A	Bethel Hill Charter	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
73B	Roxboro Community School	na	0.00	0	0.00	0	0.00	0	0.00	0	0.00
740	Pitt County Schools	417	5.89	509	6.89	482	6.44	482	6.42	361	4.87
750	Polk County Schools	36	4.62	27	3.45	39	4.87	31	3.87	19	2.41
760	Randolph County Schools	342	5.89	379	6.41	346	5.95	286	5.00	178	3.13
761	Asheboro City Schools	53	3.93	71	5.18	73	5.38	73	5.37	69	5.15
770	Richmond County Schools	120	4.90	178	7.22	119	4.94	79	3.28	83	3.44
780	Robeson County Schools	548	7.46	476	6.46	462	6.29	322	4.50	313	4.42
78A	CIS Academy	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
790	Rockingham County Schools	304	6.46	280	6.01	298	6.39	217	4.78	233	5.15
79A	Bethany Community Middle	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
800	Rowan-Salisbury Schools	300	4.37	380	5.47	380	5.54	254	3.84	276	4.24
810	Rutherford County Schools	193	5.86	243	7.26	202	6.27	156	5.04	123	4.12
81A	Thomas Jefferson Class Acad	0	0.00	3	1.62	3	1.37	0	0.00	0	0.00
820	Sampson County Schools	160	6.84	143	6.04	151	6.04	147	5.78	132	5.17
821	Clinton City Schools	48	4.96	73	7.57	53	6.21	45	5.50	25	3.14
830	Scotland County Schools	97	4.68	97	4.62	78	3.79	85	4.19	81	4.07
840	Stanly County Schools	127	3.99	173	5.45	142	4.62	169	5.55	121	4.13
84B	Gray Stone Day	0	0.00	0	0.00	0	0.00	5	1.72	4	1.30
850	Stokes County Schools	135	5.62	120	4.97	144	5.94	91	3.86	89	3.77
860	Surry County Schools	162	5.77	184	6.54	130	4.70	131	4.77	134	4.90

Table D6. Grade 9-12 Dropout Counts and Rates, 2005-06 through 2009-10.

LEA #	LEA or Charter School	2005-06		2006-07		2007-08		2008-09		2009-2010	
		#	Rate	#	Rate	#	Rate	#	Rate	#	Rate
861	Elkin City Schools	15	3.78	11	2.75	10	2.47	7	1.81	5	1.32
862	Mount Airy City Schools	18	2.83	18	2.90	16	2.77	14	2.60	17	3.19
86T	Millennium Charter Academy	na	0.00	0	0.00	0	0.00	0	0.00	0	0.00
870	Swain County Schools	37	5.68	56	8.25	49	7.45	42	6.33	41	6.11
87A	Mountain Discovery Charter	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
880	Transylvania County Schools	65	5.04	62	4.76	65	5.04	52	4.19	44	3.62
88A	Brevard Academy	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
890	Tyrrell County Schools	17	7.56	9	4.50	9	4.69	2	1.10	4	2.38
900	Union County Schools	389	4.09	315	3.15	357	3.40	329	3.01	231	2.04
90A	Union Academy	0	0.00	0	0.00	1	0.49	3	1.15	2	0.68
910	Vance County Schools	217	8.26	174	6.70	145	5.75	171	6.87	153	6.38
91A	Vance Charter School	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
920	Wake County Schools	1437	3.88	1647	4.21	1689	4.17	1430	3.47	1494	3.53
92B	Exploris	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
92D	Magellan Charter	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
92E	Sterling Montessori Acad	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
92F	Franklin Academy	0	0.00	1	0.40	0	0.00	0	0.00	2	0.56
92G	East Wake Academy	1	0.69	1	0.58	2	0.97	3	1.30	2	0.81
92K	Raleigh Charter High School	3	0.58	2	0.38	0	0.00	2	0.37	1	0.18
92L	Torchlight Academy	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
92M	Preeminent Charter	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
92N	Quest Academy	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
92P	Southern Wake Academy	15	13.64	9	8.57	16	14.16	6	5.77	9	8.82
92Q	Hope Elementary	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
92R	Casa Esperanza Montessori	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
92S	Endeavor Charter	na	0.00	na	na	0	0.00	0	0.00	0	0.00
930	Warren County Schools	39	3.82	59	5.88	59	6.12	50	5.55	35	4.16
93A	Haliwa-Saponi Tribal School	0	0.00	1	2.38	4	8.16	6	13.04	1	2.50
940	Washington County Schools	28	4.20	13	1.99	30	4.47	19	3.02	16	2.64
950	Watauga County Schools	76	4.84	68	4.39	78	5.09	48	3.23	40	2.74
95A	Two Rivers Community School	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
960	Wayne County Schools	344	5.70	249	4.16	316	5.25	301	5.09	282	4.84
96C	Dillard Academy	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
970	Wilkes County Schools	189	6.14	189	6.12	211	6.81	167	5.49	105	3.50
97D	Bridges Charter School	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
980	Wilson County Schools	258	6.70	311	7.98	210	5.51	206	5.43	182	4.87
98A	Sallie B Howard School	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
990	Yadkin County Schools	89	4.59	76	3.94	58	3.01	65	3.34	51	2.66
995	Yancey County Schools	36	4.31	38	4.55	61	7.07	45	5.44	38	4.88
	NORTH CAROLINA	22180	5.04	23550	5.27	22434	4.97	19184	4.27	16804	3.75

Table D7. 2009-2010 Grade 9-12 Dropouts by LEA, Gender, Race/Ethnicity

LEA #	LEA or Charter School	All	Male	Female	White	Black	Am. Indian	Hispanic	Asian	Other
010	Alamance-Burlington Schools	322	180	142	169	102	< 5	38	< 5	10
01B	River Mill Academy	2	1	1	< 5	< 5	< 5	< 5	< 5	< 5
01C	Clover Garden	0	0	0	< 5	< 5	< 5	< 5	< 5	< 5
01D	The Hawbridge School	0	0	0	< 5	< 5	< 5	< 5	< 5	< 5
020	Alexander County Schools	84	52	32	73	< 5	< 5	5	< 5	< 5
030	Alleghany County Schools	22	14	8	18	< 5	< 5	< 5	< 5	< 5
040	Anson County Schools	59	32	27	15	38	< 5	< 5	< 5	< 5
050	Ashe County Schools	50	28	22	45	< 5	< 5	< 5	< 5	< 5
060	Avery County Schools	18	11	7	18	< 5	< 5	< 5	< 5	< 5
06A	Grandfather Academy	0	0	0	< 5	< 5	< 5	< 5	< 5	< 5
06B	Crossnore Academy	2	1	1	< 5	< 5	< 5	< 5	< 5	< 5
070	Beaufort County Schools	110	69	41	58	42	< 5	9	< 5	< 5
07A	Washington Montessori	0	0	0	< 5	< 5	< 5	< 5	< 5	< 5
080	Bertie County Schools	55	31	24	6	48	< 5	< 5	< 5	< 5
090	Bladen County Schools	70	50	20	34	28	< 5	5	< 5	< 5
100	Brunswick County Schools	161	82	79	114	30	< 5	6	< 5	8
10A	Charter Day School	0	0	0	< 5	< 5	< 5	< 5	< 5	< 5
110	Buncombe County Schools	355	210	145	263	31	< 5	38	< 5	20
111	Asheville City Schools	56	24	32	22	31	< 5	< 5	< 5	< 5
11A	Evergreen Comm Charter	0	0	0	< 5	< 5	< 5	< 5	< 5	< 5
11B	Artspace Charter	0	0	0	< 5	< 5	< 5	< 5	< 5	< 5
11K	Francine Delany New Sch	0	0	0	< 5	< 5	< 5	< 5	< 5	< 5
120	Burke County Schools	119	68	51	99	5	< 5	5	< 5	6
12A	The New Dimensions Sch	0	0	0	< 5	< 5	< 5	< 5	< 5	< 5
130	Cabarrus County Schools	218	136	82	125	51	< 5	30	< 5	12
132	Kannapolis City Schools	78	42	36	36	24	< 5	16	< 5	< 5
13A	Carolina International Sch	0	0	0	< 5	< 5	< 5	< 5	< 5	< 5
140	Caldwell County Schools	163	100	63	143	13	< 5	< 5	< 5	< 5
150	Camden County Schools	21	14	7	19	< 5	< 5	< 5	< 5	< 5
160	Carteret County Schools	73	44	29	63	< 5	< 5	< 5	< 5	< 5
16A	Cape Lookout Marine Sci High	41	22	19	34	6	< 5	< 5	< 5	< 5
16B	Tiller School	0	0	0	< 5	< 5	< 5	< 5	< 5	< 5
170	Caswell County Schools	36	19	17	24	9	< 5	< 5	< 5	< 5
180	Catawba County Schools	149	91	58	110	14	< 5	15	< 5	7
181	Hickory City Schools	65	39	26	29	24	< 5	9	< 5	< 5
182	Newton Conover City Schools	20	9	11	11	5	< 5	< 5	< 5	< 5
190	Chatham County Schools	93	55	38	49	12	< 5	28	< 5	< 5
19A	Chatham Charter	0	0	0	< 5	< 5	< 5	< 5	< 5	< 5
19B	Woods Charter	1	1	0	< 5	< 5	< 5	< 5	< 5	< 5
200	Cherokee County Schools	25	14	11	22	< 5	< 5	< 5	< 5	< 5
20A	The Learning Center	0	0	0	< 5	< 5	< 5	< 5	< 5	< 5
210	Edenton-Chowan Schools	28	19	9	18	9	< 5	< 5	< 5	< 5

Table D7. 2009-2010 Grade 9-12 Dropouts by LEA, Gender, Race/Ethnicity

LEA #	LEA or Charter School	All	Male	Female	White	Black	Am. Indian	Hispanic	Asian	Other
220	Clay County Schools	12	7	5	11	< 5	< 5	< 5	< 5	< 5
230	Cleveland County Schools	258	148	110	150	86	< 5	12	< 5	8
240	Columbus County Schools	68	39	29	38	21	6	< 5	< 5	< 5
241	Whiteville City Schools	38	23	15	14	19	< 5	< 5	< 5	< 5
24N	Columbus Charter School	0	0	0	< 5	< 5	< 5	< 5	< 5	< 5
250	Craven County Schools	152	95	57	81	55	< 5	9	5	< 5
260	Cumberland County Schools	518	305	213	178	281	19	25	< 5	13
26B	Alpha Academy	0	0	0	< 5	< 5	< 5	< 5	< 5	< 5
270	Currituck County Schools	40	24	16	37	< 5	< 5	< 5	< 5	< 5
280	Dare County Schools	30	23	7	25	< 5	< 5	< 5	< 5	< 5
290	Davidson County Schools	258	136	122	227	12	< 5	11	< 5	< 5
291	Lexington City Schools	37	25	12	13	11	< 5	8	< 5	< 5
292	Thomasville City Schools	38	25	13	8	20	< 5	10	< 5	< 5
300	Davie County Schools	63	34	29	45	13	< 5	< 5	< 5	< 5
310	Duplin County Schools	103	64	39	44	32	< 5	26	< 5	< 5
320	Durham Public Schools	444	275	169	43	339	< 5	51	< 5	7
32A	Maureen Joy Charter	0	0	0	< 5	< 5	< 5	< 5	< 5	< 5
32B	Healthy Start Academy	0	0	0	< 5	< 5	< 5	< 5	< 5	< 5
32C	Carter Community Charter	0	0	0	< 5	< 5	< 5	< 5	< 5	< 5
32D	Kestrel Heights School	2	1	1	< 5	< 5	< 5	< 5	< 5	< 5
32H	Research Triangle Charter	0	0	0	< 5	< 5	< 5	< 5	< 5	< 5
32K	Central Park School For Child	0	0	0	< 5	< 5	< 5	< 5	< 5	< 5
32L	Voyager Academy	0	0	0	< 5	< 5	< 5	< 5	< 5	< 5
330	Edgecombe County Schools	105	54	51	39	62	< 5	< 5	< 5	< 5
340	Forsyth County Schools	652	380	272	203	290	6	121	5	27
34B	Quality Education Academy	0	0	0	< 5	< 5	< 5	< 5	< 5	< 5
34C	Downtown Middle	0	0	0	< 5	< 5	< 5	< 5	< 5	< 5
34D	Carter G Woodson School	2	2	0	< 5	< 5	< 5	< 5	< 5	< 5
34F	Forsyth Academy	0	0	0	< 5	< 5	< 5	< 5	< 5	< 5
34G	Arts Based Elementary	0	0	0	< 5	< 5	< 5	< 5	< 5	< 5
350	Franklin County Schools	104	60	44	45	42	< 5	17	< 5	< 5
35A	Crosscreek Charter School	0	0	0	< 5	< 5	< 5	< 5	< 5	< 5
360	Gaston County Schools	448	248	200	333	84	< 5	19	< 5	9
36A	Highland Charter Public Sch	0	0	0	< 5	< 5	< 5	< 5	< 5	< 5
36B	Piedmont Community Char Sch	4	3	1	< 5	< 5	< 5	< 5	< 5	< 5
370	Gates County Schools	14	9	5	9	5	< 5	< 5	< 5	< 5
380	Graham County Schools	10	3	7	8	< 5	< 5	< 5	< 5	< 5
390	Granville County Schools	135	91	44	44	79	< 5	10	< 5	< 5
400	Greene County Schools	39	26	13	13	17	< 5	8	< 5	< 5
410	Guilford County Schools	651	399	252	153	367	8	63	37	23
41B	Greensboro Academy	0	0	0	< 5	< 5	< 5	< 5	< 5	< 5
41C	Guilford Preparatory Acad	0	0	0	< 5	< 5	< 5	< 5	< 5	< 5
41D	Phoenix Academy Inc	0	0	0	< 5	< 5	< 5	< 5	< 5	< 5

Table D7. 2009-2010 Grade 9-12 Dropouts by LEA, Gender, Race/Ethnicity

LEA #	LEA or Charter School	All	Male	Female	White	Black	Am. Indian	Hispanic	Asian	Other
41F	Triad Math & Science Acad	0	0	0	< 5	< 5	< 5	< 5	< 5	< 5
420	Halifax County Schools	52	32	20	< 5	46	< 5	< 5	< 5	< 5
421	Roanoke Rapids City Schools	45	35	10	26	14	< 5	< 5	< 5	< 5
422	Weldon City Schools	13	5	8	< 5	13	< 5	< 5	< 5	< 5
430	Harnett County Schools	307	183	124	156	105	< 5	28	< 5	15
440	Haywood County Schools	81	47	34	73	< 5	< 5	< 5	< 5	< 5
450	Henderson County Schools	103	54	49	76	10	< 5	11	< 5	6
45A	The Mountain Community Sch	0	0	0	< 5	< 5	< 5	< 5	< 5	< 5
460	Hertford County Schools	33	21	12	< 5	32	< 5	< 5	< 5	< 5
470	Hoke County Schools	75	49	26	21	27	10	15	< 5	< 5
480	Hyde County Schools	13	7	6	9	< 5	< 5	< 5	< 5	< 5
490	Iredell-Statesville Schools	166	103	63	108	33	< 5	20	< 5	5
491	Mooresville City Schools	39	19	20	24	7	< 5	7	< 5	< 5
49B	American Renaissance Sch	0	0	0	< 5	< 5	< 5	< 5	< 5	< 5
49D	Success Charter	0	0	0	< 5	< 5	< 5	< 5	< 5	< 5
49E	Pine Lake Preparatory	2	1	1	< 5	< 5	< 5	< 5	< 5	< 5
500	Jackson County Schools	32	18	14	25	< 5	5	< 5	< 5	< 5
50A	Summit Charter	0	0	0	< 5	< 5	< 5	< 5	< 5	< 5
510	Johnston County Schools	340	197	143	173	81	< 5	73	< 5	13
51A	Neuse Charter School	0	0	0	< 5	< 5	< 5	< 5	< 5	< 5
520	Jones County Schools	11	6	5	6	5	< 5	< 5	< 5	< 5
530	Lee County Schools	149	87	62	53	51	< 5	40	< 5	< 5
540	Lenoir County Schools	122	83	39	49	62	< 5	6	< 5	5
54A	Children's Village Academy	0	0	0	< 5	< 5	< 5	< 5	< 5	< 5
54B	Kinston Charter Academy	0	0	0	< 5	< 5	< 5	< 5	< 5	< 5
550	Lincoln County Schools	130	76	54	99	17	< 5	11	< 5	< 5
55A	Lincoln Charter School	1	0	1	< 5	< 5	< 5	< 5	< 5	< 5
560	Macon County Schools	47	27	20	43	< 5	< 5	< 5	< 5	< 5
570	Madison County Schools	23	17	6	23	< 5	< 5	< 5	< 5	< 5
580	Martin County Schools	46	30	16	14	26	< 5	5	< 5	< 5
590	Mcdowell County Schools	95	50	45	83	< 5	< 5	6	< 5	< 5
600	Charlotte-Mecklenburg Schools	1637	976	661	280	972	< 5	311	45	25
60A	Community Charter School	0	0	0	< 5	< 5	< 5	< 5	< 5	< 5
60B	Sugar Creek Charter	0	0	0	< 5	< 5	< 5	< 5	< 5	< 5
60C	Kennedy Charter	0	0	0	< 5	< 5	< 5	< 5	< 5	< 5
60D	Lake Norman Charter	0	0	0	< 5	< 5	< 5	< 5	< 5	< 5
60F	Metrolina Reg Scholars Acad	0	0	0	< 5	< 5	< 5	< 5	< 5	< 5
60G	Queen's Grant Community	2	1	1	< 5	< 5	< 5	< 5	< 5	< 5
60H	Crossroads Charter High	34	18	16	< 5	32	< 5	< 5	< 5	< 5
60I	Community School of Davidson	0	0	0	< 5	< 5	< 5	< 5	< 5	< 5
60J	Socrates Academy	0	0	0	< 5	< 5	< 5	< 5	< 5	< 5
60K	Charlotte Secondary School	0	0	0	< 5	< 5	< 5	< 5	< 5	< 5
60L	Kipp: Charlotte	0	0	0	< 5	< 5	< 5	< 5	< 5	< 5

Table D7. 2009-2010 Grade 9-12 Dropouts by LEA, Gender, Race/Ethnicity

LEA #	LEA or Charter School	All	Male	Female	White	Black	Am. Indian	Hispanic	Asian	Other
610	Mitchell County Schools	25	13	12	24	< 5	< 5	< 5	< 5	< 5
620	Montgomery County Schools	44	28	16	19	9	< 5	14	< 5	< 5
630	Moore County Schools	143	93	50	73	44	< 5	18	< 5	7
63A	The Academy of Moore County	0	0	0	< 5	< 5	< 5	< 5	< 5	< 5
63B	Sandhills Theatre Arts Renaiss	0	0	0	< 5	< 5	< 5	< 5	< 5	< 5
640	Nash-Rocky Mount Schools	261	151	110	71	167	< 5	19	< 5	< 5
64A	Rocky Mount Preparatory	0	0	0	< 5	< 5	< 5	< 5	< 5	< 5
650	New Hanover County Schools	385	235	150	214	128	< 5	22	< 5	14
65A	Cape Fear Center For Inquiry	0	0	0	< 5	< 5	< 5	< 5	< 5	< 5
65B	Wilmington Preparatory Acad	0	0	0	< 5	< 5	< 5	< 5	< 5	< 5
660	Northampton County Schools	34	19	15	< 5	32	< 5	< 5	< 5	< 5
66A	Gaston College Preparatory	2	2	0	< 5	< 5	< 5	< 5	< 5	< 5
670	Onslow County Schools	215	131	84	129	51	< 5	14	< 5	19
680	Orange County Schools	66	42	24	39	21	< 5	5	< 5	< 5
681	Chapel Hill-Carrboro Schools	35	25	10	8	11	< 5	11	< 5	< 5
68A	Orange Charter	0	0	0	< 5	< 5	< 5	< 5	< 5	< 5
68N	Pace Academy	4	4	0	< 5	< 5	< 5	< 5	< 5	< 5
690	Pamlico County Schools	15	7	8	12	< 5	< 5	< 5	< 5	< 5
69A	Arapahoe Charter School	0	0	0	< 5	< 5	< 5	< 5	< 5	< 5
700	Pasquotank County Schools	48	31	17	28	20	< 5	< 5	< 5	< 5
710	Pender County Schools	95	65	30	66	16	< 5	12	< 5	< 5
720	Perquimans County Schools	18	13	5	15	< 5	< 5	< 5	< 5	< 5
730	Person County Schools	99	67	32	45	49	< 5	< 5	< 5	< 5
73A	Bethel Hill Charter	0	0	0	< 5	< 5	< 5	< 5	< 5	< 5
73B	Roxboro Community School	0	0	0	< 5	< 5	< 5	< 5	< 5	< 5
740	Pitt County Schools	361	211	150	106	216	< 5	25	< 5	11
750	Polk County Schools	19	7	12	15	< 5	< 5	< 5	< 5	< 5
760	Randolph County Schools	178	102	76	143	9	< 5	20	< 5	< 5
761	Asheboro City Schools	69	32	37	30	18	< 5	19	< 5	< 5
770	Richmond County Schools	83	55	28	40	30	8	< 5	< 5	< 5
780	Robeson County Schools	313	180	133	68	92	149	< 5	< 5	< 5
78A	Cis Academy	0	0	0	< 5	< 5	< 5	< 5	< 5	< 5
790	Rockingham County Schools	233	142	91	172	43	< 5	10	< 5	7
79A	Bethany Community Middle	0	0	0	< 5	< 5	< 5	< 5	< 5	< 5
800	Rowan-Salisbury Schools	276	167	109	170	64	< 5	28	< 5	10
810	Rutherford County Schools	123	64	59	101	16	< 5	< 5	< 5	< 5
81A	Thomas Jefferson Class Acad	0	0	0	< 5	< 5	< 5	< 5	< 5	< 5
820	Sampson County Schools	132	83	49	45	36	7	42	< 5	< 5
821	Clinton City Schools	25	15	10	< 5	14	< 5	7	< 5	< 5
830	Scotland County Schools	81	53	28	32	31	18	< 5	< 5	< 5
840	Stanly County Schools	121	61	60	95	14	< 5	< 5	< 5	< 5
84B	Gray Stone Day	4	0	4	< 5	< 5	< 5	< 5	< 5	< 5
850	Stokes County Schools	89	53	36	81	< 5	< 5	< 5	< 5	< 5

Table D7. 2009-2010 Grade 9-12 Dropouts by LEA, Gender, Race/Ethnicity

LEA #	LEA or Charter School	All	Male	Female	White	Black	Am. Indian	Hispanic	Asian	Other
860	Surry County Schools	134	75	59	109	5	< 5	13	< 5	5
861	Elkin City Schools	5	3	2	< 5	< 5	< 5	< 5	< 5	< 5
862	Mount Airy City Schools	17	6	11	12	< 5	< 5	< 5	< 5	< 5
86T	Millennium Charter Academy	0	0	0	< 5	< 5	< 5	< 5	< 5	< 5
870	Swain County Schools	41	28	13	31	< 5	10	< 5	< 5	< 5
87A	Mountain Discovery Charter	0	0	0	< 5	< 5	< 5	< 5	< 5	< 5
880	Transylvania County Schools	44	25	19	37	< 5	< 5	< 5	< 5	< 5
88A	Brevard Academy	0	0	0	< 5	< 5	< 5	< 5	< 5	< 5
890	Tyrrell County Schools	4	3	1	< 5	< 5	< 5	< 5	< 5	< 5
900	Union County Schools	231	140	91	123	64	< 5	35	< 5	5
90A	Union Academy	2	0	2	< 5	< 5	< 5	< 5	< 5	< 5
910	Vance County Schools	153	98	55	25	119	< 5	9	< 5	< 5
91A	Vance Charter School	0	0	0	< 5	< 5	< 5	< 5	< 5	< 5
920	Wake County Schools	1494	907	587	401	676	< 5	318	36	60
92B	Exploris	0	0	0	< 5	< 5	< 5	< 5	< 5	< 5
92D	Magellan Charter	0	0	0	< 5	< 5	< 5	< 5	< 5	< 5
92E	Sterling Montessori Acad	0	0	0	< 5	< 5	< 5	< 5	< 5	< 5
92F	Franklin Academy	2	0	2	< 5	< 5	< 5	< 5	< 5	< 5
92G	East Wake Academy	2	1	1	< 5	< 5	< 5	< 5	< 5	< 5
92K	Raleigh Charter High School	1	1	0	< 5	< 5	< 5	< 5	< 5	< 5
92L	Torchlight Academy	0	0	0	< 5	< 5	< 5	< 5	< 5	< 5
92M	Preeminent Charter	0	0	0	< 5	< 5	< 5	< 5	< 5	< 5
92N	Quest Academy	0	0	0	< 5	< 5	< 5	< 5	< 5	< 5
92P	Southern Wake Academy	9	6	3	< 5	5	< 5	< 5	< 5	< 5
92Q	Hope Elementary	0	0	0	< 5	< 5	< 5	< 5	< 5	< 5
92R	Casa Esperanza Montessori	0	0	0	< 5	< 5	< 5	< 5	< 5	< 5
92S	Endeavor Charter	0	0	0	< 5	< 5	< 5	< 5	< 5	< 5
930	Warren County Schools	35	22	13	6	27	< 5	< 5	< 5	< 5
93A	Haliwa-Saponi Tribal School	1	0	1	< 5	< 5	< 5	< 5	< 5	< 5
940	Washington County Schools	16	10	6	< 5	10	< 5	< 5	< 5	< 5
950	Watauga County Schools	40	20	20	35	< 5	< 5	< 5	< 5	< 5
95A	Two Rivers Community Sch	0	0	0	< 5	< 5	< 5	< 5	< 5	< 5
960	Wayne County Schools	282	164	118	108	138	< 5	22	< 5	11
96C	Dillard Academy	0	0	0	< 5	< 5	< 5	< 5	< 5	< 5
970	Wilkes County Schools	105	66	39	95	< 5	< 5	9	< 5	< 5
97D	Bridges Charter School	0	0	0	< 5	< 5	< 5	< 5	< 5	< 5
980	Wilson County Schools	182	105	77	55	114	< 5	9	< 5	< 5
98A	Sallie B Howard School	0	0	0	< 5	< 5	< 5	< 5	< 5	< 5
990	Yadkin County Schools	51	27	24	41	< 5	< 5	9	< 5	< 5
995	Yancey County Schools	38	20	18	33	< 5	< 5	< 5	< 5	< 5
	STATE TOTAL	16804	9977	6827	7715	6219	314	1901	179	476

Appendices

Appendix I

General Statutes

The following General Statutes are relevant to the reporting of dropout, crime, discipline, and alternative program enrollments.

Chapter 115C. Elementary and Secondary Education.

§ 115C-12. Powers and duties of the Board generally.

The general supervision and administration of the free public school system shall be vested in the State Board of Education. The State Board of Education shall establish policy for the system of free public schools, subject to laws enacted by the General Assembly. The powers and duties of the State Board of Education are defined as follows:

(21) **Duty to Monitor Acts of School Violence.** – The State Board of Education shall monitor and compile an annual report on acts of violence in the public schools. The State Board shall adopt standard definitions for acts of school violence and shall require local boards of education to report them to the State Board in a standard format adopted by the State Board.

(27) **Reporting Dropout Rates, Suspensions, Expulsions, and Alternative Placements.** – The State Board shall report annually to the Joint Legislative Education Oversight Committee and the Commission on Improving the Academic Achievement of Minority and At-Risk Students on the numbers of students who have dropped out of school, been suspended, been expelled, or been placed in an alternative program. The data shall be reported in a disaggregated manner and be readily available to the public. The State Board shall not include students that have been expelled from school when calculating the dropout rate. The Board shall maintain a separate record of the number of students who are expelled from school.

Appendix II

SBE Policies

Policy Identification

Priority: Healthy Students in Safe, Orderly & Caring Schools

Category: Safe Schools Program Guidelines

Policy ID Number: SS-A-006

Policy Title: Policy defining persistently dangerous schools

Current Policy Date: 06/06/2002

Other Historical Information:

Statutory Reference: 20 USCS 7912 (2002)

Administrative Procedures Act (APA) Reference Number and Category:

(This policy addresses Certification of Compliance with Unsafe School Choice Option Requirements as required in the Consolidated Plan for No Child Left Behind.)

1. The following definitions apply to this policy.
 - a. Violent criminal offenses are the following crimes as reported in the *"Report on School Crime and Violence"*:
 - Homicide
 - Assault Resulting in Serious Bodily Injury
 - Assault Involving Use of a Weapon
 - Rape
 - Sexual Offense
 - Sexual Assault
 - Kidnapping
 - Robbery with a Dangerous Weapon
 - Robbery
 - Taking Indecent Liberties with a Minor
 - b. A persistently dangerous school is a public elementary, middle or secondary school or a charter school in which a total of five or more violent criminal offenses were committed per 1000 students (0.5 or more per 100 students) during each of the two most recent school years and in which the conditions that contributed to the commission of those offenses are likely to continue into another school year.
2. Along with the annual Report on School Crime and Violence, the Superintendent for each LEA shall write and inform the State Board of Education of:
 - a. All the public schools within that LEA that have reported a total of five or more violent criminal offenses were committed per 1000 students (0.5 or more per 100 students) during the most recent school year; and
 - b. All the public schools within that LEA that have reported a total of five or more violent criminal offenses were committed per 1000 students (0.5 or more per 100 students) during each of the two most recent school years.

3. No later than June 30 of any year, the chairman of the board of directors of the nonprofit corporation that holds the charter for a charter school shall notify the State Board of Education:
 - a. Whether five or more violent criminal offenses were committed per 1000 students (0.5 or more per 100 students) in a charter school during the most recent school year; and
 - b. Whether five or more violent criminal offenses were committed per 1000 students (0.5 or more per 100 students) in a charter school during each of the two most recent school years.
4. Whenever the State Board of Education has information that five or more violent criminal offenses were committed per 1000 students (0.5 or more per 100 students) in a public elementary, middle or secondary school or a charter school during each of the two most recent school years, the State Board of Education shall provide the local board of education or the nonprofit corporation that holds the charter for the school the opportunity to report on conditions in the school and any plans it may have to eliminate the conditions that contributed to the commission of the violent criminal offenses.
5. After consideration of that report and consultation with a representative sample of local educational agencies or charter schools, the State Board of Education shall determine whether the school is a persistently dangerous school, whether the school should be placed on probation, or whether no additional interventions are necessary to protect students from violent crimes.
6. During the probationary year, the school shall implement additional strategies to protect students from violent criminal offenses and incorporate them into the Safe Schools Plan.
7. If at any time during the probationary year, the State Board of Education determines that conditions that contributed to the commission of the violent criminal offenses in the school have not been eliminated, then the State Board of Education may determine that the school is a persistently dangerous school.
8. Once the State Board has determined that a school is a persistently dangerous school, the school shall retain that designation for at least one full school year.
9. Students assigned to a school which the State Board of Education has determined to be persistently dangerous shall be allowed to attend another school in the LEA which is not designated a persistently dangerous school, provided there is such a school in the LEA which offers instruction at the student's grade level.
10. Any student who is the victim of a violent criminal offense committed against him or her while he or she was in or on the grounds of a public elementary, middle or secondary school or charter school that he or she attends shall be allowed to attend another school in the LEA, provided there is such a school in the LEA which offers instruction at the student's grade level and provided the student's choice shall not be limited to persistently dangerous schools.

11. Local school systems shall establish a process for assuring any student who has the right to transfer from a school under this policy is allowed to transfer to a school in the LEA which is not persistently dangerous. The process must be included in the system's Safe School Plan.
12. The LEA shall report each student transfer effected pursuant to this policy to the State Board of Education in its "Report on School Crime and Violence."
13. Nothing in this policy shall be construed to grant any student the right to attend a charter school, grant any student a preference in admission to a charter school or limit a student's right to transfer from a charter school.

Appendix III Reportable Offenses

1. Assault Resulting in Serious Injury. An intentional physical attack causing the victim obvious severe or aggravated bodily injury involving (a) broken bones, loss of teeth, possible internal injuries; severe lacerations and bleeding; or loss of consciousness; and/or (b) requiring emergency medical services by trained school personnel or other health professionals (e.g. EMS) and/or hospitalization. If the offender used a weapon in an assault resulting in serious injury, report both Assault Resulting in Serious Injury and Assault Involving Use of a Weapon. Fights or affrays, where no weapon was used, resulting in no apparent or serious injuries are not required by state law to be reported, even if the incident resulted in suspensions or expulsion for the student. Local School Board policy may require reporting of fights or affrays to law enforcement. (State law G.S. 115C-391 requires that local boards of education remove to an alternative educational setting any student who is at least 13 and who physically assaults and seriously injures a teacher or other school personnel. If no appropriate alternative education setting is available, then the board shall suspend for no less than 300 days but no more than 365 days any student who is at least 13 and who physically assaults and seriously injures a teacher or other school personnel.)

2. Assault Involving Use of a Weapon. An assault by one person against another where the attacker either uses a weapon or displays a weapon in a threatening manner. Weapon is defined as: Any firearm or explosive device; force-impacting device; knife or sharp-edged or sharp-pointed utensil, device or tool; or any article, instrument or substance which can or is likely to produce death or great bodily harm. If a firearm or other weapon is used in the commission of any offense, the type of weapon must be identified in the WEAPON field of the USSDC.

3. Assault on School Personnel. An assault is an intentional physical attack by one person on another. An assault is either the actual intentional striking of another person, or an attempt to physically strike another by an intentional show of force or menace of violence sufficient to put a reasonable person in fear of immediate physical injury. This offense includes assaults on school personnel that do not involve use of a weapon and do not result in apparent serious injury. If apparent serious injury to school personnel results from the assault, report as Assault Resulting in Serious Injury. If the assault involves use of a weapon, report as Assault Involving Use of a Weapon. Victims included in this category are school administrators, education professionals (e.g. teachers), classified staff members (e.g. custodial, clerical), and adult volunteers. Acts which would not be reported are things such as unintentional pushing and jostling, as in a crowd; a school staff member who is accidentally struck while attempting to break up a fight or affray; or a volunteer who is knocked down by a student carelessly rushing through a door. Verbal threats to physically attack are not included unless they are accompanied by an act that is an intentional show of force or menace of violence sufficient to put a reasonable person in fear of immediate physical injury.

4. Bomb Threat⁴ (See G.S. 14-69.1 and 14-69.2). Making or communicating a false bomb threat in any form, including a computer message; or perpetrating a bomb threat hoax by bringing a fake explosive device, whether openly or concealed, onto school property or to

school-sponsored events (both are considered Class H felonies by G.S. 14-69.1 and G.S. 14-69.2).

5. Burning of a School Building (See G.S. 14-60). Any person who maliciously and willfully sets fire to, burns or causes to be burned (i.e. aids, directs or procures the burning of) any school building owned, leased or used by the public schools (considered a Class F felony by G.S. 14-60).

6. Death By Other Than Natural Causes. The killing of a living person, done either by another or by suicide. Acts to be reported under this category include murder, manslaughter, death by vehicle, killing in self-defense, killing done by an insane person, accidental killing and suicide. Killing is to be reported if either the death or the act causing it occurred on school property, and regardless of whether the victim is associated with the school. Examples of incidents to be reported are the accidental death of a child in a school bus accident, or a victim on school property shot by someone located on or off school property.

7. Kidnapping. Confining, restraining or removing from one place to another a person, without his/her or the victim's or a minor victim's parents' consent, for the purpose of committing a felony; or holding a victim as hostage or for ransom, or for use as a shield. A parent taking a child in violation of a court order, although it may be a crime, is not kidnapping for this purpose.

8. Possession of Alcoholic Beverage⁵ (See G.S. 18B-300 to 302). Any underage person who purchases, provides or sells to another, possesses or has in his/her immediate custody or control, or consumes malt beverages, fortified or unfortified wine, or spirituous liquor, in any amount or form, on school property owned or leased by the local board of education, or at school-sponsored events (comparable to a misdemeanor violation by G.S. 18B-102 and G.S. 18B-300, 301 and 302).

9. Possession of Controlled Substance in Violation of Law. Possession of narcotic drugs on or in the immediate control of the person. Narcotic drugs include any form of cocaine, marijuana, heroin, LSD, methamphetamine, and all drugs listed in the North Carolina Controlled Substances Act. Possession of any amount in any form must be reported. Unauthorized possession of a prescription drug (e.g., Ritalin) is included in this category. The principal should confer with law enforcement personnel when in doubt as to whether a drug is a controlled substance. Alcohol possession should be reported as Possession of Alcoholic Beverage.

⁴ Because this definition is a summary of lengthy and detailed legislation, users of the definition should consult their school board attorney or the <http://www.ncga.state.nc.us/statutes/toc-1.html> website for further details or clarifications regarding its use.

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10. Possession of a Firearm or Powerful Explosive.⁶ Any unauthorized person possessing on their person or within their custody or control, or storing, or carrying, whether openly or concealed, locked or unlocked, any firearm or powerful explosive, whether operable or inoperable, on school property; or bringing such a device onto school property. Persons authorized to carry weapons on school property are law enforcement officers, firefighters, and emergency service personnel *when discharging their official duties* (State law G.S. 115C-391 requires that local boards of education suspend for 365 days any student who brings a “weapon” onto school property. Weapons are defined as any gun, rifle, pistol, or other firearm of any kind, or any dynamite cartridge, bomb, grenade, mine or other powerful explosive, as defined in G.S. 14-284.1; and this does not apply to fireworks. Superintendents may modify the suspension on a case-by-case basis, but a written explanation for the decision must be included with the school’s Annual Report on School Crime and Violence). The type of any firearm(s) that is/are involved must be identified in the WEAPON field of the USDDC.

11. Possession of a Weapon. Possessing on their person or within their custody or control, storing, or carrying, by any unauthorized person, whether openly or concealed, a weapon, excluding firearms and powerful explosives, defined as follows: Any BB gun, stun gun, air rifle, air pistol, bowie knife, dirk, dagger, slungshot, leaded cane, switchblade knife, blackjack, metallic knuckles, razors and razor blades, any sharp pointed or edged instrument except instructional supplies, unaltered nail files and clips and tools used solely for preparation of food, instruction and maintenance. This category covers possession of all weapons, other than firearms and powerful explosives, which the law prohibits on educational property (N.C.G.S. § 14-269.2). Persons authorized to possess such weapons are law enforcement officers, firefighters and emergency service personnel when discharging their official duties. Report type of weapon unlawfully possessed in the WEAPON field of the USDDC.

12. Rape. Rape may be statutory or forcible. Forcible Rape is vaginal intercourse committed by force and without the consent of the victim, regardless of age. Statutory Rape is vaginal intercourse committed on a child under the age of 16 by a person who is at least 12 years old and at least 4 years older than the victim, regardless of whether the victim consented. Consensual vaginal intercourse between a 13, 14 or 15 year old girl or boy and a 16 year old girl or boy is not a crime; statutory rape requires at least four years between birthdays of the victim and perpetrator. Some examples of incidents which must be reported under this category are consensual intercourse between a 19-year old and a 15-year old; consensual intercourse with a person who is mentally handicapped or incapacitated, or physically helpless, regardless of whether the victim consented; or intercourse with an intoxicated or drugged victim who is too incapacitated to give consent.

⁶Because “Bomb Possession” involves the G.S. 14-269.2 definition of a bomb or “powerful explosive” as a **felony-level weapon** (G.S. 14-269.2 (b1)), as differentiated from a felony “firearm” weapon (G.S. 14-269.2 (b)), former definitions of “possession of a firearm” and “possession of a (misdemeanor) weapon” have been revised.

13. Robbery With a Dangerous Weapon (Armed Robbery). Theft or attempted theft of anything of value from the person of another, or from the area under the immediate bodily control of the other, by using a dangerous weapon or by an act threatening use of a dangerous weapon. A dangerous weapon is any article, instrument or substance that is likely to produce death or great bodily harm. Forcible theft or attempted theft from a person without the use of a dangerous weapon should be reported under Robbery Without a Dangerous Weapon. Report type of weapon used in the WEAPON field of the USDDC.

14. Robbery Without a Dangerous Weapon. The taking or attempting to take anything of value from another's person, by force, or by an act threatening force or violence, which puts a victim in fear, without the use of a weapon. The stealing of someone's property without the use of force or from a source other than the victim's person is not included in this offense. If the taking from the person involves use of a dangerous weapon the incident is reported under Robbery With a Dangerous Weapon.

15. Sexual Assault (Not Involving Rape or Sexual Offense). An assault of a sexual nature. An unauthorized and unwanted, intentional, or forcible touching of a sex organ of a person of the opposite sex. Sex organs are the breasts of females and genital areas of males and females. This category includes forcibly and intentionally grabbing the clothed or unclothed breast or genitals of a person of the opposite sex, without the consent of the victim. Report attempted rape and attempted sexual offense under this category. The difference between Sexual Assault and Sexual Offense is that Sexual Assault involves forcible and intentional touching without penetration of a sex organ, and Sexual Offense involves penetration of a sex organ or anus by any object, or touching another's mouth or anus by the male sex organ.

16. Sexual Offense. Sexual Offense may be forcible or statutory. Forcible Sexual Offense is actual oral-genital contact, or penile-anal penetration, or insertion of any object, including a finger, into the genital or anal opening of another person's body, committed by force and without the consent of the victim. Statutory Sexual Offense is any of the above acts committed on a child under the age of 16 by a person who is at least 12 years old and at least 4 years older than the victim, regardless of whether the victim consented. Statutory Sexual Offense is also any of the above acts committed on a person who is mentally handicapped or incapacitated or physically helpless, regardless of whether the victim consented. The difference between Rape and Sexual Offense is that Rape involves vaginal intercourse only, and Sexual Offense involves oral-genital contact, penile-anal penetration, or genital or anal penetration by any object.

17. Taking Indecent Liberties With A Minor. Committing a sexual act with or in the presence of a child under the age of 16 years, by a person at least age 16 and at least five years older than the child, for sexual gratification, regardless of whether force was used, or whether the victim consented. Examples of acts to be reported under this category are intentional exposure of genitals in front of a child; showing a child pornography, secretly or in the child's presence; or photographing girls changing clothes or using toilets, if these acts are done for sexual gratification.